750-A San Pierre Way / Mountain View, CA 94043 / 650-526-3500 x 1023



# Meeting of the Board of Trustees

## March 16, 2017 5:00 PM

# **Strategic Plan Goal Areas**

## Student Achievement:

Every student will be prepared for high school and 21st century citizenship.

## Achievement Gap:

Achievement gaps will be eliminated for all student groups in all areas.

## Inclusive and Supportive Culture:

Every student, staff, family, and community member will feel valued and supported while working, learning and partnering with MVWSD.

### Resource Stewardship:

Students, staff, and community members will have access to various resources, such as technology, facilities, furniture, equipment, etc,. in a fiscally responsible manner to fulfill the mission of MVWSD.

## Human Capital:

MVWSD will invest in teachers, leaders, and staff to ensure we are the place talented educators choose to work.



# Mountain View Whisman School District Education for the World Ahead Board of Trustees - Regular Meeting

750-A San Pierre Way, Mountain View, CA March 16, 2017 5:00 PM

(Live streaming available at www.mvwsd.org)

## As a courtesy to others, please turn off your cell phone upon entering.

Under Approval of Agenda, item order may be changed. All times are approximate.

## I. CALL TO ORDER (5:00 p.m.)

- A. Roll Call
- B. Approval of Agenda

## II. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD CONCERNING ITEMS ON THE CLOSED SESSION AGENDA

## III. CLOSED SESSION

- A. Potential Litigation
  - Conference with Legal Counsel Potential Litigation Significant exposure to Litigation Pursuant to Paragraph (2) of Subdivision (d) of Section 54956.9: two cases

### B. Negotiations

1. Conference with Real Property Negotiators

Government Code Section 54956.8 Property: 310 Easy Street, Mountain View, CA Agency Negotiators: Dr. Ayindé Rudolph, Dr. Robbert Clark Negotiating parties: German International School of Silicon Valley Under negotiation: price and terms

C. Public Employee Discipline/Dismissal/Release

### IV. RECONVENE OPEN SESSION (6:30 p.m.)

- A. <u>Closed Session Report</u>
- A. <u>Pledge</u>

## V. CONSENT AGENDA

The following items will be handled with one action; however, any item may be removed from consideration by individual Board Members or the Superintendent.

- A. <u>Personnel Report</u>
  - 1. Personnel Report
- B. <u>Minutes</u>
  - 1. Minutes for January 28, 2017
  - 2. Minutes for February 16, 2017
  - 3. Minutes for February 28, 2017
  - 4. Minutes for March 2, 2017
- C. <u>Approval of Change Order for the Castro Elementary School/Mistral Elementary</u> <u>School Temporary Housing Project</u>
- D. <u>Approval of Payroll Report and Accounts Payable Warrant List for the Month of</u> <u>February 2017</u>
- E. Approval to Dispose of Obsolete/Surplus Equipment
- F. Approval to Advertise the Stevenson Elementary School Site Development Project
- G. <u>Award of Independent Consultant Agreement for Facilities Funding and Financial</u> <u>Consulting Services</u>

## VI. COMMUNICATIONS

- A. <u>Employee Organizations</u>
- B. <u>District Committees</u>
- C. <u>Superintendent</u>

## VII. COMMUNITY COMMENTS

This is the time reserved for community members to address the Board on items that are not on the agenda. The Board and Administration welcome this opportunity to listen; however, in compliance with the Brown Act, the Board is not permitted to take action on non-agenda items.

Speakers are requested to complete a speaker card and state their name for the record.

If there are additional comments after 10 minutes have elapsed, this item may be continued after all the action and discussion items are completed.

## Notes on Community Comments on Agendized Items

The staff presentation to the Board will occur first for each item. The Board will then ask clarifying questions. Afterwards, the community will be invited to comment. Any person wishing to speak will be granted up to three (3) minutes at the time the item appears on the agenda. Comments will be taken for up to 10 minutes, with extra time allowed for translation, as needed. Prior to addressing the Board, each speaker is requested to complete a speaker card (located on the counter near the door), give it to the Superintendent's Executive Assistant, and state his/her name for the record. We ask that you speak from the podium so that we may better hear you. At the conclusion

of remarks or after 10 minutes has elapsed, the public comment portion is closed for that item and the Board will return to their own deliberations and comments. Please see the Board's "Welcome" brochure for more specifics on how Board meetings are run. The Board is grateful to have district personnel in the audience. These personnel may be consulted during the Board's discussion on any item.

## VIII. REVIEW AND ACTION

- A. Contractor Award for the Crittenden Middle School Track & Field and Creekside Trail Project (5 minutes)
- B. Memorandum of Understanding to Transfer of Ownership of Two Portables at Stevenson Elementary School from the Santa Clara County Office of Education to the Mountain View Whisman School District (5 minutes)

# IX. REVIEW AND DISCUSSION

- A. Administrative Regulation No. 3312, Contracts (20 minutes)
- B. Notice of Availability of a Preliminary Draft Initial Study/Mitigated Negative Declaration and Notice of Intent to Adopt a Mitigated Negative Declaration for the Stevenson Elementary School, Theuerkauf Elementary School, Preschool, and District Office Modernization/Replacement Projects (10 minutes)
- C. Transitional Kindergarten Schedule (20 minutes)
- D. California Local Control Funding Formula Dashboard (50 minutes)
- E. Specific Learner Needs and Middle School Schedule Task Forces Update (20 minutes)
- F. Enrollment Update (20 minutes)
- G. 2017-2018 Budget Adoption Draft Assumptions (20 minutes)
- H. Administrative Regulation No. 6161.12, Criteria for Programmatic Pilot Consideration (20 minutes)

# X. BOARD UPDATES

# XI. ITEMS FOR FUTURE AGENDAS

• Items for Future Agendas

# XII. FUTURE BOARD MEETING DATES

A. Future Board Meetings

April 6, 2017 - Budget Assumptions, Assessment Update May 4, 2017 - PTA Year-End Reports May 18, 2017 - LCAP draft, Governor's May Revise June 2, 2017 - Retirement Reception, Years of Service, Employees of the Year, LCAP and Budget Public Hearings

# XIII. ADJOURNMENT

### NOTICES FOR AUDIENCE MEMBERS

#### 1. **RECORDING OF MEETINGS:**

The open session will be video recorded and live streamed on the District's website (www.mwwsd.org).

#### 2. CELL PHONES:

As a courtesy to others, please turn off your cell phone upon entering.

#### 3. FRAGRANCE SENSITIVITY:

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El Distrito Escolar de Mountain View Whisman esta dedicado a proveer acceso y comunicacion a todas las personas que deseen asistir a las reuniones de la Junta. Se pide que aquellas personas que planean asistir a esta reunion y requieren de asistencia especial llamen a la Oficina del Superintendente al (650) 526-3552 con por lo menos 48 horas de anticipacion del horario y fecha de esta reunion, para asi poder coordinar los arreglos especiales.

#### 5. DOCUMENT AVAILABILITY:

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office, located at 750-A San Pierre Way during normal business hours.

Los documentos que se les proveen a la mayoria de los miembros de la Mesa Directiva sobre los temas en la sesion abierta de este orden del dia estaran disponibles para la inspeccion publica en la Oficina del Distrito, localizada en el 750-A San Pierre Way durante las horas de oficinas regulares.

#### Agenda Item for Board Meeting of 3/16/2017

Agenda Category: Potential Litigation

Agenda Item Title: Conference with Legal Counsel - Potential Litigation

**Estimated Time:** 

Person Responsible: Dr. Ayindé Rudolph, Superintendent

#### **Background:**

Significant exposure to Litigation Pursuant to Paragraph (2) of Subdivision (d) of Section 54956.9: two cases

**Fiscal Implication:** 

**Recommended Action:** 

#### Agenda Item for Board Meeting of 3/16/2017

Agenda Category: Negotiations

Agenda Item Title: Conference with Real Property Negotiators

**Estimated Time:** 

Person Responsible: Dr. Ayindé Rudolph, Superintendent

#### **Background:**

Government Code Section 54956.8 Property: 310 Easy Street, Mountain View, CA Agency Negotiators: Dr. Ayindé Rudolph, Dr. Robbert Clark Negotiating parties: German International School of Silicon Valley Under negotiation: price and terms

#### **Fiscal Implication:**

**Recommended Action:** 

#### Agenda Item for Board Meeting of 3/16/2017

Agenda Category: Personnel Report

Agenda Item Title: Personnel Report

**Estimated Time:** 

Person Responsible: Karen Robinson, Assistant Superintendent

**Background:** 

**Fiscal Implication:** 

#### **Recommended Action:**

### **ATTACHMENTS:**

Description Personnel Report to the Board Type Backup Material Upload Date 3/9/2017

# Personnel Report to the Board 2016-2017

										Admin.	Effective Date	Date of Board
First Name	Last Name	Position	Status	Site	FTE	Action	Details of Action	From	То	Rec.	of Action	Meeting
							FROM Non-Reelect Teacher to					
							Resignation - Resignation received on					
							3/1/2017 but not forwarded to HR					
Lorraine	Ruiz	Teacher		Monta Loma Elementary		Correction of Action	until 3/3/2017				6/6/2017	3/16/2017
							50/50 Job-share with Barbara Scott					
Alicia	McNally	Teacher		Bubb Elementary		Job-Share	for the 2017-2018 school year.			Approve	8/7/2017	3/16/2017
							50/50 Job-share with Alicia McNally					
Barbara	Scott	Teacher		Bubb Elementary		Job-Share	for the 2017-2018 school year.			Approve	8/7/2017	3/16/2017
							50% LOA so she can job-share with					
							Barbara Scott for the 2017-2018					
Alicia	McNally	Teacher		Bubb Elementary		Leave of Absence	school year.			Approve	8/7/2017	3/16/2017
							50% LOA so she can job-share with					
							Alicia McNally for the 2017-2018					
Barbara	Scott	Teacher		Bubb Elementary	ļ	Leave of Absence	school year.			Approve	8/7/2017	3/16/2017
Austin	Bernard	Sp Ed Instructional Assistant		Theuerkauf Elementary	0.7500	New Hire					3/8/2017	3/16/2017
						Reduced Workload						
Alicia	McNally	Teacher		Bubb Elementary		Program				Approve	8/7/2017	3/16/2017
						Reduced Workload						
Barbara	Scott	Teacher		Bubb Elementary		Program				Approve	8/7/2017	3/16/2017
				Currently on Leave of								
Eileen	Но	Teacher		Absence		Resignation					6/6/2017	3/16/2017

#### Agenda Item for Board Meeting of 3/16/2017

Agenda Category: Minutes

Agenda Item Title: Minutes for January 28, 2017

**Estimated Time:** 

Person Responsible: Dr. Ayindé Rudolph, Superintendent

**Background:** 

**Fiscal Implication:** 

#### **Recommended Action:**

#### **ATTACHMENTS:**

Description Minutes for January 28, 2017 Type Backup Material Upload Date 3/15/2017

750-A San Pierre Way / Mountain View, CA 94043 / 650-526-3500 x 1023



# Meeting of the Board of Trustees

## January 28, 2017

## 4:00 PM

# **Strategic Plan Goal Areas**

## Student Achievement:

Every student will be prepared for high school and 21st century citizenship.

## Achievement Gap:

Achievement gaps will be eliminated for all student groups in all areas.

## Inclusive and Supportive Culture:

Every student, staff, family, and community member will feel valued and supported while working, learning and partnering with MVWSD.

### Resource Stewardship:

Students, staff, and community members will have access to various resources, such as technology, facilities, furniture, equipment, etc,. in a fiscally responsible manner to fulfill the mission of MVWSD.

### Human Capital:

MVWSD will invest in teachers, leaders, and staff to ensure we are the place talented educators choose to work.



# Mountain View Whisman School District Education for the World Ahead Board of Trustees - Special Meeting

750-A San Pierre Way, Mountain View, CA January 28, 2017

# 4:00 PM

(Live streaming available at www.mvwsd.org)

# As a courtesy to others, please turn off your cell phone upon entering.

Under Approval of Agenda, item order may be changed. All times are approximate.

## I. CALL TO ORDER (4:00 p.m.)

A. Pledge

The pledge was dispensed with.

B. Roll Call

Present: Blakely, Coladonato, Gutiérrez, Wilson, Wheeler

C. Approval of Agenda

A motion was made by Ellen Wheeler and seconded by Laura Blakely to approve the agenda as presented.

Ayes: Blakely, Coladonato, Gutierrez, Wheeler, Wilson

## II. CONSENT AGENDA

The following items will be handled with one action; however, any item may be removed from consideration by individual Board Members or the Superintendent.

## A. School Accountability Report Cards (SARC)

A motion was made by Ellen Wheeler and seconded by to to approve the item on the Consent Agenda, as presented.

### III. COMMUNITY COMMENTS

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### IV. REVIEW AND ACTION

A. Public Hearing on Proposed Qualified Special Tax (10 minutes)

Mr. Gutiérrez opened the Public Hearing at 4:02 p.m. As no member of the public wished to address the Board, the Public Hearing was immediately closed.

B. Resolution No. 1633.1/17, Resolution Of The Board Of Trustees Of The Mountain View Whisman School District Calling An All-Mailed Ballot Election, Establishing Specifications Of The Election Order, And Requesting Consolidation With Other Elections Occurring On May 2, 2017 (10 minutes)

A motion was made by Laura Blakely and seconded by Ellen Wheeler to to approve Resolution No. 1633.1/7, Resolution of the Board of Trustees of the Mountain View Whisman School District Calling An All-Mailed Ballot Election, Establishing Specifications of the Election Order, and Requesting Consolidation with Other Elections Occurring on May 2, 2017.

Ayes: Blakely, Coladonato, Gutierrez, Wheeler, Wilson

### V. ADJOURNMENT (4:30 p.m)

#### NOTICES FOR AUDIENCE MEMBERS

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#### Agenda Item for Board Meeting of 3/16/2017

Agenda Category: Minutes

Agenda Item Title: Minutes for February 16, 2017

**Estimated Time:** 

Person Responsible: Dr. Ayindé Rudolph, Superintendent

**Background:** 

**Fiscal Implication:** 

#### **Recommended Action:**

#### **ATTACHMENTS:**

Description Minutes for February 16, 2017 Type Backup Material Upload Date 3/15/2017

750-A San Pierre Way / Mountain View, CA 94043 / 650-526-3500 x 1023



# Meeting of the Board of Trustees

## February 16, 2017 6:30 PM

# **Strategic Plan Goal Areas**

## Student Achievement:

Every student will be prepared for high school and 21st century citizenship.

## Achievement Gap:

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## Inclusive and Supportive Culture:

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## Human Capital:

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# Mountain View Whisman School District Education for the World Ahead Board of Trustees - Regular Meeting

750-A San Pierre Way, Mountain View, CA and National Conservation Training Center, 698 Conservation Way, Shepherdstown, West Virginia February 16, 2017 6:30 PM

(Live streaming available at www.mvwsd.org)

## As a courtesy to others, please turn off your cell phone upon entering.

Under Approval of Agenda, item order may be changed. All times are approximate.

## I. CALL TO ORDER

The meeting was called to order at 6:30 p.m.

A. Roll Call

Present: Blakely, Coladonato, Gutierrez, Wheeler Absent: Wilson

B. Approval of Agenda

A motion was made by Ellen Wheeler and seconded by Laura Blakely to approve the agenda, as presented.

Ayes: Blakely, Coladonato, Gutierrez, Wheeler

Absent: Wilson

# II. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD CONCERNING ITEMS ON THE CLOSED SESSION AGENDA

Absent: WilsonNo member of the public was present to address the Board concerning items on the Closed Session agenda.

### III. CLOSED SESSION

Absent: WilsonThe meeting was adjourned to Closed Session at 6:31 p.m.

- A. Potential Litigation
  - 1. Conference with Legal Counsel Anticipated Litigation
- B. Negotiations
  - 1. Conference with Real Property Negotiators

Government Code Section 54956.8 Property: 310 Easy Street, Mountain View, CA Agency Negotiators: Dr. Ayindé Rudolph, Dr. Robbert Clark Negotiating parties: German International School of Silicon Valley Under negotiation: price and terms

C. Public Employee Discipline/Dismissal/Release

## IV. RECONVENE OPEN SESSION

Absent: WilsonThe meeting was reconvened at 7:00 p.m.

### A. <u>Pledge</u>

Absent: WilsonThe Pledge of Allegiance was led by students from Landels Elementary School.

### B. <u>Closed Session Report</u>

Absent: WilsonMr. Gutierrez reported that no action was taken in Closed Session.

#### V. CONSENT AGENDA

The following items will be handled with one action; however, any item may be removed from consideration by individual Board Members or the Superintendent.

A motion was made by Ellen Wheeler and seconded by Laura Blakely to approve the Consent Agenda as presented.

Ayes: Blakely, Coladonato, Gutierrez, Wheeler

Absent: Wilson

- A. Minutes
  - 1. Minutes for February 2, 2017
- B. <u>Theuerkauf Elementary School Book Discard</u>
- C. Graham Middle School Book Discard
- D. Graham Middle School Book Discard
- E. Request for Qualifications and Request for Proposals for Contractors for the Bubb Elementary School, Huff Elementary School and Landels Elementary School Multi-Use Rooms and Modernization Project Using the Lease-Leaseback Delivery Method
- F. <u>Huff Elementary School Book Discard</u>
- G. Approval of Payroll Report and Accounts Payable Warrant List for the Month of

January 2017

- H. <u>Request for Proposals for the Pre-Cast Network Operations Center at the</u> <u>Stevenson Elementary School Site</u>
- I. <u>Notice of Completion Castro Elementary School and Mistral Elementary School</u> <u>Phase 1 – Demolition and Temporary Housing Project – Electrical Package</u>
- J. Authorization to Dispose of Obsolete Equipment and/or Materials
- K. <u>Request for Proposal for the Mistral Elementary School Modular Kindergarten</u> <u>Building Project</u>
- L. <u>Castro Elementary School and Mistral Elementary School Phase 1 Demolition</u> <u>and Temporary Housing Project – Electrical Package – Change Order No. 1 –</u> <u>Aram Electric</u>
- M. <u>Proposal for California Environmental Quality Act Consultant for Stevenson</u> <u>Elementary School, Theuerkauf Elementary School, and District Office</u> <u>Construction Projects</u>

## VI. COMMUNICATIONS

### A. <u>Employee Organizations</u>

Absent: WilsonNo member of the employee associations were present to address the Board.

B. <u>District Committees</u>

Absent: WilsonNo report at this time.

C. <u>Superintendent</u>

Absent: WilsonNo report at this time as Dr. Rudolph was absent due to illness.

### VII. COMMUNITY COMMENTS

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#### Absent: Wilson

The following member of the public addressed the Board:

• Steve Sherman, regarding innovation, failure and discipline.

#### VIII. REVIEW AND ACTION

A. Bond Oversight Committee Annual Report 2016-2017 for the Audited Year 2015-2016 (10 minutes)

A motion was made by Greg Coladonato and seconded by Ellen Wheeler to accept the annual report from the Bond Oversight Committee.

Ayes: Blakely, Coladonato, Gutierrez, Wheeler

Absent: Wilson

B. Slater Elementary School Conceptual Design Option 1C-Revised (5 minutes)

A motion was made by Greg Coladonato and seconded by Ellen Wheeler to approve the conceptual design for Slater Elementary School, Option 1C.

Ayes: Blakely, Coladonato, Gutierrez, Wheeler

Absent: Wilson

C. Update of Board Policies (30 minutes)

A motion was made by Ellen Wheeler and seconded by Laura Blakely to approve the Board policies as presented.

Ayes: Blakely, Coladonato, Gutierrez, Wheeler

Absent: Wilson

### IX. REVIEW AND DISCUSSION

A. Parcel Tax Oversight Committee Annual Report 2016-2017 for the Audited Year 2015-2016 (10 minutes)

Absent: WilsonThe Board heard the annual report of the Parcel Tax Oversight Committee.

B. Mountain View Educational Foundation Update (10 minutes)

Absent: WilsonThe Board heard an update from the Mountain View Educational Foundation.

C. Proposed Preschool Fee Schedule (10 minutes)

Absent: WilsonThe Board heard a proposal for a fee schedule for the upcoming feebased preschool.

D. District Website and Brand Update (10 minutes)

#### Absent: Wilson

The Board heard an update on the new District website and brand update and provided input on a new tagline for the District.

The following member of the community addressed the Board:

- Betsy Fowler, regarding tagline
- Jenny Schroder
- E. Proposed Facilities Use Fee Schedule 2017-2018 (5 minutes)

Absent: WilsonThe Board reviewed a proposed Facilities Use Fee Schedule for 2017-18.

F. Update on School Boundaries Timeline and Process (30 minutes)

### Absent: Wilson

The Board heard an update on the activities of the Student Attendance Area Task Force and discussed information need to make a determination on school boundaries before the end of the school year.

The following member of the public addressed the Board:

• Jenny Schroder, regarding additional suggestions for info for trustees - if students will not be grandfathered, how many students will be impacted?

## X. BOARD UPDATES

Ms. Wheeler:

- Attended the informal monthly lunch of the Santa Clara School Boards Association.
- Attended the afternoon session of the School Attendance Area Task Force meeting.
- Attended the regular monthly meeting of CAC, the parent and staff group working for special education students in Mountain View, Los Altos, and Palo Alto.
- Visited a Hoffmann Awards application school to validate their application details.
- Attended the PTA-sponsored documentary screening and discussion, at Graham Middle School, of "The Empowerment Project," a movie about women leaders.
- Attended the regular monthly meeting of Challenge Team.
- Attended a forum on the importance of early math at Google Sunnyvale sponsored by Silicon Valley Education Foundation to hear research and discussion about how developing math concepts and skills in preschoolers can help them when they are in elementary school and beyond.
- Attended the Community Building forum hosted by Mountain View's Human

Relations Commission and Santa Clara County Supervisors featuring a panel of our three superintendents (Ayinde Rudolph MVWSD, Jeff Baier LASD, and Assistant Superintendent Mike Matheison MVLA), County Supervisor Joe Simitian, MV Police Chief Max Bosel, and representatives from the District Attorney and Public Defender's offices.

- Attended the stellar student performance of *The Lion King* at Crittenden Middle School.
- Attended the regular meeting of Strong Start at the Santa Clara County Office of Education.
- Attended the regular monthly PTA meeting at Crittenden Middle School.
- Attended the regular meeting of the SCCSBA.
- Participated in the visitation to see SEAL in action at a school in Redwood City. (SEAL is an early learning program and process for pre-K through 3<sup>rd</sup> graders that utilizes rich language in all subject areas, coordination of those subject areas, and articulation of methods through all those grades and their teaching staffs.)
- Met with MVLA trustee Joe Mitchner.
- Met with MVLA trustee Fiona Walter.

Ms. Wilson:

• No report at this time.

Ms. Blakely:

- Attended the Bond Oversight Committee meeting.
- Attended the MVEF meeting.
- Attended the Human Relations Commission forum
- Visited Hoover School to see the SEAL program in use

Mr. Coladonato:

- Volunteered in a 4th grade classroom twice and a 2nd grade classroom once at Stevenson Elementary
- Attended the SAATF meeting on February 4
- Attended the Challenge Team on February 9
- Met 1-on-1 with Trustee Wheeler on February 9
- Attended the Early Math Adds Up conference hosted by the SVEF on February 10
- Attended the Human Relations Commission's "Affirming Mountain View's Values and Building Community in Times of Uncertainty" on February 11
- Attended the Stevenson Annual General Meeting on February 15
- Attended the Mountain View City Council East Whisman Precise Plan Study Session on February 14th, and made public comment

Mr. Gutierrez

• No report at this time.

# XI. ITEMS FOR FUTURE AGENDAS

## Absent: Wilson

Creation of a subcommittee to discuss development of potential new school sites.

# XII. FUTURE BOARD MEETING DATES

A. Future Board Meetings

March 2, 2017 - Second Interim Report, Task Force Updates March 16, 2017 - Policy Updates April 6, 2017 - Budget Assumptions, Assessment Update May 4, 2017 - PTA Year-End Reports

March 2, 2017 - Second Interim Report, Task Force Updates March 16, 2017 - Policy Updates April 6, 2017 - Budget Assumptions, Assessment Update May 4, 2017 - PTA Year-End Reports

### XIII. ADJOURNMENT

The meeting was adjourned at 9:22 p.m.

#### NOTICES FOR AUDIENCE MEMBERS

#### 1. **RECORDING OF MEETINGS:**

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#### 2. CELL PHONES:

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#### Agenda Item for Board Meeting of 3/16/2017

Agenda Category: Minutes

Agenda Item Title: Minutes for February 28, 2017

**Estimated Time:** 

Person Responsible: Dr. Ayindé Rudolph, Superintendent

**Background:** 

**Fiscal Implication:** 

#### **Recommended Action:**

#### **ATTACHMENTS:**

Description Minutes for February 28, 2017 Type Backup Material Upload Date 3/15/2017

750-A San Pierre Way / Mountain View, CA 94043 / 650-526-3500 x 1023



# Meeting of the Board of Trustees

# February 28, 2017

# Strategic Plan Goal Areas

## Student Achievement:

Every student will be prepared for high school and 21st century citizenship.

## Achievement Gap:

Achievement gaps will be eliminated for all student groups in all areas.

## Inclusive and Supportive Culture:

Every student, staff, family, and community member will feel valued and supported while working, learning and partnering with MVWSD.

### Resource Stewardship:

Students, staff, and community members will have access to various resources, such as technology, facilities, furniture, equipment, etc,. in a fiscally responsible manner to fulfill the mission of MVWSD.

## Human Capital:

MVWSD will invest in teachers, leaders, and staff to ensure we are the place talented educators choose to work.



# Mountain View Whisman School District Education for the World Ahead Board of Trustees - Special Meeting

750-A San Pierre Way, Mountain View, CA February 28, 2017

(Live streaming available at www.mvwsd.org)

## As a courtesy to others, please turn off your cell phone upon entering.

Under Approval of Agenda, item order may be changed. All times are approximate.

## I. CALL TO ORDER (7:00 p.m.)

The meeting was called to order at 7:00 p.m. by Mr. Coladonato in the absence of Mr. Gutiérrez.

A. Pledge

The Pledge of Allegiance was led by Mr. Coladonato.

B. Roll Call

Present: Blakely, Coladonato, Wilson, Wheeler Absent: Gutiérrez

C. Approval of Agenda

A motion was made by Ellen Wheeler and seconded by Tamara Wilson to approve the agenda as presented.

Ayes: Blakely, Coladonato, Wheeler, Wilson

Abstain: Gutierrez

## II. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD CONCERNING ITEMS ON THE CLOSED SESSION AGENDA

No member of the public was present to address the Board concerning the item on the Closed Session agenda.

### III. CLOSED SESSION

The meeting was adjourned to Closed Session at 7:01 p.m.

Mr. Gutiérrez arrived at 7:10 p.m.

A. Potential Litigation

 Conference with Legal Counsel - Potential Litigation Significant exposure to Litigation Pursuant to Paragraph (2) of Subdivision (d) of Section 54956.9: one case

#### IV. RECONVENE OPEN SESSION

The regular meeting was reconvened at 8:53 p.m.

#### A. <u>Closed Session Report</u>

Mr. Gutiérrez reported that the Board voted to approve a Resolution of Agreement and Release between MVWSD School District and New Classrooms Innovation Partners, Inc. in the amount of \$149,000 which covers the licensing fee cost with the following vote:

Ayes: Blakely, Gutiérrez, Wilson, Wheeler No: Coladonato

## V. ADJOURNMENT (8:30 p.m.)

The meeting was adjourned at 8:54 p.m.

#### NOTICES FOR AUDIENCE MEMBERS

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esta reunion, para asi poder coordinar los arreglos especiales.

#### 5. **DOCUMENT AVAILABILITY:**

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#### Agenda Item for Board Meeting of 3/16/2017

Agenda Category: Minutes

Agenda Item Title: Minutes for March 2, 2017

**Estimated Time:** 

Person Responsible: Dr. Ayindé Rudolph, Superintendent

**Background:** 

**Fiscal Implication:** 

#### **Recommended Action:**

#### **ATTACHMENTS:**

Description Minutes for March 2, 2017 Type Backup Material Upload Date 3/15/2017

750-A San Pierre Way / Mountain View, CA 94043 / 650-526-3500 x 1023



# Meeting of the Board of Trustees

## March 2, 2017 6:00 PM

# **Strategic Plan Goal Areas**

## Student Achievement:

Every student will be prepared for high school and 21st century citizenship.

## Achievement Gap:

Achievement gaps will be eliminated for all student groups in all areas.

## Inclusive and Supportive Culture:

Every student, staff, family, and community member will feel valued and supported while working, learning and partnering with MVWSD.

### Resource Stewardship:

Students, staff, and community members will have access to various resources, such as technology, facilities, furniture, equipment, etc,. in a fiscally responsible manner to fulfill the mission of MVWSD.

## Human Capital:

MVWSD will invest in teachers, leaders, and staff to ensure we are the place talented educators choose to work.



# Mountain View Whisman School District Education for the World Ahead Board of Trustees - Regular Meeting

March 2, 2017 6:00 PM

(Live streaming available at www.mvwsd.org)

## As a courtesy to others, please turn off your cell phone upon entering.

Under Approval of Agenda, item order may be changed. All times are approximate.

## I. CALL TO ORDER (6:00 p.m.)

The meeting was called to order at 6:04 p.m. by Mr. Gutiérrez.

- A. Pledge
- B. Roll Call

Present: Blakely, Coladonato, Gutiérrez, Wilson, Wheeler

C. Approval of Agenda

A motion was made by Ellen Wheeler and seconded by Laura Blakely to approve the agenda as presented.

Ayes: Blakely, Coladonato, Gutierrez, Wheeler, Wilson

### II. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD CONCERNING ITEMS ON THE CLOSED SESSION AGENDA

No member of the public was present to address the Board concerning items on the Closed Session agenda.

### III. CLOSED SESSION

The meeting was adjourned to Closed Session at 6:04 p.m.

A. Public Employee Discipline/Dismissal/Release

### IV. RECONVENE OPEN SESSION (6:15 p.m.)

The meeting was reconvened at 6:15 p.m.

A. <u>Pledge</u>

The Pledge of Allegiance was led by students from Crittenden Middle School.

B. <u>Closed Session Report</u>

Mr. Gutiérrez reported that the following action was taken n in Closed Session:

- Gave direction to the Superintendent or his designee to give notices of nonrerelection to three employees
- Gave direction to the Superintendent or designee to release a total of 33 full-time and part-time temporary certificated employees.

## V. CONSENT AGENDA

The following items will be handled with one action; however, any item may be removed from consideration by individual Board Members or the Superintendent.

A motion was made by Ellen Wheeler and seconded by Tamara Wilson to approve all items on the Consent Agenda, as presented..

Ayes: Blakely, Coladonato, Gutierrez, Wheeler, Wilson

- A. <u>Personnel Report</u>
  - 1. Personnel Report to the Board
- B. Contracts
  - 1. Contract(s) for Ratification or Review
- C. Facilities Use Fee Schedule 2017-2018

### VI. COMMUNICATIONS

### VII. SCHOOL SHOWCASE (20 minutes)

Angela Dillman, Principal of Crittenden Middle School, shared highlights of the WEBS (Where Everyone Belongs) program.

A. <u>Employee Organizations</u>

No member of employee organizations were present to address the Board.

B. <u>District Committees</u>

No report at this time.

C. <u>Superintendent</u>

Dr. Rudolph announced that the Student Attendance Area Task Force will be meeting on March 11 to continue their work on setting boundaries. He also reported that the Board took action at the special meeting on Tuesday evening to resolve the settlement with

New Classrooms regarding the Teach to One program.

## VIII. COMMUNITY COMMENTS

This is the time reserved for community members to address the Board on items that are not on the agenda. The Board and Administration welcome this opportunity to listen; however, in compliance with the Brown Act, the Board is not permitted to take action on non-agenda items.

Speakers are requested to complete a speaker card and state their name for the record.

If there are additional comments after 10 minutes have elapsed, this item may be continued after all the action and discussion items are completed.

## Notes on Community Comments on Agendized Items

The staff presentation to the Board will occur first for each item. The Board will then ask clarifying questions. Afterwards, the community will be invited to comment. Any person wishing to speak will be granted up to three (3) minutes at the time the item appears on the agenda. Comments will be taken for up to 10 minutes, with extra time allowed for translation, as needed. Prior to addressing the Board, each speaker is requested to complete a speaker card (located on the counter near the door), give it to the Superintendent's Executive Assistant, and state his/her name for the record. We ask that you speak from the podium so that we may better hear you. At the conclusion of remarks or after 10 minutes has elapsed, the public comment portion is closed for that item and the Board will return to their own deliberations and comments. Please see the Board's "Welcome" brochure for more specifics on how Board meetings are run. The Board is grateful to have district personnel in the audience. These personnel may be consulted during the Board's discussion on any item.

The following member of the public addressed the Board:

• Matt Grunwald, regarding request for release of 2017 enrollment data to SAATF and public.

### IX. REVIEW AND ACTION

A. 2016-2017 Second Interim Budget Report (15 minutes)

A motion was made by Ellen Wheeler and seconded by Greg Coladonato to to approve the Second Interim Budget report, as presented.

Ayes: Blakely, Coladonato, Gutierrez, Wheeler, Wilson

 B. Additional Service Agreement for QKA Architecture for Castro and Mistral Elementary School Phase 1 Increment 1 – Demolition and Interim Housing Project (5 minutes)

A motion was made by Greg Coladonato and seconded by Ellen Wheeler to approve the Additional Service Agreement with Quatrocchi Kwok Architecture for Castro and Mistral Elementary School Phase 1 Increment 1 - Demolition and Interim Housing Project as

presented.

Ayes: Blakely, Coladonato, Gutierrez, Wheeler, Wilson

C. Resolution No. 1637.3/17, Board Action to Close Fund 140 Fund 14) Deferred Maintenance (5 minutes)

A motion was made by Laura Blakely and seconded by Tamara Wilson to approve Resolution No. 1637.3/17, Board Action to Close Fund 140 (Fund14), Deferred Maintenance, as presented.

D. Resolution No. 1636.3/17, Board Action to Close Fund 730 (Fund 73) Foundation Private-Purpose Trust Fund (Sport Centers at Middle Schools) (5 minutes)

A motion was made by Laura Blakely and seconded by Ellen Wheeler to to approve Resolution No. 1636.3/17, Board Action to Close Fund 730 (Fund 73) Foundation Purchase Trust Fund, as presented.

Ayes: Blakely, Coladonato, Gutierrez, Wheeler, Wilson

E. Request for Proposals for the Slater Elementary School Modular Contractor (5 minutes)

A motion was made by Laura Blakely and seconded by Ellen Wheeler to to approve the Request for Proposal for the Slater Elementary School Modular Contractor.

Ayes: Blakely, Coladonato, Gutierrez, Wheeler, Wilson

F. Request for Proposals for the District Office Modular Contractor (5 minutes)

A motion was made by Ellen Wheeler and seconded by Tamara Wilson to to approve the Request for Proposal for the District Office Modular Contractor.

Ayes: Blakely, Coladonato, Gutierrez, Wheeler, Wilson

G. Additional Service Fee Request for Quattrocchi Kwok Architects for Work Performed on Castro/Mistral New Playground (5 minutes)

A motion was made by Laura Blakely and seconded by Ellen Wheeler to to approve the Additional Service Fee Request for Quattrocchi Kwok Architects for Work Performed on Castro/Misrtal New Playground, as presented.

Ayes: Blakely, Coladonato, Gutierrez, Wheeler, Wilson

H. YMCA of Silicon Valley Lease Agreement 2016-2017 (5 minutes)

A motion was made by Laura Blakely and seconded by Ellen Wheeler to to approve the YMCA of Silicon Valley Lease Agreement 2016-17.

Ayes: Blakely, Coladonato, Gutierrez, Wheeler, Wilson

I. California School Boards Association Delegate Assembly (10 minutes)

A motion was made by Ellen Wheeler and seconded by Tamara Wilson to to vote for the following for California School Boards Association Delegate Assembly: Danielle Cohen, Anjali Kausar, Bonnie Mace, Reid Meyers, Andres Quintero and George Sanchez.

Ayes: Blakely, Gutierrez, Wheeler, Wilson

Abstain: Coladonato

### X. REVIEW AND DISCUSSION

A. Review of Pilot Program Process (45 minutes)

The Board reviewed a process for pilot programs and requested that the process be made into an administrative regulation.

The following members of the public addressed the Board:

- Bridget Cash, regarding
- Mike Cash, regarding
- Pete Gelbman, regarding
- Alan Wessel, regarding
- B. Specific Learner Needs and Middle School Schedule Task Forces Update (20 minutes)

A motion was made by Ellen Wheeler and seconded by Laura Blakely to dispense with the rest of the agenda items and moved to adjourn.

Ayes: Coladonato, Gutierrez, Wheeler, Wilson

### XI. BOARD UPDATES

#### XII. ITEMS FOR FUTURE AGENDAS

#### XIII. FUTURE BOARD MEETING DATES

A. Future Board Meetings

March 16, 2017 - Policy Updates April 6, 2017 - Budget Assumptions, Assessment Update May 4, 2017 - PTA Year-End Reports May 18, 2017 - LCAP draft, Governor's May Revise

#### XIV. ADJOURNMENT

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#### Agenda Item for Board Meeting of 3/16/2017

#### Agenda Category: CONSENT AGENDA

**Agenda Item Title:** Approval of Change Order for the Castro Elementary School/Mistral Elementary School Temporary Housing Project

#### **Estimated Time:**

Person Responsible: Dr. Robert Clark, Associate Superintendent/Chief Business Officer

#### **Background:**

During the Castro Elementary School and Mistral Elementary School Phase 1 – Demolition and Temporary Housing Project – Site Package, unforeseen conditions, design changes, and owner requests have occurred, resulting in additions/changes in scope to the original project. These additions/changes require contingency money to be used. The contingency monies required for Change Order #1 will not exceed \$70,349. A summary of Change Order #1 is attached.

#### **Fiscal Implication:**

The total construction contingency of \$46,545 was budgeted for this project. Change Order #1 for \$70,349 will utilize all contingency monies plus an additional \$24,804, with 100% of the project complete.

#### **Recommended Action:**

That the Board of Trustees approves Change Order No. 1, for the Castro Elementary School and Mistral Elementary School Phase 1 – Demolition and Temporary Housing Project – Site Package.

#### **ATTACHMENTS:**

Description	Туре	Upload Date
Castro/Mistral Phase 1 Temporary Housing Change Order #1	Backup Material	3/6/2017



March 3, 2017

Robert Clark Mountain View Whisman School District 750-A San Pierre Way Mountain View, CA 94043

# RE: Change Order #1 Justification: Castro/Mistral Demolition and Temporary Housing Project– Dryco Construction Inc. – Mountain View Whisman School District

# Castro/Mistral Demolition and Temporary Housing – DSA APP #: 01-115385

# Item #1 – Premium Hours for Saturday October 1st Work (CPE 1)

It was agreed during the pre-construction meeting that the district would cover the overtime premium pay for Saturday work to perform larger portions of work with heavy equipment and traffic on Saturday's while the campus was not occupied by students. The costs for item # 1 are all OT premiums incurred by Dryco for work performed on October 1, 2016. **\$2,990** 

#### Item # 2 – Permit Fees (CPE 3)

These fees were anticipated but unknown at the time of bid. Included in item # 2 are the costs for both the City of Mountain View encroachment permit at Toft St for the fire line tie-in and the Santa Clara Water District easement permit. \$3,826

#### Item # 3 – Price Increase for Virgin Class 2 Base rock (CPE 4)

This change is the result of a design revision and a District request. The bid documents allowed for the use of recycled class 2 base rock as a base for the portable buildings. However, during review of the submittal, the geotechnical engineer expressed concern that the District could incur additional off haul costs for the recycled material when the buildings and base were removed during the summer of 2018. The District elected to pay the material upcharge for virgin class 2 base rock for this project to minimize exposure once the buildings and base material were removed. **\$13,782** 

# Item # 4 – Premium Hours for Saturday October 22<sup>nd</sup> Work (CPE 5)

It was agreed during the pre-construction meeting that the district would cover the overtime premium pay for Saturday work to perform larger portions of work with heavy equipment and traffic on Saturday's while the campus was not occupied by students. The costs for item # 4 are all OT premiums incurred by Dryco for work performed on October 22nd, 2016. **\$3,758** 

# Item # 5 – Pump Station (CPE 6)

This is the result of an unforeseen condition. It was discovered during construction that the 4" sanitary sewer line that services the northwest restrooms did not have adequate fall to tie in to the existing 4" line that runs along the west end of the project per plan. It was determined that a lift station would need to be installed south of the restrooms to obtain proper drainage for the restroom sewer lines. The costs associated with item # 5 are to furnish and install the pump system and equipment. **\$15,597** 

# Item # 6 –OT Premium and Sidewalk Logistics (CPE 7)

This change is the result of a District request. It was agreed during the pre-construction meeting that the district would cover the overtime premium pay for Saturday work to perform larger portions of work with heavy equipment and traffic on Saturday's while the campus was not occupied by students. Additionally, the District requested that the sidewalk on the south end of the campus adjacent to the portables as well as the sidewalk on Toft street would need to be kept open at all times during school hours which was not anticipated at the time of bid. To achieve this request, the contractor had to perform the fire line work in several separate phases rather than as 1 activity resulting in additional labor, material and equipment costs. **\$9,022** 

# Item # 7 –Conduit Install from BFP to FACP (CPE 8)

This CO is the result of an unforeseen condition. It was found during construction that there was no route shown for the FA device required at the back flow preventer at Toft St. The costs associated with item # 7 are for labor and materials needed to install all conduit and the 2 devices at the BFP. **\$1,505** 

# Item # 8 – Remobilization for Inspection of Santa Clara Easement (CPE 9)

This remobilization was the result of an unforeseen condition. Although the permit process was started by Dryco at the beginning of the project, it took several weeks for the Santa Clara Water District to review and approve the encroachment permit. In order to keep the project moving forward and reopen this area of campus, the contractor covered the section included in SCWD's easement and had to return to expose the area once the permit was approved. The costs for item # 8 are for the remobilization of the crew and delivery and pick up of equipment required to re-expose 20' of 8" fire water line for verification by the County of Santa Clara Water District's Inspector. **\$6,241** 

# Item # 9 – Extension of Waterline (CPE 10)

This CO was generated by a design revision. The contractor was unable to successfully locate the existing  $1\frac{1}{2}$ " waterline shown on the drawings. It was finally found and picked up 74' to the south of that location. The costs for item # 9 are for the labor materials and equipment required to install the additional 74' of  $1\frac{1}{2}$ " waterline. **\$3,554** 

# Item # 10 – Removal of Basketball Hoop (CPE 11)

This is the result of an unforeseen condition. It was found prior to the delivery of the portable buildings that one of the existing basketball hoops would be impeding the ramp for portable 19. The costs for item # 10 are to removed and dispose of the basketball entire assembly and patch the asphalt. **\$865** 

# Item # 11 – Premium Hours for Saturday November 12<sup>th</sup> Work (CPE 12)

It was agreed during the pre-construction meeting that the district would cover the overtime premium pay for Saturday work to perform larger portions of work with heavy equipment and traffic on Saturday's while the campus was not occupied by students. The costs for item # 11 are all OT premiums incurred by Dryco for work performed on November 12<sup>th</sup>, 2016. **\$3,912** 

# Item # 12 – Perimeter Fence Changes (CPE 13)

These fencing changes were the result of a district request. The fencing was changed at 2 locations in order to improve the flow of the site pedestrian traffic. The costs for item # 12 are for labor and materials needed to install the additional 21' of fencing and 2 gates. **\$2,624** 

# Item # 13 – Fences and Gates at Preschool Play Yard (CPE 14)

This change was the result of a district request. This work consists of adding 65' of fencing and 2 gates for access to the new play yards at the preschool wing in order to obtain licensing for the preschool facility. The costs associated with item # 13 are for all labor and material to install said fencing. **\$4,886** 

# Item # 14 – Cane Rail at Bldg 17 Plumbing Manifold (CPE 16)

This was the result of a design revision. It was determined that the plumbing manifold created to tie together the waste lines on the exterior of building 117 was potentially unsafe and posed a 'play hazard' for students. It was decided to build an enclosure to conceal the piping in order to deter the students from playing in the area and protect the plumbing from breakage. The costs for item # 14 are for all labor and material to build the enclosure. **\$1,025** 

# Item # 15 – Paving at Ramps 117, 118 & 119 (CPE 18)

This change is the result of a design revision. The bid documents did not indicate paving at the ramps for portables 117, 118 and 119. The cost included for item # 15 includes the work required to pave the ramp landings to meet ADA access requirements. **\$1,944** 

# Item # 16 – Back Charge to Contractor for Delayed Portable Delivery

This change is a back charge to the contractor. The portable delivery was scheduled for Monday October  $24^{th}$ . On Saturday, October  $22^{nd}$ , the contractor notified the District that the building pads would not be ready for the portable delivery on Monday. As a result of the cancelled delivery, the District was charged a cancellation fee from the modular company. That charge is being deducted from the site work contract. (**\$1,200**)

# Item # 16 – Back Charge to Contractor for Delayed Portable Delivery

This change is a back charge to the contractor. The portable revised portable delivery was scheduled for Wednesday October 26<sup>th</sup>. As the portables arrived onsite that morning it was discovered that the site contractor had not built the building pad in accordance with the contract doucments. As a result, the remaining portable deliveries had to be postponed. The District was charged a cancellation fee from the modular company for that postponement. That charge is being deducted from the site work contract. (\$4,000)

In our capacity as the District's Construction Manager we have completed a review of Change Order #1.

The additional cost of Change Order #1 is: \$70,349

The total Change Orders to date is \$70,349.

This equates to 15% of the contract value. To date, Dryco has completed 100% of the contract work.

There is \$0 remaining in the Change Order Contingency.

Based upon the review of the merit and the compensation, it is our recommendation that you approve this change order. If you have any questions, please do not hesitate to call.

Sincerely, Greystone West Company

Mikael Estrada Project Manager

### Agenda Item for Board Meeting of 3/16/2017

#### Agenda Category: CONSENT AGENDA

Agenda Item Title: Approval of Payroll Report and Accounts Payable Warrant List for the Month of February 2017

#### **Estimated Time:**

Person Responsible: Dr. Robert Clark, Associate Superintendent/Chief Business Officer

#### **Background:**

In accordance with Education Code 42631, all payments from the various funds of a school district shall be made by written order of the governing board of the district.

#### **Fiscal Implication:**

The previous month's activities will reduce the available funds respective site/department budgets by \$8,008,910.55

#### **Recommended Action:**

That the Board of Trustees approve the Payroll Report and Accounts Payable Warrant List, as submitted.

#### **ATTACHMENTS:**

Description	Туре	Upload Date
Accounts Payable Warrant List February 2017	Backup Material	3/8/2017
Payroll Report February 2017	Backup Material	3/8/2017

Warrant Number	Date	Name	Amount
29028048	2/1/2017	101 THERAPY STAFFING INC	\$60,360.00
29028049	2/1/2017	CITI CARDS	\$256.85
29028050	2/1/2017	COMMUNITY HEALTH AWARENESS	\$10.00
29028051	2/1/2017	DEL RIO, VERONICA	\$20.09
29028052	2/1/2017	JOURNEY ACROSS TIME	\$2,400.00
29028053	2/1/2017	JUDD, ELLEN	\$1,373.45
29028054	2/1/2017	LIFE INSURANCE CO OF N AMERICA	\$57.70
29028055	2/1/2017	MATH GYM USA	\$1,450.00
29028056	2/1/2017	MAXIM STAFFING SOLUTION	\$3,671.50
29028057	2/1/2017	OFFICE DEPOT	\$3,530.11
29028058	2/1/2017	RODRIGUEZ, JESSICA	\$77.96
29028059	2/1/2017	STAFF REHAB	\$785.74
29028060	2/1/2017	SUN LIFE FINANCIAL	\$881.40
29028061	2/6/2017	ARAM ELECTRIC INC	\$14,487.50
29028062	2/6/2017	ARTIK ART & ARCHITECTURE	\$11,609.85
29028063	2/6/2017	COULTER CONSTRUCTION INC	\$14,270.95
29028064	2/6/2017	DFE & ASSOCIATES INC	\$33,750.00
29028065	2/6/2017	DREILING TERRONES ARCHITECTURE	\$22,665.00
29028066	2/6/2017	MOBILE MODULAR MGMT CORP	\$972.00
29028067	2/6/2017	NorBAY CONSULTING	\$1,324.00
29028068	2/6/2017	TESTING ENGINEERS INC	\$1,470.00
29028069	2/6/2017	ANAHEIM PLAZA HOTEL	\$2,511.18
29028070	2/6/2017	ROYAL COACH TOURS INC	\$11,993.50
29028071	2/7/2017	APPLE INC	\$7,177.91
29028072	2/7/2017	CENTRAL COMPUTERS INC	\$49.75
29028073	2/7/2017	CITY OF MOUNTAIN VIEW	\$160.00
29028074	2/7/2017	COLONIAL LIFE	\$9,754.25
29028075	2/7/2017	EDUCATION WEEK	\$700.00
29028076	2/7/2017	FASSIOTTO, ALLISON	\$47.43
29028077	2/7/2017	GARDA CL WEST INC	\$155.33
29028078	2/7/2017	MEDICAL BILLING TECHNOLOGIES	\$1,913.73
29028079	2/7/2017	OFFICE DEPOT	\$3,116.06
29028080	2/7/2017	PIVOT DESIGN INC	\$3,150.00
29028081	2/7/2017	RED CLOUD INC	\$129.32
29028082	2/7/2017	ROBINSON OIL CORP	\$592.39
29028083	2/7/2017	RUSSELL SIGLER INC	\$5.56
29028084	2/7/2017	SCHOOL HEALTH CORP	\$24,424.33
29028085	2/7/2017	SMART AND FINAL	\$504.85
29028086	2/7/2017	SOUTHWEST SCHOOL SUPPLIES	\$679.91
29028087	2/7/2017	SUPPLYWORKS	\$3,514.57
29028088	2/7/2017	THORNTON, JENNIFER	\$425.00
29028089	2/7/2017	UNIV. OF CALIFORNIA, BERKELEY	\$1,262.00
29028090	2/7/2017	UNIVERSAL SITE SERVICES INC	\$665.12
29028091	2/7/2017	VELLA, SARA	\$13.18
	2/7/2017	BHM CONSTRUCTION INC	\$1,863,892.22
29028092	2/7/2017	DIVISION OF STATE ARCHITECT	\$1,750.00
29028093		AMERICAN FIDELITY ASSURANCE CO	\$5,303.46
29028094	2/8/2017	AMERICAN FIDELITY ASSOCANCE CO	\$10,447.45
29028095	2/8/2017		\$10,447.43
29028096	2/8/2017 2/8/2017	BURRIS, TERRY CALIFORNIA TEACHERS	\$26,802.85

Warrant Number	Date	Name	Amount
29028098	2/8/2017	CALIFORNIA THEATRE CENTER	\$364.00
29028099	2/8/2017	CSMA	\$183,100.00
29028100	2/8/2017	DECISION INSITE LLC	\$306.25
29028101	2/8/2017	FOLLETT SCHOOL SOLUTIONS INC	\$295.55
29028102	2/8/2017	GALEDRIGE, ROBIN	\$23.97
29028103	2/8/2017	JW PEPPER & SON INC	\$226.06
29028104	2/8/2017	LILGA, KATHI	\$17.66
29028105	2/8/2017	MRC	\$955.29
29028106	2/8/2017	ORCHID INTERPRETING INC	\$4,231.96
29028107	2/8/2017	RESPONSIVE CLASSROOM	\$199.00
29028108	2/8/2017	RUDOLPH, AYINDE	\$179.09
29028109	2/8/2017	STANDARD INSURANCE CO	\$4,826.85
29028110	2/8/2017	TASTY SUBS & PIZZA INC	\$190.00
29028111	2/8/2017	THE AUDACITY PERFORMING ARTS	\$600.00
29028112	2/8/2017	THE GREEN ROOM	\$3,040.00
29028113	2/8/2017	THORNTON, JENNIFER	\$261.46
29028114	2/8/2017	TIRES ON THE GO	\$362.94
29028115	2/8/2017	U.S. BANK CORPORATE PAYMENT	\$4,777.75
29028116	2/8/2017	WIEPKING, LAUREN	\$341.93
29028117	2/8/2017	YMCA Of Silicon Valley	\$2,500.00
29028118	2/9/2017	AUBREY DANIELS INTERNATIONAL	\$43,630.10
29028119	2/9/2017	AUSTIN, DEBBIE	\$198.44
29028120	2/9/2017	BANKCARD CENTER	\$175.00
29028121	2/9/2017	CLAAS, BEATRIZ	\$96.07
29028122	2/9/2017	COLMAN, ROBIN	\$27.00
29028123	2/9/2017	GROGAN, CYNDI	\$2,248.91
29028123	2/9/2017	HAUSMAN, SHELLY	\$100.00
29028125	2/9/2017	HAYES, SYMON D.	\$2,367.76
29028125	2/9/2017	HOME DEPOT CREDIT SERVICES	\$960.12
29028127	2/9/2017	LU, HSIU-YUN L	\$242.56
29028127	2/9/2017	MRC	\$250.00
29028129	2/9/2017	RICH'S TIRE SERVICE	\$248.06
29028129	2/9/2017	SFC ANICETE MARLON	\$35.70
	2/9/2017	THOMPSON, KIM	\$325.85
29028131	2/9/2017	VARGAS, RONALD	\$68.20
29028132		VELASCO, MANUEL (MANNY)	\$302.58
29028133	2/9/2017	WESTOVER, REBECCA	\$604.40
29028134	2/9/2017	WILSON, TAMARA	\$175.00
29028135	2/9/2017		\$59.70
29028136	2/9/2017		\$500.00
29028137	2/9/2017		\$300.00
29028138	2/9/2017		\$1,801.18
29028139	2/9/2017	PACIFIC GAS AND ELECTRIC CO	\$26,700.00
29028140	2/10/2017	CLEARY CONSULTANTS INC	\$3,743.05
29028141	2/10/2017		\$14,288.65
29028142	2/10/2017		
29028143	2/10/2017	OPENING TECHNOLOGIES INC	\$4,334.74
29028144	2/10/2017	PACIFIC GAS AND ELECTRIC CO	\$5,000.00
29028145	2/13/2017	ALLIED STORAGE CONTAINERS	\$168.18
29028146	2/13/2017	BAY ALARM COMPANY	\$3,900.00
29028147	2/13/2017	GREYSTONE WEST COMPANY	\$104,457.38

Warrant Number	Date	Name	Amount
29028148	2/13/2017	MOBILE MODULAR MGMT CORP	\$182.29
29028149	2/13/2017	MYERS RESTAURANT SUPPLY	\$1,527.88
29028150	2/13/2017	OPENING TECHNOLOGIES INC	\$1,065.44
29028151	2/14/2017	AUS WEST LOCKBOX	\$683.88
29028152	2/14/2017	BAY CITIES PRODUCE	\$3,377.90
29028153	2/14/2017	BERKELEY FARMS	\$2,707.86
29028154	2/14/2017	FATCAT BAKERY	\$2,837.90
29028155	2/14/2017	GIULIANO'S BAKERY	\$787.10
29028156	2/14/2017	GOLD STAR FOODS INC	\$5,281.11
29028157	2/14/2017	MAYES, ARIANNA	\$51.75
29028158	2/14/2017	OLIVER PACKAGING AND EQUIPMENT	\$1,258.60
29028159	2/14/2017	P & R PAPER SUPPLY COMPANY INC	\$2,381.48
29028160	2/14/2017	PACIFIC RIM PRODUCE	\$1,649.00
29028161	2/14/2017	SYSCO- SAN FRANCISCO	\$7,149.57
29028162	2/14/2017	TASTY SUBS & PIZZA INC	\$5,924.20
29028163	2/14/2017	THE BONAMI BAKING COMPANY INC	\$789.60
29028164	2/14/2017	U.S. BANK CORPORATE PAYMENT	\$1,148.08
29028165	2/15/2017	ASSOCIATION OF CALIFORNIA	\$180.00
29028166	2/15/2017	AUS WEST LOCKBOX	\$554.04
29028167	2/15/2017	BARRON PARK SUPPLY CO. INC	\$693.74
29028168	2/15/2017	BAY CITIES PRODUCE	\$2,828.54
29028169	2/15/2017	BERKELEY FARMS	\$4,427.47
29028170	2/15/2017	CHERNIKOFF, KAITLIN	\$250.69
29028171	2/15/2017	CLASSIC CAB	\$330.00
29028172	2/15/2017	DISCOVERY PRINTING	\$301.58
29028173	2/15/2017	ENTEZARI, LEILA	\$80.19
29028174	2/15/2017	GIULIANO'S BAKERY	\$1,156.10
29028175	2/15/2017	GOLD STAR FOODS INC	\$904.66
29028176	2/15/2017	KNOWLEDGETREE INC	\$5,867.00
29028177	2/15/2017	MAKISHIMA, DENNIS AND CYNTHIA	\$3,600.00
29028178	2/15/2017	MATH GYM USA	\$11,400.00
29028179	2/15/2017	MOUNTAIN VIEW DOOR CLOSER	\$126.26
29028180	2/15/2017	MOUNTAIN VIEW VOICE	\$187.20
29028181	2/15/2017	MRC	\$250.00
29028182	2/15/2017	MY PAINTING AND GLASS INC	\$2,710.00
29028183	2/15/2017	McARTHUR & LEVIN LLP	\$2,652.94
29028184	2/15/2017	P & R PAPER SUPPLY COMPANY INC	\$1,518.59
29028185	2/15/2017	PEAK, JESSICA	\$43.30
29028186	2/15/2017	RESPONSIVE CLASSROOM	\$199.00
29028187	2/15/2017	ROBINSON OIL CORP	\$677.75
29028188	2/15/2017	SMITH, HEIDI	\$21.00
29028189	2/15/2017	SUPPLYWORKS	\$184.60
29028190	2/15/2017	SYSCO- SAN FRANCISCO	\$6,220.34
29028191	2/15/2017	TASTY SUBS & PIZZA INC	\$2,412.60
29028192	2/15/2017	THE BONAMI BAKING COMPANY INC	\$185.00
29028193	2/15/2017	TRAN, DAU	\$48.92
29028194	2/15/2017	VENOLI, MEGAN	\$17.00
29028195	2/15/2017	XEROX FINANCIAL SERVICES	\$661.61
29028195	2/15/2017	AT&T MOBILITY	\$892.44
29028197	2/15/2017	AUBREY DANIELS INTERNATIONAL	\$418.42

Warrant Number	Date	Name	Amount
29028198	2/15/2017	BARILLAS, KIM	\$40.71
29028199	2/15/2017	BARRAGAN, IMELDA	\$52.84
29028200	2/15/2017	BMR HEALTH SERVICES INC	\$13,120.00
29028201	2/15/2017	BTN AUTOMOTIVE	\$8,335.98
29028202	2/15/2017	BUREAU OF ED AND RESEARCH	\$980.00
29028203	2/15/2017	CDW Govenment	\$141.77
29028204	2/15/2017	CITY OF MOUNTAIN VIEW	\$140.00
29028205	2/15/2017	CITY OF MOUNTAIN VIEW FAAP	\$230.00
29028206	2/15/2017	CREATIVE LEARNING CENTER INC	\$10,177.95
29028207	2/15/2017	DEMCO	\$192.11
29028208	2/15/2017	DEPT OF JUSTICE	\$375.00
29028209	2/15/2017	GRAINGER	\$68.40
29028210	2/15/2017	HAUSMAN, SHELLY	\$19.97
29028211	2/15/2017	HEALTH CONNECTED	\$7,750.00
29028212	2/15/2017	HEANEY VIOLINS	\$102.77
29028213	2/15/2017	HEINEMANN	\$3,642.56
29028214	2/15/2017	INFINITY SYSTEMS INC	\$18,000.00
29028215	2/15/2017	JC PAPER	\$3,293.84
29028216	2/15/2017	JONES SCHOOL SUPPLY INC	\$415.80
29028217	2/15/2017	KHAI HEATING & AIR CONDITIONIN	\$950.00
29028218	2/15/2017	LIVING CLASSROOM	\$13,000.00
29028219	2/15/2017	MAXIM HEALTHCARE SERVICES INC	\$5,643.50
29028220	2/15/2017	MAXIM STAFFING SOLUTION	\$4,075.50
29028221	2/15/2017	MEDICAL BILLING TECHNOLOGIES	\$81.83
29028222	2/15/2017	MRC	\$799.40
29028223	2/15/2017	OPENING TECHNOLOGIES INC	\$2,386.72
29028224	2/15/2017	PALACE BUSINESS SOLUTIONS	\$7,686.16
29028225	2/15/2017	PETER GORMAN LEADERSHIP	\$1,630.38
29028226	2/15/2017	PINE HILL SCHOOL AND	\$1,040.00
29028227	2/15/2017	PREMIER HEALTHCARE SERVICE LLC	\$420.00
29028228	2/15/2017	REISEWITZ, SHAUNA	\$153.48
29028229	2/15/2017	RHYTHM & MOVES INC	\$77,179.71
29028230	2/15/2017	RISO INC	\$2,449.07
29028231	2/15/2017	RO HEALTH INC	\$5,013.23
29028232	2/15/2017	ROBINSON OIL CORP	- \$722.79
29028233	2/15/2017	SANTA CLARA COUNTY	\$430.00
29028234	2/15/2017	SMART AND FINAL	\$211.84
29028235	2/15/2017	SONITROL SECURITY SYSTEMS	\$254.12
29028236	2/15/2017	SOUND AND SIGNAL INC	\$922.50
29028237	2/15/2017	SOUTHWEST SCHOOL SUPPLIES	\$384.00
29028238	2/15/2017	STAFF REHAB	\$993.82
29028239	2/15/2017	SUPPLYWORKS	\$1,091.02
29028240	2/15/2017	SWING EDUCATION INC	\$1,370.00
29028241	2/15/2017	THE BOOMERANG PROJECT	\$2,495.00
29028242	2/15/2017	THE CADE CORPORATION	\$614.98
29028242	2/15/2017	THE GREEN ROOM	\$1,750.00
	2/15/2017	TextHELP INC	\$1,500.00
29028244		VENKATESH , HOLUR NANDA	\$35.04
29028245	2/15/2017	VENOLI, MEGAN	\$8.50
29028246	2/15/2017 2/15/2017	XEROX FINANCIAL SERVICES	\$637.74

Warrant Number	Date	Name	Amount
29028248	2/15/2017	ZAPATA, DIANA	\$71.92
29028249	2/16/2017	A-1 FOREIGN AUTO	\$359.94
29028250	2/16/2017	CALIFORNIA DEPARTMENT OF	\$783.44
29028251	2/16/2017	CITY OF MOUNTAIN VIEW	\$22,365.08
29028252	2/16/2017	CITY OF MOUNTAIN VIEW	\$60.00
29028253	2/16/2017	DORA J DOME LAW OFFICES	\$120.00
29028254	2/16/2017	FLOCABULARY LLC	\$96.00
29028255	2/16/2017	I INTERPRET INC	\$1,992.50
29028256	2/16/2017	KELLY-MOORE PAINT CO. INC.	\$391.08
29028257	2/16/2017	KIRKPATRICK, CHRISTY	\$83.71
29028258	2/16/2017	OFFICE DEPOT	\$880.39
29028259	2/16/2017	PACIFIC GAS AND ELECTRIC CO	\$24,240.67
29028260	2/16/2017	PANTERA SHREDDING	\$35.00
29028261	2/16/2017	PHELAN, LAWRENCE	\$127.00
29028262	2/16/2017	SOUTHWEST SCHOOL SUPPLIES	\$234.67
29028263	2/16/2017	STAFF REHAB	\$995.86
29028264	2/16/2017	VELEZ, CARRIE	\$600.00
29028265	2/16/2017	VICTORY PADDLE CO INC	\$19.95
29028266	2/22/2017	DFE & ASSOCIATES INC	\$2,500.00
29028267	2/22/2017	DUGGAN, MARY ANN	\$85.00
29028268	2/22/2017	ORBACH HUFF SUAREZ & HENDERSON	\$6,484.00
29028269	2/22/2017	XEROX CORPORATION	\$269.85
29028270	2/22/2017	OFFICE DEPOT	\$2,613.32
29028271	2/22/2017	OFFICE DEPOT	\$1,247.12
29028272	2/22/2017	PACIFIC GAS AND ELECTRIC CO	\$35,765.34
29028273	2/23/2017	SYNCHRONY BANK/AMAZON	\$2,099.33
29028274	2/24/2017	AMERICAN FIDELITY ASSURANCE CO	\$4,993.78
29028275	2/24/2017	AMERIFLEX	\$10,267.45
29028276	2/24/2017	ANTHEM BLUE CROSS	\$292,943.29
29028277	2/24/2017	CALIFORNIA TEACHERS	\$26,802.85
29028278	2/24/2017	CALIFORNIA WATER SERVICE	\$555.22
29028279	2/24/2017	COLONIAL LIFE	\$10,050.98
29028280	2/24/2017	KAISER FOUNDATION HEALTH PLAN	\$279,429.89
29028281	2/24/2017	OLIMPICO LEARNING	\$4,000.00
29028282	2/24/2017	PACIFIC GAS AND ELECTRIC CO	\$19,663.59
29028283	2/24/2017	PLAY-WELL TEKnologies	\$9,580.00
29028284	2/24/2017	STANDARD INSURANCE CO	\$4,862.90
29028285	2/28/2017	COMMUNITY HEALTH AWARENESS	\$10.00
29028286	2/28/2017	FRANCO H. REYES	\$12,850.00
29028287	2/28/2017	HOUGHTON MIFFLIN HARCOURT	\$300.00
29028288	2/28/2017	LIFE INSURANCE CO OF N AMERICA	\$57.70
29028289	2/28/2017	OFFICE DEPOT	\$110.85
29028290	2/28/2017	SUN LIFE FINANCIAL	\$881.40
29028291	2/28/2017	UNIVERSAL PRINTING SOLUTION	\$3,318.58
29028292	2/28/2017	BARKER BLUE	\$632.50
29028292	2/28/2017	COULTER CONSTRUCTION INC	\$42,137.00
29028293	2/28/2017	DEEMS LEWIS McKINLEY ARCHITECT	\$22,183.80
29028294	2/28/2017	HIBSER YAMAUCHI ARCHITECTS INC	\$10,415.61
29028295	2/28/2017	MOUNTAIN VIEW DOOR CLOSER	\$18,27
29028296	2/28/2017	NorBAY CONSULTING	\$1,450.00

Warrant Number	Date	Name	Amount
29028298	2/28/2017	QUATTROCCHI KWOK ARCHITECTS IN	\$451,775.67
29028299	2/28/2017	SONITROL SECURITY SYSTEMS	\$9,331.00
Grand Total			\$4,285,422.99

# SANTA CLARA COUNTY V OFFICE OF EDUCATION

#### AUTHORIZATION AND ORDER FOR TRANSFER OF SCHOOL DISTRICT FUNDS TO THE PAYROLL REVOLVING FUND

For Payroll Issue Date: 2/28/2017

Under the provisions of Section 42646 of the Education Code, you are hereby authorized and ordered to transfer from our school district's fund(s) to the Payroll Revolving Fund, the amount required is \$\_3,721,834.48 to cover the salary checks to be issued for the February 28, 2017 payroll.

Payroll warrants will not be released without this signed authorization in the County Office.

FOR THE GOVERNING BOARD OF Mountain View Whisman School District

BY:

DATE: 2/17/2017

(Authorized School District Official)

**Director of Fiscal Services** 

V1.1 (12/19/02)

029 MOUNTAIN VIEW WHISMAN SD (L)

PAYNAME: EOM AVAIL PAGE DEPAYSIOT L.00.13 02/17/17 PAGE 0 PAY DATE: 02/28/2017 END DATE: 02/28/2017 END DATE: 02/28/2017 Lock Enabled on Payname. By: A708 Date: 02/17 Time: 16:32

PAYROLL DATA YEAR: 2017 PAY NAME: EOM

RUN TYPE: PRE-LIST

DATE PAID: 02/28/2017

CHECK SORT: REGULAR

CANCEL APD: NO IGNORE SPECIAL TAX: NO

MAXIMUM NET PAY:

LAST NAME:

CONTROL GROUP:

PAY LOCATION:

PAY CODE:

RETIREMENT SYSTEM:

BALANCE OF CONTRACT ONLY: NO

SSN:

DISTRICTS SELECTED: 29

PAY TYPES SELECTED:

SUPPRESS PPO DETAIL: N

PAY CODES	****************	01 02 11 12	01 02 11 12 99 98	01 02 11 12	01 02 11 12	01 02 11 12	01 02 11 12	01 02 11 12	01 02 11 12	01 02 11 12	01 02 11	01 02 11 12	01 02 11 12	01 02 11 12	01 02 11 12 05	01 02 11 12	01 02 11 12	01 02 11 12
ŋc		ON	ON	0N	NO	ON	ON	0N	ÓN	NO	ON	ON	ON	ON	NO	ON	ON	ON
WORKED		12	12	10	10	11	11	11	10	10	11	11	11	10	11	60	60	10
PAID		12	12	10	10	11	11	11	10	10	11	11	11	10	11	60	60	10
LAST		NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	ON	ON	NO	NO	NO	ON	ON
PAYROLL#		08	08	08	90	08	08	08	08	08	08	08	08	08	08	08	08	08
PERIOD END		02/28/2017	02/28/2017	02/28/2017	02/28/2017	02/28/2017	02/28/2017	02/28/2017	02/28/2017	02/28/2017	02/28/2017	02/28/2017	02/28/2017	02/28/2017	02/28/2017	02/28/2017	02/28/2017	02/28/2017
TYPE		PAY	PAY	PAY	PAY	PAY	PAY	PAY	PAY	PAY	PAY	PAY	PAY	PAY	PAY	PAY	PAY	PAY
CLASS		REG	SUP	REG	REG	REG	REG	REG	REG	REG	REG	REG						
CYCLE		MO	MO	MO	MO	MO	MO	MO	MO	MO	MO	MO	MO	MO	OM	MO	МO	MO
SCHEDULE		EOMREG	EOMSUP	E10B06	ElOBO7	E11B06	E11B07	E11B08	E10R06	E10R07	E11R06	EllR07	E11R08	E1 ONB7	EllNB7	E09R06	E09B06	EIONB6

PAYROLL AUDIT PRELIST J91936 PAYSIOT L.00.13 02/17/17 PAGE 1 PAYNAME: EOM DISTRICT TOTALS PAY DATE: 02/28/2017 END DATE: 02/28/2017 Lock Enabled on Payname. By: A708 Date: 02/17 Time: 16:32 029 MOUNTAIN VIEW WHISMAN SD (L)

PAYROLL PRELIST AUDIT TOTALS FOR DISTRICT

EMPLOYEE COUNTS

RET SYSTEM 1/3 OPTION: P %0.000 RET SYSTEM 2/4 OPTION: X %7.000 FICA OPTION: 100700 GETTING PAID FIRST TIME TERMINATED GETTING PAID STARTING APD CHECKING NEXT MONTH STARTING APD SAVINGS NEXT MONTH GETTING PAID BALANCE OF CONTRACT 149 149 583 883 TOTAL GETTING PAID 740 APD TO CU APD TO CHECKING APD TO SAVINGS RECEIVING WARRANTS

TOTAL GROSS ADJ -29,954.01 NML 3,444,646.82 NML 3,444,692.81* NML 3,414,692.81* RR 183,339.40 72,861.25 0GN 10,901.55 010,901.55 10,901.65 10,901.65 1489.25 CKN -10,907.44 15,188.87 1,967.16 17 1,967.16 17 1,967.16 17 1,967.16 17 1,967.16 17 1,967.16 17 1,967.16 17 1,967.16 17 1,967.16 17 1,967.16 17 1,967.16 17 1,967.16 17 1,967.16 1,967.16 1,967.16 1,967.14 1,433.00 0.00 0 DEF-MEDI DEF-MEDI DEF-MEDI DEF-MEDI DEF-MEDI	PERS (0) 0.00 STRS DES 467.42
ADJ H F F F F F F F F F F F F F F F F F F	0.00 PERS (P) 22,587.26 STRS/SUBJ DBS 5,842.70
GROS GROS 0.00	
HOURLY AND DAILY NML ADJ NML ADJ NML ADJ NML ADJ NML RE EDIN EDIN FIS SUB ADJ NML 72,86 ADJ NML 72,81 MISC SUC ADLY ADLY ADCKN MISC SIC AD ADJ NML 266,0 ADL AD ADC AD ADJ AD ADJ ADJ AD ADJ ADJ AD ADJ ADJ AD ADJ ADJ ADJ ADJ ADJ ADJ ADJ ADJ ADJ ADJ	0.00 PERS (C) 49,478.94 PERS/SUBJ (O)
ALS 2 GROSS 0.00 0.00 1, 831.25 0.00 1, 740.00 0.00	0.00 STRS (0) 0.00 PERS/SUBJ (P) 376,454.81
PAYROLL TOTALS HML HOURLY G NML HOURLY G ADJ NML ADJ NML ADJ NML 193,3 SUB 7,8 HR 1,7 BDIN 1,7 BDIN 1,7 ARR 1,7 ARR 1,7 ARR 1,7 BDIN 1,7 B	0.00 STRS (P) 44,560.67 PERS/SUBJ (C) 706,841.85
GROSS 0.00 0.00 0.00 65,030.00 155,030.00 155,030.00 0.00 0.00 0.00 0.00 0.00 0.00 0.	30,589.98 STRS (C) 204,249.01 STRS/SUBJ (O) P
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029 MOUNTAIN VIEW WHISMAN SD (L) F	DISTRICT ERROR SUMMARY	DISTRICT 029 MOUNTAIN VIEW WHISMAN SD (L)

DISTRICT ERROR SUMMARY						
DISTRICT 029 MOUNTAIN VIEW WHISMAN SD (L)	EMPLOYEES 740	RETIREMENT 3	ACCTCLASS	VOL-DEDS 0	FIT SUBJ 0	GENERAL

# SANTA CLARA COUNTY SANTA CLARA COUNTY

### AUTHORIZATION AND ORDER FOR TRANSFER OF SCHOOL DISTRICT FUNDS TO THE PAYROLL REVOLVING FUND

For Payroll Issue Date: 2/3/2017

Under the provisions of Section 42646 of the Education Code, you are hereby authorized and ordered to transfer from our school district's fund(s) to the Payroll Revolving Fund, the amount required is <u>1653.08</u> to cover the salary checks to be issued for the February 3, 2017 \_\_\_\_\_\_ payroll.

Payroll warrants will not be released without this signed authorization in the County Office.

FOR THE GOVERNING BOARD OF Mountain View Whisman School District

DATE: 2/3/2017

5 7 3 BY:

(Authorized School District Official)

**Director of Fiscal Services** 

PAYNAME: FRI

PAYROLL AUDIT PRELIST

PAYROLL DATA YEAR: 2017 PAY NAME: FRI

RUN TYPE: PRE-LIST

DATE PAID: 02/03/2017

CHECK SORT: REGULAR

YES CANCEL APD: YES IGNORE SPECIAL TAX: NO

MAXIMUM NET PAY:

LAST NAME:

CONTROL GROUP:

PAY LOCATION:

PAY CODE:

RETIREMENT SYSTEM:

BALANCE OF CONTRACT ONLY: NO

SSN:

DISTRICTS SELECTED: 29

PAY TYPES SELECTED:

SUPPRESS PPO DETAIL: N

S 86 66 86 66 8 6 8 8 8 8 8 66 6 6 6 222222 PAY CODES 12 020 В WORKED PAID LAST **PAYROLL#** 01/31/2017 01/31/2017 01/31/2017 01/31/2017 01/31/2017 01/31/2017 01/31/2017 01/31/2017 01/31/2017 01/31/2017 01/31/2017 01/31/2017 01/31/2017 01/31/2017 01/31/2017 PERIOD END TYPE CLASS CYCLE SCHEDULE F10B07 F10R06 F10R07 F10BSP F10BSP F11806 F11807 F11808 F11808 F11806 F11R08 F11BSP F11RSP FRIREG F10B06 FRISUP

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J74724 PAYSIOT L.00.13 02/02/17 PAGE I PAY DATE: 02/03/2017 END DATE: 01/31/2017 PAYNAME: FRI PAYROLL AUDIT PRELIST J74 PAYNAME: FRI DISTRICT TOTALS P Lock Enabled on Payname. By: A708 Date: 02/02 Time: 09:04

PAYROLL PRELIST AUDIT TOTALS FOR DISTRICT

EMPLOYEE COUNTS

RET SYSTEM 1/3 OPTION: P \$0.000 RET SYSTEM 2/4 OPTION: X \$7.000 FICA OPTION: 0 1 0 0 0 GETTING PAID FIRST TIME TERMINATED GETTING PAID STARTING APD CHECKING NEXT MONTH STARTING APD SAVINGS NEXT MONTH GETTING PAID BALANCE OF CONTRACT N 0 0 0 0 N RECEIVING WARRANTS APD TO CU APD TO CHECKING APD TO SAVINGS TOTAL GETTING PAID

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STRS/SUBJ DBS 0.00

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PERS/SUBJ (P) 0.00

PERS/SUBJ (C) 1,653.08

STRS/SUBJ (O) 0.00

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#### Agenda Item for Board Meeting of 3/16/2017

#### Agenda Category: CONSENT AGENDA

Agenda Item Title: Approval to Dispose of Obsolete/Surplus Equipment

#### **Estimated Time:**

Person Responsible: Dr. Robert Clark, Associate Superintendent/Chief Business Officer

#### **Background:**

Education Code Sections 17545 and 17546 authorize that the Board of Trustees may, through its designee, legally dispose of surplus equipment and/or material that is in such a state of obsolescence or disrepair that it should be disposed of and removed from district inventory.

The attached document(s) contains a list of surplus equipment and/or materials either broken, damaged, or obsolete that is no longer required for district use and that which should be disposed.

### **Fiscal Implication:**

None

#### **Recommended Action:**

That the Board of Trustees approve the disposal of obsolete equipment and/or materials, as presented.

#### **ATTACHMENTS:**

DescriptionTypeUpload DateSurplus Equipment and or MaterialsBackup Material3/8/2017

# Disposal of Surplus or Obsolete Materials or Equipment

From Site: <u>Maintenance Yard @ Graham</u> (Current Location) - 2017Mar16BM

To Site: Disposal (New Location)

Quantity	Item	Model / Serial Number	MVWSD Tag Number	Condition
1	Arc Welder (Lincoln)	Model - Idealarc 250 SN - 170228	004969MVSD	3
1	Band Saw (Delta/Rockwell)	SN - 1034579	004964MVSD	3
1	Diagnostic System (Peerless)	Model - Pulsar 965	006362MVSD	3
1	Drill Press (Craftsman)	Model - 150	006372MVSD	3
1	Dry Blast Cabinet (Trinco)	Model - 36/BP / SN - 49538-8	004976MVSD	3
1	Floor Jack	Model - 4-Ton / SN - 504812	008726MVSD	3
1	Hydraulic Jack (Astroline)	Model - 22 Ton / SN - AJ-22	008271MVSD	3
1	Jigsaw (Delta/Rockwell)	No Model or SN	004970MVSD	3
1	Jointer (Central Machinery)	Model - 6 Ft Ft / SN - 877561	006371MVSD	3
1	Jointer (Delta/Rockwell)	SN - 108-8976	008450MVSD	3
1	Lathe (Delta/Rockwell)	No Model or SN	004963MVSD	3
1	MIG Welder (Lincoln)	Model - 140c Powermig SN - M3090603874	008731MVSD	
1	Pipe Bender (Ridgit)	Model - 300	008723MVSD	3
1	Planer (Delta/Rockwell)	No Model or SN	004967MVSD	3
1	Portable Airlift (TNT)	Model - TNT550	006368MVSD	3
1	Press Brake (Hein-Werner)	Model - PR-126 / SN - 201046	006366MVSD	3
1	Scroll Saw (Delta/Rockwell)	No Model or SN	004971MVSD	3
1	Scroll Saw (Delta/Rockwell)	Model - Homecraft SN - MD62C110CW	004869MVSD	3
1	Table Saw (Craftsman)	Model - 10 In.	006381MVSD	3
1	Table Saw (Craftsman)	Model - 10 Ft. Ft. Flexdrive SN - 528 .P0121	004868MVSD	3
1	TIG Welder (Airco)	Model - Heliwelder 1341-0158 SN - HJ106152	004867MVSD	3
1	Paper Press/Cutter (Buckey)	No Model or SN		3
1	Press (Whitney)	No Model or SN		3
1	Bender Metal Cutter (Tennsmith)	No Model or SN		3
1	Pressure Washer (Landa)	No Model or SN		3
1	Wood Lathe (Power Matic)	Model - 90 SN - 1319		3



Approval of Disposal Authorized Signer Signature & Date

- Condition Code
- 1 Excellent
- 2 Fair
- 3 Poor

#### 1 January 2017

# Disposal of Surplus or Obsolete Materials or Equipment

Superintendent/Designee Signature & Date

Board Approval Date

Fiscal Services for Asset Mgmt. Once verified asset tags, return to Business Office. (Asset Mgmt initial)

Department notified disposal approved and recorded.

\_\_\_\_ Technology/equipment - Technology

\_\_\_\_\_Furniture - MOT

\_\_\_\_\_Other

Officence only: Received at DO MAR 07 2017

BUSINESS SERVICES

Signature & Date

#### Agenda Item for Board Meeting of 3/16/2017

#### Agenda Category: CONSENT AGENDA

Agenda Item Title: Approval to Advertise the Stevenson Elementary School Site Development Project

#### **Estimated Time:**

Person Responsible: Dr. Robert Clark, Associate Superintendent/Chief Business Officer

#### **Background:**

The administration requests the approval of the Board of Trustees to advertise for the Stevenson Elementary School Site Development Project.

#### **Fiscal Implication:**

The cost to advertise for competitive bids is incorporated into the project budget.

#### **Recommended Action:**

That the Board of Trustees approve bidding the Stevenson Elementary School Site Development Project.

#### Agenda Item for Board Meeting of 3/16/2017

#### Agenda Category: CONSENT AGENDA

Agenda Item Title: Award of Independent Consultant Agreement for Facilities Funding and Financial Consulting Services

#### **Estimated Time:**

**Person Responsible:** Dr. Robert Clark, Associate Superintendent/Chief Business Officer

#### **Background:**

The District advertised for Statements of Qualifications for consultants to provide facility funding and financial consulting services. The selected consultant will work with the District, the City, and the State to determine and apply for any and all eligible funding from the State facilities programs and bonds. The District received five proposals. The proposals were scored, and Dreiling Terrones Architecture was selected.

#### **Fiscal Implication:**

Fund 01 General Fund; Not to exceed amount: \$49,290, plus \$5000 for reimbursable expenses

#### **Recommended Action:**

That the Board of Trustees approve the Independent Consultant Agreement with Dreiling Terrones Architecture for facility funding and financial consulting services.

#### **ATTACHMENTS:**

Description	Туре	Upload Date
Independent Consultant Agreement for Facility Funding and Financial Consulting Services with Dreiling Terrones Architecture 16Mar201	Backup Material	3/8/2017

#### MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT

#### INDEPENDENT CONSULTANT AGREEMENT FOR FACILITY FUNDING AND FINANCIAL CONSULTING SERVICES BY AND BETWEEN MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT AND DREILING TERRONES ARCHITECTURE INC.

This Independent Consultant Agreement for Facility Funding and Financial Consulting Services ("Agreement") is made and entered into as of \_\_\_\_\_\_, 2017 by and between **Mountain View Whisman School District** ("District") and **Dreiling Terrones Architecture Inc.** ("Consultant"), (individually a "Party" or collectively the "Parties").

#### RECITALS

WHEREAS, California Government Code § 53060 states that school districts and other public entities may contract without bidding for financial, economic, accounting, engineering, legal, or administrative matters if such persons are specially trained and experienced and competent to perform the special services required; and

**WHEREAS,** Consultant is specially trained, experienced, competent and duly licensed under the laws of the State of California to perform the services pursuant to this Agreement.

#### AGREEMENT

**NOW, THEREFORE**, for good and sufficient consideration, receipt of which is acknowledged, the Parties agree as follows:

1. **Services**. The Consultant shall provide the services as described in **Exhibit "A,"** attached hereto and incorporated herein by this reference ("Services"). The Services generally consist of

Develop strategies and procedures to generate revenue for school facility construction and site improvement, and provide consulting, advice, and recommendations to the District on all known potential sources of facility funding.

2. **Term**. Unless terminated or otherwise cancelled as permitted herein, the term of this Agreement shall be for the following:

The duration of the Services provided under this Agreement.

- 3. **Submittal of Documents**. The Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:
  - X Signed Agreement
  - X Workers' Compensation Certification
  - X Fingerprinting/Criminal Background Investigation Certification
  - X Insurance Certificates and Endorsements
  - X W-9 Form
- 4. Compensation. Consultant's fee for the performance of Services shall be on an hourly basis and/or a per unit basis, as indicated in Exhibit "B" (Prices for Services). District agrees to pay the Consultant for Services satisfactorily rendered pursuant to this Agreement a total fee not to exceed Forty-Nine Thousand Two Hundred Ninety Dollars (\$49,290) ("Total Fee"). District shall not be obligated to pay or be liable in law or in equity for any amount incurred

by Consultant above the Total Fee. District shall pay Consultant according to the following terms and conditions:

- 4.1. Payment for the Services shall be made for all undisputed amounts in monthly installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services performed and after the District's written approval of the Services performed.
- 4.2. Consultant shall prepare a detailed and itemized invoice, to the District's reasonable satisfaction, that reflects the hours spent by the Consultant in performing its Services pursuant to this Agreement, and, if applicable, the invoice shall reflect expenses and materials.
- 4.3. The Consultant's Fee set forth in this Agreement shall be full compensation for all of Consultant's Services incurred in the performance hereof as indicated in Exhibit "B", including, without limitation, all costs for personnel, travel within two hundred (200) miles of the Project location, offices, per diem expenses, printing, providing, or shipping of deliverables.
- 5. **Expenses**. District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing the Services, except as follows:
  - 5.1. Those Reimbursable Expenses identified in Consultant's Proposal for printing, deliveries, mailing, and other costs not related to staff time for DTA, at a cost Not to Exceed \$5,000.
- 6. **Independent Contractor**. Consultant, in the performance of this Agreement, shall be and act as an independent contractor. Consultant understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Consultant's employees. In the performance of the Services contemplated, Consultant is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.
- 7. **Designated Representatives**. Consultant shall coordinate with District personnel and/or its designated representatives as may be requested and desirable, including with other professionals employed by the District for the design, coordination or management of other work for the District.
- 8. **Materials**. Consultant shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement, except as follows:
  - 8.1. Not applicable

#### 9. Performance of Services.

- 9.1. Standard of Care.
  - 9.1.1. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California school districts. Consultant's Services will be performed with due care and in accordance with applicable law, code, rule, regulation, and/or ordinance.
  - 9.1.2. Consultant hereby represents that it possesses the necessary professional capabilities, qualifications, licenses, skilled personnel, experience, expertise, and financial resources, and it has available and will provide the necessary equipment, materials, tools, and facilities to perform the Services in an

efficient, professional, and timely manner in accordance with the terms and conditions of the Agreement.

- 9.1.3. Consultant shall be responsible for the professional quality, technical accuracy, completeness, and coordination of the Services, and Consultant understands that the District relies upon such professional quality, accuracy, completeness, and coordination by Consultant in performing the Services.
- 9.1.4. Consultant shall ensure that any individual performing work under the Agreement requiring a California license shall possess the appropriate license required by the State of California. All personnel shall have sufficient skill and experience to perform the work assigned to them.
- 9.2. **Meetings.** Consultant agrees to participate in regular meetings to discuss District strategies, timetables, implementations of Services, and any other issues deemed relevant to the operation of Consultant's performance of Services under this Agreement.

#### 9.3. District Approval.

- 9.3.1. The District has the right to inspect and supervise to secure satisfactory completion of the Services.
- 9.3.2. Prior to any documents being made public, Consultant shall provide in draft form to District staff and District legal counsel, all documents that it or its subconsultants prepare.
- 9.4. **New Project Approval.** Consultant and District recognize that Consultant's Services may include working on various projects for District. Consultant shall obtain the approval of District prior to the commencement of a new project.

#### 10. Information.

- 10.1. **Furnished by District.** Upon request by Consultant, District shall furnish Consultant any information and documents readily available to District that the Consultant determines may be of use to the Consultant in the performance of the Services. District shall rely upon Consultant to determine which information and documents may be of use to the Consultant in performance of the Services. District makes no representations with respect to the reliability, accuracy, or completeness of any information or documents furnished by the District. Consultant shall determine if it is appropriate to rely on the District furnished information or documents. Consultant shall determine if clarification, additional information, or additional data is needed, and if so, seek it out.
- 10.2. **Furnished by Others.** Consultant is to obtain, utilizing its own personnel, any required information that has been developed by other public or private entities that are not under contract to District. Consultant shall determine if it is appropriate to rely on the information or data developed by these other public or private entities. Consultant shall determine if clarification, additional information, or additional data is needed.
- 11. Originality of Services. Except as to standard generic details, Consultant agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays and video productions prepared for, written for, or submitted to the District and/or used in connection with this Agreement, shall be wholly original to Consultant and shall not be copied in whole or in part from any other source, except that submitted to Consultant by District as a basis for such services.
- 12. **Copyright/Trademark/Patent**. Consultant understands and agrees that all matters produced under this Agreement shall become the property of District and cannot be used without District's express written permission. District shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. Consultant consents to use of Consultant's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

13. Audit. Consultant shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Consultant transacted under this Agreement. Consultant shall retain these books, records, and systems of account during the Term of this Agreement and for five (5) years thereafter. Consultant shall permit the District, its agent, other representatives, or an independent auditor to audit, examine, and make excerpts, copies, and transcripts from all books and records, and to make audit(s) of all billing statements, invoices, records, and other data related to the Services covered by this Agreement. Audit(s) may be performed at any time, provided that the District shall give reasonable prior notice to Consultant and shall conduct audit(s) during Consultant's normal business hours, unless Consultant otherwise consents. For a period of three (3) years after final payment under this Agreement, all expenditures of public funds in excess of ten thousand dollars (\$10,000) shall be subject to examination and audit by the State Auditor. The audit shall be confined to those matters connected with the performance of this Agreement, including, but not limited to, the costs of administering the Agreement.

#### 14. Termination.

- 14.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for the Services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of Services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three (3) days after the day the notice was mailed, whichever is sooner.
- 14.2. Without Cause by Consultant. Consultant cannot terminate this Agreement without cause.
- 14.3. With Cause by District. District may terminate this Agreement upon giving written notice of intention to terminate for cause. Cause shall include:
  - 14.3.1. material violation of this Agreement by the Consultant; or
  - 14.3.2. any act by Consultant exposing the District to liability to others for personal injury or property damage; or
  - 14.3.3. Consultant is adjudged a bankrupt, Consultant makes a general assignment for the benefit of creditors or a receiver is appointed on account of Consultant's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the Services from another Consultant. If the expenses, fees, and/or costs to the District exceed the cost of providing the Services, Consultant shall immediately pay the excess expenses, fees, and/or costs to the District upon the receipt of the District's notice of these expenses, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

15. Indemnification. To the furthest extent permitted by California law, Consultant shall defend, indemnify, and hold free and harmless the District, its agents, representatives, officers, consultants, employees, trustees, and volunteers ("the indemnified parties") from any and all claims, demands, causes of action, costs, expenses, liability, loss, damage or injury of any kind, in law or equity ("Claim"), to property or persons, including personal injury and/or death, to the extent that any of the above arise out of, pertain to, or relate to the negligence, recklessness, errors or omissions, or willful misconduct of Consultant, its officials, officers, employees, subcontractors, consultants, or agents directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, including without limitation the payment of all consequential damages.

#### 16. Insurance.

- 16.1. The Consultant shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.
  - 16.1.1. **Commercial General Liability and Automobile Liability Insurance**. Commercial General Liability Insurance and Any Auto Automobile Liability Insurance that shall protect the Consultant, the District, and the State from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising performing any portion of the Services. (Form CG 0001 and CA 0001, or forms substantially similar, if approved by the District.)
  - 16.1.2. Workers' Compensation and Employers' Liability Insurance. Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Consultant shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.
  - 16.1.3. **Professional Liability (Errors and Omissions)**. Professional Liability (Errors and Omissions) Insurance as appropriate to the Services furnished by the Consultant.

Type of Coverage	Minimum
	Requirement
Commercial General Liability Insurance, including Bodily Injury, Personal	
Injury, Property Damage, Advertising Injury, and Medical Payments	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 2,000,000
Automobile Liability Insurance - Any Auto	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 2,000,000
Professional Liability	\$ 2,000,000
Workers Compensation	Statutory Limits
Employer's Liability	\$ 1,000,000

- 16.2. **Proof of Carriage of Insurance**. The Consultant shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:
  - 16.2.1. A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the District, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."
  - 16.2.2. Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to whom cancellation and reduction notice will be sent, and length of notice period.
  - 16.2.3. An endorsement stating that the District and the State and their agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Consultant's insurance policies shall be primary to any insurance or self-insurance maintained by District.
  - 16.2.4. All policies except the Professional Liability Policy shall be written on an occurrence form.

- 16.3. **Acceptability of Insurers**. Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.
- 17. Interaction with the Media and Public. Consultant shall promptly refer all inquiries from the news media or public to District and shall not make any statements to the media or the public relating to the Services. If Consultant receives a complaint from a citizen or the community, Consultant shall promptly inform the District about the complaint.
- 18. Taxes. Consultant shall be liable and solely responsible for paying all required taxes and other obligations, including but not limited to federal and state income taxes and social security taxes payable in connection with the Services and this Agreement. Consultant agrees to release, indemnify, defend, and hold District harmless from and against any worker's compensation or any tax liability which District may incur to any Federal or State governments with jurisdiction as a consequence of this Agreement. All payments made to Consultant may be reported to the Internal Revenue Service.
- 19. **Assignment**. The obligations and liabilities of the Consultant pursuant to this Agreement shall not be assigned by the Consultant nor assigned by operation of law.
- 20. **Binding Contract.** This Agreement shall be binding upon the Parties hereto and upon their successors and assigns, and shall inure to the benefit of the Parties and their successors and assigns.
- 21. **Compliance with Laws**. Consultant shall observe and comply with all rules and regulations of the governing board of the District and all federal, state, and local laws, ordinances and regulations. Consultant shall give all notices required by any law, ordinance, rule and regulation bearing on the Services indicated or specified. If Consultant observes that any of the Services required by this Agreement is at variance with any such laws, ordinance, rules or regulations, Consultant shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the Services shall be made and this Agreement shall be appropriately amended in writing, or this Agreement shall be terminated effective upon Consultant's receipt of a written termination notice from the District. If Consultant performs any work that is in violation of any laws, ordinances, rules or regulations, without first notifying the District of the violation, Consultant shall bear all costs arising therefrom.
- 22. **Certificates/Permits/Licenses**. Consultant and all Consultant's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of the Services. Except for any license or permits furnished by District, Consultant shall be fully responsible for identifying and obtaining all necessary licenses and permits for the timely prosecution of the Services.
- 23. **Employment with Public Agency**. Consultant, if an employee of another public agency, agrees that Consultant will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which Services are actually being performed pursuant to this Agreement.
- 24. Anti-Discrimination. It is the policy of the District that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, military and veteran status, or any other protected characteristic, and therefore the Consultant agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Consultant agrees to require like compliance by all its subcontractor(s).
- 25. **Fingerprinting of Employees**. The Fingerprinting/Criminal Background Investigation Certification must be completed and attached to this Agreement prior to Consultant's performing of any portion of the Services.
- 26. **Disabled Veteran Business Enterprises.** Section 17076.11 of the Education Code requires school districts using funds allocated pursuant to the State of California School Facility Program for the construction or modernization of a school building to have a participation goal of at least three percent (3%), per year, of the overall dollar amount expended

each year by the school district, for disabled veteran business enterprises (DVBE). If such funds are used, the Consultant must submit, upon request by District, appropriate documentation to the District identifying the steps the Consultant has taken to solicit DVBE participation in conjunction with this Agreement, if applicable.

- 27. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
- 28. **District's Evaluation of Consultant and Consultant's Employees and/or Subcontractors**. The District may evaluate the Consultant in any way the District is entitled pursuant to applicable law. The District's evaluation may include, without limitation:
  - 28.1. Requesting that District employee(s) evaluate the Consultant and the Consultant's employees and subcontractors and each of their performance.
  - 28.2. Announced and unannounced observance of Consultant, Consultant's employee(s), and/or subcontractor(s).
- 29. Limitation of District Liability. Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.
- 30. **Disputes**. In the event of a dispute between the Parties as to performance of the Services, Agreement interpretation, or payment, the Parties shall attempt to resolve the dispute by negotiation and/or mediation, if agreed to by the Parties. Pending resolution of the dispute, Consultant shall neither rescind the Agreement nor stop Work.
- 31. **Confidentiality**. The Consultant and all Consultant's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Consultant understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.
- 32. Notice. Notices and communications between the Parties may be sent to the following addresses:

**District:** Mountain View Whisman School District 750-A San Pierre Way Mountain View, CA 94043 ATTN: Robert Clark, Chief Business Officer Telephone: 650-526-3500 **Consultant:** Dreiling Terrones Architecture Inc. 1103 Juanita Avenue Burlingame, CA 94010 ATTN: Richard Terrones Telephone: 650-696-1200

Any notice personally given shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the day after delivery. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

- **33.** Integration/Entire Agreement of Parties. This Agreement constitutes the entire agreement between the Parties for the Services and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- **34.** California Law. This Agreement is entered into in California and shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located. Consultant waives any claim or right to remove an action on this Agreement to federal court.
- **35.** Waiver. The waiver by either Party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
- **36.** Severability. If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
- **37.** Authority to Bind Parties. Neither Party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.
- **38.** Attorney Fees/Costs. Should litigation be necessary to enforce any terms or provisions of this Agreement, then each Party shall bear its own litigation and collection expenses, witness fees, expert fees, court costs and attorney's fees.
- **39.** Captions and Interpretations. Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a Party because that Party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.
- 40. Calculation of Time. For the purposes of this Agreement, "days" refers to calendar days unless otherwise specified.
- **41. Signature Authority.** Each Party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party represents s(he) has been properly authorized and empowered to enter into this Agreement.
- **42. Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
- **43.** Incorporation of Recitals and Exhibits. The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.
- **44.** Provisions Required by Law Deemed Inserted. Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included herein.

Dated:	, 20	Dated:	, 20			
Mountain View Whisman	School District	Dreiling Terrones Architecture Inc.				
Ву:		Ву:				
Print Name:		Print Name:				
Print Title:		Print Title:				
Information regarding Cons	sultant:					
Consultant:			:			
License No.:			on and/or Social Security			
Address:		and 6109 require no \$600 or more to furr	Code, title 26, sections 6041 n-corporate recipients of nish their taxpayer er to the payer. The United			
Telephone:		States Code also pro	vides that a penalty may be			
E-Mail:		identification number	o furnish the taxpayer er. In order to comply with rict requires your federal tax			
Type of Business Entity: Individual Sole Proprietorship			er or Social Security number,			
Partnership Limited Partnership						
Limited Liability Com	pany					

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

#### WORKERS' COMPENSATION CERTIFICATION

Labor Code section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Services of this Agreement.

Date:	
Name of Consultant or Company:	
Signature:	
Print Name and Title:	

(In accordance with Article 5 – commencing at section 1860, Chapter 1, part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any Services under this Agreement.)

#### FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

One of the three boxes below <u>must</u> be checked, with the corresponding certification provided, and this form attached to the Independent Consultant Agreement for Professional Services ("Agreement"):

[TO BE COMPLETED BY AUTHORIZED DISTRICT EMPLOYEE ONLY.] Consultant's employees will have only limited contact, if any, with District pupils and the District will take appropriate steps to protect the safety of any pupils that may come in contact with Consultant's employees so that the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 shall not apply to Consultant for the services under this Agreement. As an authorized District official, I am familiar with the facts herein certified, and am authorized to execute this certificate on behalf of the District. (Ed. Code, § 45125.1 (c).)

Date:	
District Representative's Name and Title: _	
Signature:	

The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Consultant's services under this Agreement and Consultant certifies its compliance with these provisions as follows: "Consultant certifies that the Consultant has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Consultant's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Consultant, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto."

Consultant's services under this Agreement shall be limited to the construction, reconstruction, rehabilitation, or repair of a school facility and although all Employees will have contact, other than limited contact, with District pupils, pursuant to Education Code section 45125.2 District shall ensure the safety of the pupils by at least one of the following as marked:

 The installation of a physical barrier at the worksite to limit contact with pupils.
 Continual supervision and monitoring of all Consultant's on-site employees of Consultant by an employee of Consultant,, whom the Department of Justice has ascertained has not been convicted of a violent or serious felony.
 Surveillance of Employees by District personnel. [ <b>TO BE COMPLETED BY AUTHORIZED DISTRICT</b> EMPLOYEE ONLY.] Date:
District Representative's Name and Title:
Signature:

<u>Megan's Law (Sex Offenders)</u>. I have verified and will continue to verify that the employees of Contractor that will be on the Project site and the employees of the Subcontractor(s) that will be on the Project site are <u>not</u> listed on California's "Megan's Law" Website (http://www.meganslaw.ca.gov/).

**[MUST BE COMPLETED BY CONSULTANT'S AUTHORIZED REPRESENTATIVE.]** I am a representative of the Consultant entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Consultant.

Date:	
Name of Consultant or Company:	
Signature:	
Print Name and Title:	

#### EXHIBIT "A"

Consultant shall provide the following services, as directed by the District:

#### **General Services**

Develop strategies and procedures to generate revenue for school facility construction and site improvement.

Provide consulting, advice, and recommendations to the District on all known potential sources of facility funding including, without limitation:

- Local developer fees
- Certificates of participation ("COPS")
- Lease revenue Bonds
- School Facility Program funds
- State bond funds
- Other state programs
- Joint use funds
- Federal funds
- Federal "stimulus" funds
- Tax & revenue anticipation notes ("TRANs")
- Bond anticipation notes ("BANs")
- qualified zone academy bonds ("QZABs")

#### **Additional Services**

Provide consulting, advice, and recommendations to the District on all known potential savings that can be realized in the District's current bond program including, without limitation:

• Reduction in bond taxes

#### Services Related to Seeking State Funding

- 1. Identify the State policies and procedures that are required to obtain matching State grants, including the amounts and timing needed for the District's local share of project costs.
- 2. Identify the impact to State matching grants and timing of receiving those grants.
- 3. Develop strategies that minimize usage of the District's local bond funds and the District's other facility fund amounts.
- 4. Advise the District on investment options for funds in a manner consistent with maximizing rate of return while funds are held prior to being required, while maintaining a low level of investment risk.
- 5. Develop strategies to preserve the District's eligibility for future State reimbursement of qualified costs that the District pays prior to receipt of State funds for eligible projects.
- 6. Review the District's student capacity data, enrollment projections, and demographic information to determine the number of chargeable classrooms, taking into consideration the Class Size Reduction program.
- 7. Calculate eligibility for State new construction, modernization, joint use, hardship, and other funds based on State Allocation Board (SAB) regulations.

- 8. Assist the District in preparing and/or prepare a facility report that includes all documentation and information for State audit purposes.
- 9. Recommend procedures to maintain adequate documentation, procedures, and policies to improve timely cost recovery and funding apportionment from the State for eligible school projects.

#### Services Related to Seeking Federal Funding

1. Provide recommendations for applying for federal funds, including, without limitation, QZAB funds, federal "stimulus" funds, and E-Rate funds.

#### Application Funding Services

Consultant shall provide funding application services as identified below at the hourly rates and terms provided for under this Agreement. Funding application services shall be contracted for as an amendment to this Agreement.

- 1. Amend or appeal past and pending District funding applications, as directed by the District.
- 2. Prepare applications and track processing to ensure timely processing of federal funding applications.
- 3. Assist the District in submitting and/or submit applications and other relevant documents to OPSC and track the progress of each application.

4. Assist the District in preparing and/or prepare, monitor and update State applications and supporting documents to incorporate changes in the SAB funding policies and procedures that may occur in the future.

5. Assist the District in preparing and/or prepare a facility report that includes all documentation and information for State audit purposes.

6. Attend meetings with District staff at state agencies including, without limitation, CDE, the OSPC, the SAB, as needed, to obtain additional State funding.

Exhibit "B"

**Prices for Services** 

DTA to insert Pages 17-20 from SOQ, including the Consulting Costs Outline

#### Mountain View Whisman School District

#### Agenda Item for Board Meeting of 3/16/2017

#### Agenda Category: REVIEW AND ACTION

**Agenda Item Title:** Contractor Award for the Crittenden Middle School Track & Field and Creekside Trail Project (5 minutes)

#### **Estimated Time:**

Person Responsible: Dr. Robert Clark, Associate Superintendent/Chief Business Officer

#### **Background:**

The Board will consider for award of a contract for the Crittenden Middle School Track and Field and Permanente Creek Trail Extension Project.

On February 28, 2017, the District received contractor bids for the Crittenden Middle School Track and Field and Permanente Creek Trail Extension Project. Four (4) bids were received and the apparent low responsive and responsible bidder is Interstate Grading and Paving, Inc. The District's Measure G Bond Program manager, Greystone West, has reviewed the bid for conformance with District and statutory requirements.

#### **Fiscal Implication:**

The contract amount will be \$5,553,000 with all costs to be charged to the Measure G bond program.

#### **Recommended Action:**

That the Board of Trustees award the construction contract for the Crittenden Middle School Track and Field and Permanente Creek Trail Extension Project to Interstate Grading and Paving, Inc. in the amount of \$5,553,000.

#### **ATTACHMENTS:**

Description Letter of Recommendation Type Backup Material Upload Date 3/6/2017



March 3, 2017

Robert Clark Mountain View Whisman School District 750-A San Pierre Way Mountain View, CA 94043

## RE: Crittenden Middle School Track and Field and Permanente Creek Trail Extension Project

In our capacity as the District's Construction Manager, we have completed a review of the Bid Proposals submitted by all prospective bidders of the Crittenden Middle School Track and Field and Permanente Creek Trail Extension Project that was bid on Tuesday, February 28, 2017 at 2:00 pm. In our review, we found that Interstate Grading & Paving, Inc. has submitted the responsive and responsible low bid for the subject project.

- 1) Interstate Grading & Paving, Inc. has a valid California Contractor's License with an 'A' General Engineering Contractor classification. The License is current and active.
- 2) Their proposed surety company, Liberty Mutual Insurance Company, is licensed to do business in California and is rated A (Excellent) by A.M Best Rating Center.
- 3) Their recent and past experience indicates that they are financially capable and possess the resources to perform on a project of this magnitude.
- 4) Their bid documents appear to be in order with all required submissions.
- 5) After publishing this project in the Mountain View Voice, five (5) firms attended the mandatory pre-bid conference and four (4) bids were received:

Robert A. Bothman Construction	\$5,395,000
Interstate Grading & Paving, Inc.	\$5,553,000
O.C. Jones & Sons, Inc.	\$5,670,000
Galeb Paving, Inc.	\$5,814,332

The construction budget for this project was \$6,100,000.

The apparent low bidder was Robert A. Bothman Construction, however on March 2, 2017 the District received a letter from Robert A. Bothman Construction requesting to withdraw their bid citing a clerical error which had a material impact on the bid amount.

In conclusion, based upon the above, it is our recommendation that the District award the contract for the Crittenden Middle School Track and Field and Permanente Creek Trail Extension Project in the amount of Five Million Five Hundred Fifty-Three Thousand Dollars (\$5,553,000.00) to Interstate Grading & Paving, Inc.

Please do not hesitate to contact Greystone West Company with any questions or concerns.

Sincerely, Greystone West Company

Jason Cave Project Manager

Encl: CSLB License Check – Interstate Grading & Paving, Inc. DIR Registration – Interstate Grading & Paving, Inc. CA DOI - Liberty Mutual Insurance Company AM Best Rating - Liberty Mutual Insurance Company Withdrawal of Bid Proposal Letter – Robert A. Bothman Bid Results



# Contractor's License Detail for License # 366020

# DISCLAIMER: A license status check provides information taken from the CSLB license database. Before relying on this information, you should be aware of the following limitations.

CSLB complaint disclosure is restricted by law (B&P 7124.6) If this entity is subject to public complaint disclosure, a link for complaint disclosure will appear below. Click on the link or button to obtain complaint and/or legal action information.

Per B&P 7071.17, only construction related civil judgments reported to the CSLB are disclosed.

Arbitrations are not listed unless the contractor fails to comply with the terms of the arbitration.

Due to workload, there may be relevant information that has not yet been entered onto the Board's license database.

Data current as of 3/3/2017 12:36:10 PM

#### **Business Information**

INTERSTATE GRADING AND PAVING INC 128 SO MAPLE AVENUE SOUTH SAN FRANCISCO, CA 94080 Business Phone Number:(650) 952-7333

Entity	Corporation					
Issue Date	11/28/1978					
Expire Date	11/30/2018					
License Status						

This license is current and active.

All information below should be reviewed.

#### **Classifications**

A - GENERAL ENGINEERING CONTRACTOR

Certifications

HAZ - HAZARDOUS SUBSTANCES REMOVAL

Bonding Information Contractor's Bond

This license filed a Contractor's Bond with SAFECO INSURANCE COMPANY OF AMERICA. Bond Number: 5951099 Bond Amount: \$15,000 Effective Date: 01/01/2016 Contractor's Bond History

#### Bond of Qualifying Individual

The qualifying individual NANCY PARIANI ZAMMUTO certified that he/she owns 10 percent or more of the voting stock/membership interest of this company; therefore, the Bond of Qualifying Individual is not required. **Effective Date:** 02/16/2006 BQI's Bond History

Workers' Compensation

This license has workers compensation insurance with the INSURANCE COMPANY OF THE WEST Policy Number:WSA5034996 Effective Date: 11/01/2016 Expire Date: 11/01/2017 Workers' Compensation History

## <u>Other</u>

Personnel listed on this license (current or disassociated) are listed on other licenses.



Go to Search

Press Room | Contact DIR | CA.gov

Home Labor Law Cal/OSHA - Safety & Health Workers' Comp Self Insurance Apprenticeship Director's Office Boards

#### Public Works

## Public Works Contractor (PWC) Registration Search

This is a listing of current and active PWC registrations pursuant to Division 2, Part 7, Chapter 1 (commencing with section 1720 of the California Labor Code.)

Enter at least one search criteria to display active registered public works contractor(s) matching your selections.

_		Current Fiscal Y	/ear: 2016/17 ▼						
Re	gistration Year:	Current Fiscal Y	ear: 2016/17 •						
PW	C Registration Number:	100000755							
Co	ntractor Legal Name:	example: ABC COMPANY Contractor License Lookup							
Lic	ense Number:	example: 12345	6						
Co	ounty:	Select County	▼		_				
		Search		Res	1	000000755 Contractor Deta	ails		
						Contractor Information	Legal Entity Information	Workers' Compensation	
	Results	1				Legal Name		Legal Entity Type	
	Legal Name			Registr Numbe		INTERSTATE GRADING AND	PAVING, INC.	CORPORATION	
					-	Trade Name			
View INTERSTATE GRADING AND PAVING, INC. 1			10000	-	INTERSTATE GRADING AND PAVING, INC.				
						License Number(s)			
						CSLB :366020			
						Mailing Address			
	About DIR		Work with Us	5		128 SOUTH MAPLE AVENUE			
	Who we are		Licensing, regis	trations, c		SOUTH SAN FRANCISCO, CA	A 94080		
	DIR Divisions, Boards & Com	missions	Notification of a			· · · · · · · · · ·			
	Contact DIR		Public Records /	Act		Physical Address			
						128 SOUTH MAPLE AVENUE			
	Con	ditions of Use	Privacy Policy	)isclaimer	r	SOUTH SAN FRANCISCO, CA	A 94080		
	Con		Copyright © 2			Email Address			
			Copyright © 2	010 01418 01	,,	NANCY@IGPINC.COM			

Company	Profile

Results

Names

Reference Information

Workers'

Quarterly Statements Company Complaint Company Performance & Comparison Data

PDF's

Company Information

Old Company

Agent for Service

NAIC Group List Lines of Business

Compensation

Complaint and Request for Action/Appeals

Contact Information Financial Statements

Annual Statements

CALIFORNIA

Company Search

Company Search

DEPARTMENT OF INSURANCE

#### **COMPANY PROFILE**

#### Company Information

#### LIBERTY MUTUAL INSURANCE COMPANY

175 BERKELEY ST BOSTON, MA 02116 800-526-1547

**Old Company Names** 

**Effective Date** 

#### Agent For Service

KARISSA LOWRY 2710 GATEWAY OAKS DRIVE SUITE 150N SACRAMENTO CA 95833

#### **Reference Information**

NAIC #:	23043
California Company ID #:	1022-3
Date Authorized in California:	08/30/1929
License Status:	UNLIMITED-NORMAL
Company Type:	Property & Casualty
State of Domicile:	MASSACHUSETTS

#### back to top

#### Additional Info

Composite

Company

Find A Company Representative In Your Area

**Enforcement Action** 

**Complaints Studies** 

View Financial Disclaimer

#### NAIC Group List

NAIC Group #:

LIBERTY MUT GRP

#### **Lines Of Business**

The company is authorized to transact business within these lines of insurance. For an explanation of any of these terms, please refer to the glossary.

0111

#### AIRCRAFT

AUTOMOBILE BOILER AND MACHINERY BURGLARY COMMON CARRIER LIABILITY CREDIT DISABILITY FIRE LIABILITY MARINE MISCELLANEOUS

#### PLATE GLASS

Company Profile

SPRINKLER SURETY TEAM AND VEHICLE WORKERS' COMPENSATION

#### back to top

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#### A.M. Best Rating Services

Liberty Mutual Insurance Company (2) A.M. Best #: 002283 NAIC #: 23043 FEIN #: 041543470 Domiciliary Address 175 Berkeley Street Boston, MA 02117 United States

Web: <u>www.LibertyMutualGroup.com</u> Phone: 617-357-9500 Fax: 617-574-5955



View additional <u>news, reports and products</u> for this company.

Based on A.M. Best's analysis, 051114 - Liberty Mutual Holding Company Inc. is the AMB Ultimate Parent and identifies the topmost entity of the corporate structure. View a list of operating insurance entities in this structure.

Best's Credit Ratings	
Financial Strength Rating View Definition	
Rating:	A (Excellent)
Affiliation Code:	p (Pooled)
Financial Size Category:	XV (\$2 Billion or greater)
Outlook:	Stable
Action:	Affirmed
Effective Date:	October 08, 2015
Initial Rating Date:	June 30, 1922
Long-Term Issuer Credit Rating View Definition	
Long-Term:	а
Outlook:	Stable
Action:	Affirmed
Effective Date:	October 08, 2015
Initial Rating Date:	November 23, 2004
u Denotes Under Review Best's Rating	
Best's Credit Rating Analyst	
Rating Issued by: A.M. Best Rating Services, Inc.	
Senior Financial Analyst: Gregory Dickerson	
Senior Director: Michael J. Lagomarsino, CFA, FRM	
Disclosure Information	
View A.M. Best's Rating Disclosure Form	
	ving companies, as they guarantee rated debt issues for this company.
051114 - Liberty Mutual Holding Company Inc.	
A.M. Best Affirms Ratings of Liberty Mutual Holding Company Inc. October 08, 2015	and Its Subsidiaries
Rating History	
A.M. Best has provided ratings & analysis on this company since 1922.	
Financial Strength Rating	
-	

Effective Date	Rating	
10/8/2015	A	
9/24/2014	А	
8/14/2013	А	
7/26/2012	А	
6/16/2011	А	
Long-Term Issuer Credit Rating		
Effective Date	Rating	
10/8/2015	а	
9/24/2014	а	
8/14/2013	а	
7/26/2012	а	
	a a	

**Rated Issues** 

#### 3/3/2017

#### Liberty Mutual Insurance Company - Company Profile - Best's Credit Rating Center

#### Issue Credit Ratings

	5						
Date Issued	<u>Amount</u>	Coupon	Issue	Type	Rating	Effective Date	Outlook / Implication
05/11/1995	150,000,000 USD	8.505%	Surplus Notes		bbb+	10/08/2015	Stable
<u>10/09/1997</u>	500,000,000 USD	7.697%	Surplus Notes		bbb+	10/08/2015	Stable
<u>10/16/1996</u>	250,000,000 USD	7.875%	Surplus Notes		bbb+	10/08/2015	Stable
(i) Denotes Indicati	ve Rating						

#### **Related Financial and Analytical Data**

The following links provide access to related data records that A.M. Best utilizes to provide financial and analytical data on a consolidated or branch basis.

AMB #	Company Name	Company Description
087060	Liberty Mutual Insurance Company CAB	Represents the Property/ Casualty financials for the Canada Branch of this legal entity.

#### AMB Credit Reports

AMB Credit Report - includes Best's Financial Strength Rating and rationale along with comprehensive analytical commentary, detailed business overview and key financial data. Report Revision Date: 8/10/2016 (represents the latest significant change).

Historical Reports are available in AMB Credit Report Archive.

View additional <u>news, reports and products</u> for this company.

Press Releases		
<u>Date</u>	Title	
Aug 19, 2016	A.M. Best Affirms and Withdraws Ratings of Liberty Mutual Insurance Europe Limited	
Oct 08, 2015	A.M. Best Affirms Ratings of Liberty Mutual Holding Company Inc. and Its Subsidiaries	
Sep 24, 2014	A.M. Best Affirms Ratings of Liberty Mutual Holding Company Inc. and Its Subsidiaries	
Apr 17, 2014	A.M. Best Affirms Ratings for Republic Indemnity Company of America and Its Affiliates	
Aug 14, 2013	A.M. Best Affirms Ratings of Liberty Mutual Holding Company Inc. and Its Subsidiaries	
Jul 26, 2012	A.M. Best Affirms Ratings of Liberty Mutual Holding Company Inc. and Its Subsidiaries	
May 04, 2012	A.M. Best Assigns Ratings to Liberty Mutual Group Inc.'s New Senior Unsecured Notes	
Jun 16, 2011	A.M. Best Revises Outlook to Stable for Liberty Mutual Holding Company Inc. and Its Subsidiaries	
Jun 11, 2010	A.M. Best Affirms Ratings of Liberty Mutual Holding Company Inc. and Its Subsidiaries	
Dec 12, 2008	A.M. Best Assigns Ratings to Liberty Mutual Insurance Europe Limited	
1 2	Page size: 10	20 items in 2 page

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Tel 408. 279. 2277 = Fax 408. 279. 2281

March 2, 2017

#### VIA EMAIL AND CERTIFIED MAIL

Mountain View Whisman School District c/o Jason Cave, Greystone West Company 750-A San Pierre Way Mountain View, CA 94043

> RE: Crittenden Middle School – Track and Field & Permanente Creek Trail Extension Bid Opening Date – February 28, 2017
>  Robert A. Bothman, Inc. Withdrawal of Bid Proposal

Dear Mr. Cave:

Robert A. Bothman, Inc. ("RAB") hereby submits this Withdrawal of Bid Proposal on the grounds that RAB's bid contains a clerical error as it pertains to the above-captioned project. Specifically, RAB failed to provide the Mountain View Whisman School District (the "District") with a complete Designated Subcontractors List (the "Form") as required by the Contract Documents.

Per Section 4104 of the Public Contract Code and as stated on Page 1 of Document 00 43 36 of the Contract Documents, all bidders were required to "clearly identify the name and location of each subcontractor who will perform work or labor or render service to the Bidder in or about the construction of the Work in an amount in excess of one-half of one percent (1/2 of 1%) of Bidder's total Bid." However, as reflected on its Form, RAB failed to list FieldTurf to perform the synthetic turf work. Not only was FieldTurf's scope of work within one-half of one percent of RAB's submitted total bid (the value of FieldTurf's work would have been \$411,841.00 or 7.63% of RAB's submitted total bid), but all of the other prospective bidders listed FieldTurf on their Forms.

Moreover, the above clerical error cannot be waived by the District because it is material and therefore, categorically alters RAB's bid proposal. As such and to avoid the appearance of RAB being given an unfair advantage over the other bidding entities, RAB regretfully withdrawals its bid from the District's consideration for this project.

Should you have any further questions, please do not hesitate to contact our offices.

Sincerely, ROBERT A. BOTHMAN, INC.

Andrew Bothman

Treasurer

Enclosures

cc: H. Michael Pariani, Interstate Grading and Paving, Inc.Greg Souder, O.C. Jones & Sons, Inc.Tomo Galeb, Galeb Paving, Inc.

# Crittenden Middle School Track an Field and Permanente Creek Trail Extension & Track & Field Lighting Project

Tuesday, February 28, 2017		Bid Results		2:00PM					
Contractor	Add 1-4	Base Bid	Pre-Qualified	Bid Signed	Bid Bond	Design. of Subs	Non- Collusion Affidavit	Site Visit Certificaton	Iran Contracting Certificaton
Robert A. Bothman Construciton	х	\$5,395,000	х	х	х	х	х	х	Х
Interstate Grading & Paving, Inc.	х	\$5,553,000	х	х	х	х	х	х	х
Galeb Paving, Inc.	х	\$5,814,332	х	х	х	х	х	х	х
O.C. Jones & Sons, Inc.	х	\$5,670,000	х	х	х	х	х	х	х

#### Mountain View Whisman School District

#### Agenda Item for Board Meeting of 3/16/2017

#### Agenda Category: REVIEW AND ACTION

**Agenda Item Title:** Memorandum of Understanding to Transfer of Ownership of Two Portables at Stevenson Elementary School from the Santa Clara County Office of Education to the Mountain View Whisman School District (5 minutes)

Estimated Time: 2 minutes

Person Responsible: Dr. Robert Clark, Associate Superintendent/Chief Business Officer

#### **Background:**

The Santa Clara County Office of Education currently owns two portables located on the Stevenson Elementary School, which are used by MVWSD for two kindergarten classes at Stevenson. The County Office also leases two portables on the Slater Elementary School campus at the annual lease amount of \$26,044.

The District has a need for the two portables at Stevenson to be used in the final master facilities plan for the campus. The County Office contacted the District stating the County Office will no longer need the two rooms leased at Slater, as their program is changing.

The County Office and District staff negotiated the transfer of ownership of the two portables at Stevenson for the waived annual payment of the leased rooms at Slater, plus \$1. Staff recommends the approval, as the cost to purchase the buildings is approximately \$35,000 each.

#### **Fiscal Implication:**

The cost of transfer plus \$1.

#### **Recommended Action:**

That the Board of Trustees approve the transfer of ownership of two portables at Stevenson Elementary School from the Santa Clara County Office of Education to the Mountain View Whisman School District for the amount of \$1.

#### **ATTACHMENTS:**

Description	Туре	Upload Date
MOU - MVWSD and SSCOE for Two Portables at Stevenson Elementary School	Cover Memo	3/8/2017



# Memorandum of Understanding

16 March 2017

This Memorandum of Understanding ("MOU") is made and entered into, between the **Santa Clara County Office of Education** (hereinafter referred to as "SCCOE"), and the **Mountain View Whisman School District** (hereinafter referred to as "District"). SCCOE and District are hereinafter (collectively referred to as "the Parties").

## RECITALS

**Whereas**, the SCCOE owns two portable classrooms at Theuerkauf on the Stevenson Elementary School campus at 750 San Pierre Way, San Jose, in the Mountain View Whisman School District,

**Whereas**, on or about February 23, 2017, the SCCOE will sell and transfer two portable classrooms identified by serial numbers: Room 12 - 98-374-121-001 A & B; Room 13 - 98-374-121-001 C & D,

**Whereas,** the District acknowledges that the District needs the SCCOE classroom space at Stevenson,

**Whereas,** the District will waive the \$26,044 annual lease payment due (2016-2017) to the District for the two classrooms used by the SCCOE at the Slater School,

Whereas, the District wishes to purchase the two SCCOE owned portables for \$1.00,

**Whereas**, the District agrees to accept the two portables as-is and the SCCOE shall make no repairs or otherwise to the portables,

## NOW, THEREFORE, THE PARTIES AGREE TO THE FOLLOWING:

- 1. SCCOE declares that it has clear title to the two portables/buildings.
- 2. **SCCOE agrees** to sell and transfer title to the District two portables for a total purchase price of one-dollar and no cents (\$1.00.)
- 3. **District agrees** to waive the \$26,044 lease payment due (2016-17) by the SCCOE for two portables classroom being used by the SCCOE at the Slater School.

- 4. **District accepts** the two portable "as-is" and the SCCOE shall make no repairs or otherwise to the portables. District understands that there are no warranties, guarantees, or promises, written or implied, as to the integrity of the portables/buildings and building systems.
- 5. **Duties of the District:** Once the District pays the SCCOE \$1.00, there shall be no further duties of the District.
- 6. **Execution and Counterparts:** This agreement may be executed in counterparts, each of which shall be an original and all of which shall constitute but on and the same instrument.
- 7. **Authorized Signatories:** The Agreement signed by the authorized signatory from each of the Parties.
- 8. **Understanding and Acceptance of the Parties:** This Agreement constitutes the entire understanding of the parties. No representations, oral or otherwise, express or implied, other than those contained herein have been made by any party hereto.
- 9. **Effective Date:** This MOU is effective on the date signed by all the Parties and approved by the Governing Board of the District.
- 10. **Party Signatures to MOU:** I have read all of the provisions outlined in this MOU, and agree to comply with every provision listed herein.

AUTORIZED SCCOE PARTY:		AUTHORIZED DISTRICT PARTY	
Signature:		Signature:	
Date Signed:		Date Signed:	
Print Name/Title:		Print Name/Title	
Mary Ann Dewan/Deputy Superintendent		Ayindé Rudolph, Ed.D./Superintendent	
Address:	1290 Ridder Park Drive MC 254 San Jose, CA 95131	Address:	750-A San Pierre Way Mountain View, CA 94043
Phone:	408-453-6878	Phone:	650-526-3500
Email address: MaryAnn_Dewan@sccoe.org		Email Address: arudolph@mvwsd.org	

#### Mountain View Whisman School District

#### Agenda Item for Board Meeting of 3/16/2017

#### Agenda Category: REVIEW AND DISCUSSION

Agenda Item Title: Administrative Regulation No. 3312, Contracts (20 minutes)

#### **Estimated Time:**

Person Responsible: Dr. Ayindé Rudolph, Superintendent

## Background:

The Board has asked for an administrative regulations regarding approval of contracts.

#### **Fiscal Implication:** None.

#### **Recommended Action:** No action required.

# **ATTACHMENTS:** Description

AR 3312 Draft

Type Backup Material Upload Date 3/10/2017

## CONTRACTS

## Delegation

**Ratification of Contracts Pursuant to Education Code section 17604**. Whenever state law invests the Governing Board with the power to enter into contracts on behalf of the district, the Board may, by a majority vote, delegate this power to the Superintendent or designee. To be valid or to constitute an enforceable obligation against the district, all contracts must be approved and/or ratified by the Board. (Education Code 17604) This is specifically stated in the District's Board Policy No. 3312 and was authorized by the Governing Board in Resolution No. 1580.11/15, which the Board passed adopted on November 19, 2015.

**Review of Contracts Under Bid Limits Pursuant to Education Code section 17605**. In addition to the delegation and subsequent ratification of contracts under Education Code section 17604, the Board may delegate to the Superintendent or designee and subsequently review – not ratify – contracts every 60 days under Education Code section 17605, as long as those contracts are under applicable bid limits. This was authorized by the Governing Board in Resolution No. 1580.11/15.

# This Board-approved administrative regulation replaces Resolution No. 1580.11/15. The District shall approve contracts in the following manner:

1. **Contracts for Ratification.** Unless otherwise indicated in this Administrative Regulation, the District's Superintendent, Chief Business Officer, Associate Superintendent(s), and Assistant Superintendent(s) have the authority to award contracts contained in Education Code sections 17604. All those contracts shall be submitted to the District's Governing Board for ratification and may be ratified as consent item(s).

## 2. Real Property Transactions.

- 2.1. The District's Superintendent and Chief Business Officer have the authority to enter joint use agreements for no more than five (5) years, licenses, and other real property obligations that do not change ownership of real property. All those real property agreements shall be submitted to the District's Governing Board for ratification and may be ratified as consent item(s).
- 2.2. All leases of real property, easements of real property, or the purchase or sale of real property, shall be brought to the Board for approval.
- 3. **Contracts for Review.** Unless otherwise indicated in this Administrative Regulation, the District's Superintendent, Chief Business Officer, Associate Superintendent(s), and Assistant Superintendent(s) have the authority to award contracts contained in Education Code sections 17605. All those contracts shall be brought to the Board for review every 60 days. This delegation is as further detailed below:
  - 3.1. Non-Construction Services and Items. The above staff persons are authorized to enter into contracts to purchase supplies, materials, apparatus, equipment and services, including non-construction services, repairs and maintenance, so long as those contracts do not involve an expenditure by the District in excess of the bid limit specified in Public Contract Code section 20111. That bid limit is \$88,300 in 2017 and is adjusted annually.

AR 3312 (b)

### CONTRACTS

- 3.2. Construction Services. The above staff persons are authorized to enter into contracts for construction services so long as those contracts do not involve an expenditure by the District in excess of the bid limit specified in Public Contract Code section 20111. That bid limit is \$15,000 in 2017 and is not adjusted annually.
- 4. All other contracts shall be brought to the Board for approval.

Legal Reference: EDUCATION CODE 17595-17606 Contracts 35182.5 Contract prohibitions

PUBLIC CONTRACT CODE 20111 Contracts over \$50,000; contracts for construction; award to lowest responsible bidder

UNITED STATES CODE, TITLE 20 1681-1688 Title IX, discrimination

#### Mountain View Whisman School District

#### Agenda Item for Board Meeting of 3/16/2017

#### Agenda Category: REVIEW AND DISCUSSION

**Agenda Item Title:** Notice of Availability of a Preliminary Draft Initial Study/Mitigated Negative Declaration and Notice of Intent to Adopt a Mitigated Negative Declaration for the Stevenson Elementary School, Theuerkauf Elementary School, Preschool, and District Office Modernization/Replacement Projects (10 minutes)

#### **Estimated Time:**

#### **Person Responsible:**

Dr. Robert Clark, Associate Superintendent/Chief Business Officer Mary Ann Duggan, Director/Capital Projects Todd Lee, Program Manager, Greystone West Company Richard Grassetti, Consultant, Grassetti Environmental Consulting

#### **Background:**

Notice is hereby given the District intends to construct new modular buildings, relocate and install portable buildings and modernize existing buildings and facilities as part of the Stevenson Elementary School, Theuerkauf Elementary School, Preschool and District Office Construction Projects ("Project"), with construction expected June 2017-July 2019. As part of the CEQA environmental review process for this Project, the District, as lead agency, prepared a Preliminary Draft Initial Study and Mitigated Negative Declaration ("MND") for the Project. The District proposes Notice of Intent to adopt the Mitigated Negative Declaration for the Stevenson Elementary School, Theuerkauf Elementary School, Preschool and District Office Construction Projects at the May 4, 2017 board meeting.

The District will publish the Draft Initial Study/Mitigated Negative Declaration to the public on March 21, 2017, and it is subject to public review for thirty days for public comment. The public comment period will be March 21 - April 21, 2017. All comments to the Draft Initial Study/Mitigated Negative Declaration must be received in writing. Submit comments in writing to Mary Ann Duggan, Director/Capital Projects, Mountain View Whisman School District, 750-A San Pierre Way, Mountain View, CA, 04043, or at mduggan@mvwsd.org.

The Draft Initial Study/Mitigated Negative Declaration will be available at both the District Office and Greystone West Company from 8:00 am - 4:00 pm, weekdays, and will be published on both the District website (www.mvwsd.org) and the Greystone West Company website (www.greystonewest.com) for public review.

Mountain View Whisman School District Office 750-A San Pierre Way Mountain View, CA 94043 www.mvwsd.org

Greystone West Company 621 West Spain Street Sonoma, Ca 95476 www.greystonewest.com

Following the public comment period, staff will return at the May 4, 2017 Board meeting with substantial comments

and seek Board action to approve the Mitigated Negative Declaration.

## **Fiscal Implication:**

None.

## **Recommended Action:**

No action required.

## ATTACHMENTS:

Description Preliminary CEQA Mitigate Negative Declaration Type Backup Material Upload Date 3/10/2017

# Preliminary Draft for Board Meeting March 16, 2017

**PROPOSED MITIGATED NEGATIVE DECLARATION** 

FOR THE PROPOSED STEVENSON SCHOOL REPLACEMENT, THEUERKAUF SCHOOL MODERNIZATION, NEW PRESCHOOL, AND REPLACEMENT OF DISTRICT OFFICE BUILDING PROJECT



**Prepared for:** 

Mountain View Whisman School District 750-A San Pierre Way Mountain View, CA 94043

## Prepared by:

Grassetti Environmental Consulting 7008 Bristol Drive Berkeley, CA 94705

Date: March 2017

# Preliminary Draft for Board Meeting March 16, 2017

## ENVIRONMENTAL DETERMINATION

**ENVIRONMENTAL FACTORS POTENTIALLY AFFECTED:** The environmental factors checked below would be potentially affected by this project, involving at least one impact that is a "Potentially Significant Impact" as indicated by the checklist on the following pages.

	Aesthetics	Х	Hazards and Hazardous Materials		Public Services
	Agriculture Resources	Х	Hydrology/Water Quality		Recreation
Х	Air Quality		Land Use/Planning	Х	Transportation/ Traffic
	Biological Resources		Mineral Resources		Utilities/Service Systems
х	Cultural Resources	Х	Noise		Mandatory Findings of Significance
Х	Geology/Soils		Population/Housing		Greenhouse Gas Emissions

**DETERMINATION:** On the basis of this initial evaluation:

I find that the proposed project COULD NOT have a significant effect on the environment, and a NEGATIVE DECLARATION will be prepared.	
I find that although the proposed project could have a significant effect on the environment, there will not be a significant effect in this case because revisions in the project have been made by or agreed to by the project proponent. A MITIGATED NEGATIVE DECLARATION will be prepared.	X
I find that the proposed project MAY have a significant effect on the environment, and an ENVIRONMENTAL IMPACT REPORT is required.	
I find that the proposed project MAY have a "potentially significant impact" or "potentially significant unless mitigated" impact on the environment, but at least one effect 1) has been adequately analyzed in an earlier document pursuant to applicable legal standards, and 2) has been addressed by mitigation measures based on the earlier analysis as described on attached sheets. An ENVIRONMENTAL IMPACT REPORT is required, but it must analyze only the effects that remain to be addressed.	
I find that although the proposed project could have a significant effect on the environment, because all potentially significant effects (a) have been analyzed adequately in an earlier EIR or NEGATIVE DECLARATION pursuant to applicable standards, and (b) have been avoided or mitigated pursuant to that earlier EIR or NEGATIVE DECLARATION, including revisions or mitigation measures that are imposed upon the proposed project, nothing further is required.	

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## ACRONYMS AND ABBREVIATIONS

Acronym/Abbreviation	Definition
ADWF	average dry weather flow
BAAQMD	Bay Area Air Quality Management District
BMP	Best Management Practice
CARB	California Air Resources Board
СО	carbon monoxide
CO2E	carbon dioxide equivalent
GHG	greenhouse gas
gpd	gallons of wastewater per day
LOS	level of service
mgd	million gallons per day
NO <sub>x</sub>	nitrogen oxides
NPDES	National Pollutant Discharge Elimination System
NWIC	Northwest Information Center
O <sub>3</sub>	ozone
PM <sub>10</sub>	particulate matter less than 10 microns
PM <sub>2.5</sub>	particulate matter less than 2.5 microns
RWQCB	Regional Water Quality Control Board
SCH	State Clearinghouse
SFBAAB	San Francisco Bay Area Air Basin
SFBRWQCB	San Francisco Bay Regional Water Quality Control Board
SO <sub>x</sub>	sulfur dioxide
SWPPP	Stormwater Pollution Prevention Plan
TAC	toxic air contaminant
TMDL	Total Maximum Daily Load
VOC	volatile organic compound
WWTP	Wastewater Treatment Plant

#### I. INTRODUCTION

This Initial Study has been prepared by the Mountain View Whisman School District (MVWSD or District), 750-A San Pierre Way, Mountain View, CA 94043, pursuant to the California Environmental Quality Act (Public Resources Code Sections 21000 et seq.), CEQA Guidelines (Title 14, Section 15000 et seq. of the California Code of Regulations). It provides documentation to support the proposed Mitigated Negative Declaration for the Proposed Stevenson School Replacement, Theuerkauf School Modernization, New Preschool, and Replacement of District Office Building Project. The proposed site is located within the existing Stevenson, Theuerkauf, and District Office Building sites, in the City of Mountain View, in Santa Clara County.

This Initial Study (IS) includes the location of the project site, project sponsor's objectives, and a detailed description of the proposed project. The Environmental Checklist Form included as Appendix G of the CEQA Guidelines serves as the basis for the environmental evaluation contained in the Initial Study. The IS examines the specific potential project-level physical environmental impacts that may result from the construction and operation of the proposed new and replacement facilities at the existing school sites. Mitigation measures have been identified to reduce any potentially significant impacts that would otherwise occur with development and operation of the new facilities to a less-than-significant level.

The District will serve as the "lead agency" (the public agency that has the principal responsibility for carrying out and/or approving a project) for the proposed project. The governing board of the District is responsible for ensuring that the environmental review and documentation meet the requirements of CEQA. The IS and the proposed adoption of a Mitigated Negative Declaration are subject to review and comment by responsible agencies and the public during a statutory public review period (typically 30 days). Any necessary revisions will be incorporated in the Final IS.

Should the District approve the project, it will be required to file a "Notice of Determination" for posting by the County Clerk and the State Clearinghouse. The filing of the notice and its posting starts a 30-day statute of limitations on court challenges to the CEQA review of the project.

#### Organization of the Initial Study

This Initial Study is organized into the following sections:

**SECTION I** – **INTRODUCTION:** Provides background information about the project name, location, sponsor, and the date this Initial Study was completed.

**SECTION II – PROJECT DESCRIPTION:** Includes a project background and detailed description of the proposed project.

**SECTION III – ENVIRONMENTAL FACTORS POTENTIALLY AFFECTED:** Identifies which environmental factors were determined to have additional significant environmental effects.

**SECTION IV – INITIAL STUDY CHECKLIST AND DISCUSSION:** Reviews the proposed project and states whether the project would have potentially significant environmental effects.

**SECTION V – MANDATORY FINDINGS OF SIGNIFICANCE:** States whether environmental effects associated with development of the proposed project are significant, and what, if any, added environmental documentation may be required.

**SECTION VI – REFERENCES CITED:** Identifies source materials that have been consulted in the preparation of the Initial Study.

## II. PROJECT DESCRIPTION

Project Name and File Number:	Stevenson School Replacement, Theuerkauf School Modernization, New Preschool, and Replacement of District Office Building
Project Location:	Address 750A and 750B San Pierre Way (Stevenson School, District Office Building) and 1625 San Luis Avenue (Theuerkauf School) City of Mountain View. APN #150-17-002.
Project Applicant and Lead Agency Contact:	Mountain View Whisman School District Mary Ann Duggan, Director of Capital Projects 750-A San Pierre Way Mountain View, CA 94043 650.526.3500
General Plan Designation:	Public/Institutional (Parks, Schools, City Facilities)
Zoning:	Public Facility (PF)
Project Approvals:	MVWSD approval of Stevenson School replacement, Theuerkauf School modernization, new preschool, and replacement of District Office Building. Review of facilities by Division of the State Architect for structural safety, fire and life safety, and ADA accessibility. City of Mountain View approval of driveway on City property.
Date Initial Study Completed:	March 2, 2017

#### **PROJECT DESCRIPTION**

#### **Project Location**

The project site is located in the central part of the City of Mountain View, in Santa Clara County as shown on the Regional Map and Vicinity Map (Figure 1). The property is bordered by San Luis Avenue on the north, Burgoyne Street on the west, San Pierre Way on the east, and Montecito Avenue on the south. The property is rectangular in shape and approximately 17 acres in size. Access to the project site is from the existing school and office entrances on Montecito Avenue, San Pierre Way, and San Luis Avenue. Regionally, the site is accessed from US Highway 101 via N. Shoreline Boulevard. and Montecito Avenue.

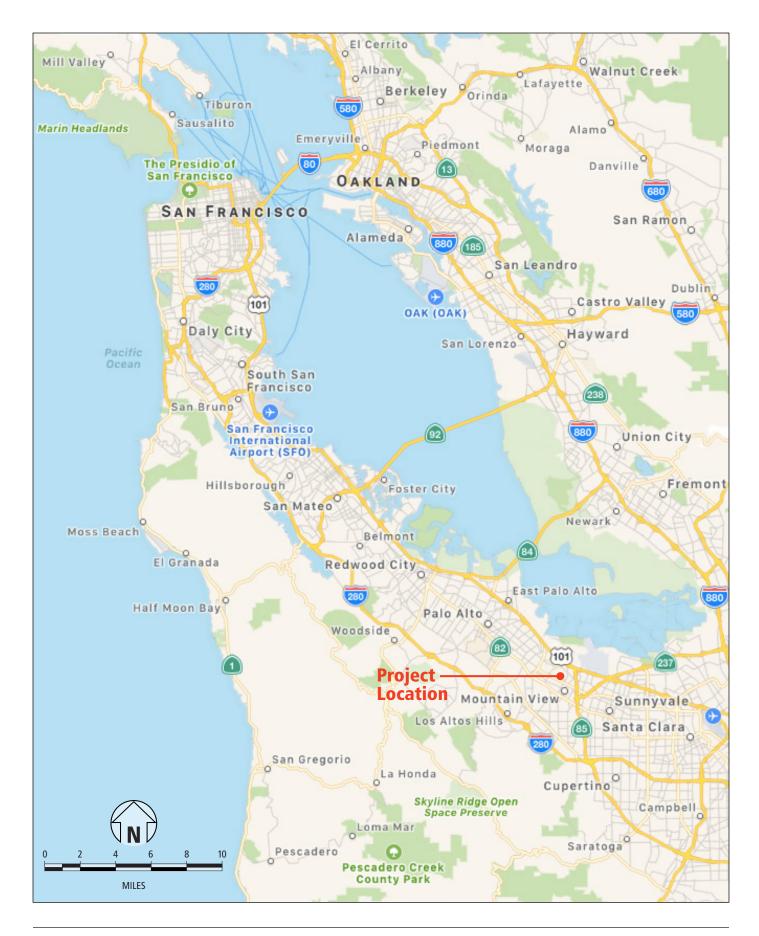


Figure 1 Regional Location

Source: Grassetti Environmental and TomTom Maps

### Surrounding Land Uses

The project site contains two schools and the District office building, and is located in the Rex Manor residential neighborhood. The project area is fully developed with urban uses, and the site is surrounded by single-family residences to the west, east, and north; and multiple-family residences to the south, along Montecito Avenue.

#### **Existing Site Conditions and Land Uses**

There are currently four major uses on the site; Theuerkauf Elementary School, a Leased property current utilized as preschool, Stevenson Elementary School, and the District Offices. Parking and playfields associated with these uses, and landscaped areas, occupy the bulk of the remainder of the site. School buildings dominate the northern third of the site, and the office uses are located on the eastern portion of the site. The southwest quadrant of the site is predominantly baseball and open play fields. Landscape trees and shrubs occur on the street frontages of the site and around existing buildings. There is security lighting near the buildings on the site. School hours for the elementary schools are 8:30am to 3:10pm, with some teachers and custodial staff on site from about 7am until about 10pm. Preschool hours would be 8am to 4:30pm Office building staff hours also are 8-4:30.

The elevation of the site is approximately 45 feet above mean sea level. The site is nearly level, sloping very gently to the north. The existing school and office buildings and their uses are described below and shown on Figure 2.

**Theuerkauf Elementary School**. There are 21 classrooms totaling approximately 22,000 square feet (SF), One Administration Building at 3,150 SF, a 945 SF staff lounge, a 5,130 SF library, a 4,211 SF multi-use room, and a 4,800 SF composite building comprised of portable classrooms. The site currently operates as an elementary school, grades kindergarten through 5<sup>th</sup> grade (K-5) with approximate enrollment of 368 students and approximately 20 staff in October 2016.

**Leased Preschool**. Adjacent to the Theuerkauf School, near the tennis courts are three portable classroom buildings that are currently leased to a private entity and function as a preschool. The square footages of these buildings are 2,880, 1,440 and 1,920, from east to west. Existing enrollment is 28 students, with a staff of 5 teachers and another 5-8 administrative personnel.

**Stevenson Elementary School.** There are five permanent classrooms approximately 4,365 SF, and a multi-use space of approximately 1,650 SF housed in one site-built building that totals approximately 7,425 SF. The balance of the Stevenson Elementary School buildings are portables. These include a 2,400 SF Administration Building, a 960 SF Library Portable building, and eleven 960-SF portable classrooms combined into four buildings. The elementary school



serves grades K-5 with enrollment of approximately 395 students and approximately 20 staff in October 2016.

**District Office and Board Room.** The District Office occupies two buildings on the site. The smaller of the two buildings, approximately 2,600 SF houses the IT Department and functions at the meeting room for the District's Board of Trustees. The larger irregular shaped building is approximately 7,425 SF and houses all other District functions. The current District Office Staff is approximately 44 employees.

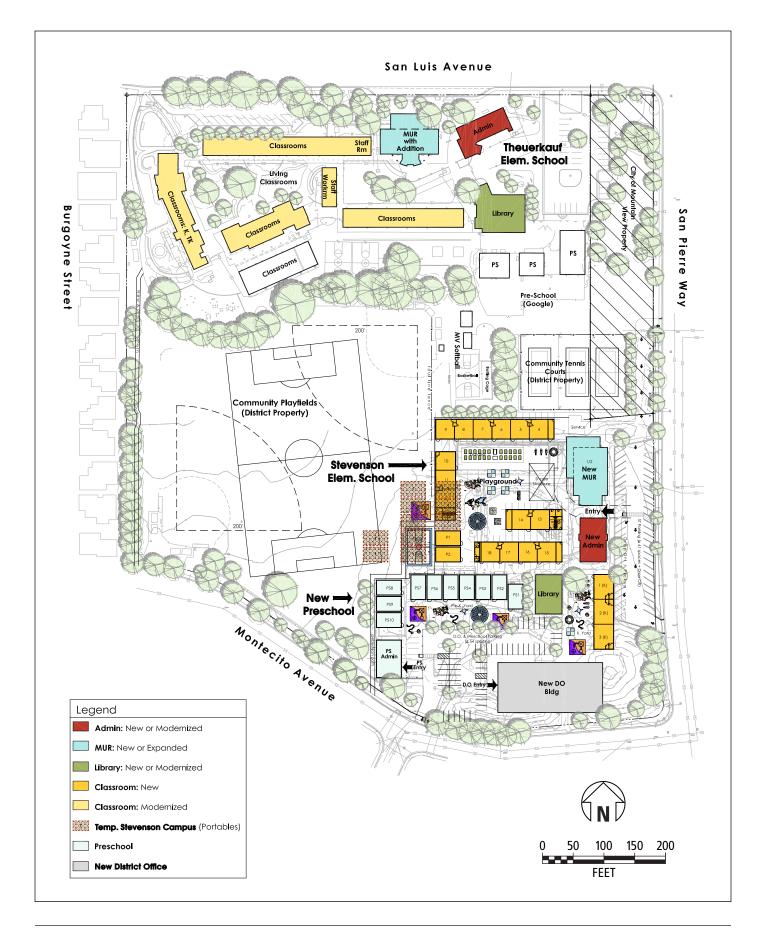
**Parking.** Onsite parking is divided between four locations. The lot at the northwest corner on San Luis Avenue contains 21 standard stalls plus 1 Americans with Disabilities Act (ADA) space and is used by Theuerkauf Elementary School. The lot at northeast corner near the corner of San Luis Avenue and San Pierre Way has 32 standard stalls and 2 ADA spaces. There are two locations with double wide stalls that are left unstriped for deliveries to the preschool but could (and often do) accommodate four additional cars. This lot is currently used by Theuerkauf School and the leased preschool. The lot at the San Pierre Way frontage near Montecito Avenue has 44 standard stalls and 4 ADA stalls and is used by Stevenson School staff with some District Office use. The lot behind the District Office accessed via Montecito Avenue has 19 standard stalls plus 2 ADA stalls, and is reserved for District Office Staff only.

#### **Proposed New Development**

The proposed new project site plan is described below and shown on Figure 3.

**Theuerkauf Elementary School**. This school would remain a K-5 Elementary School. The District Master Plan is for all elementary schools to have enrollment of 450 however the maximum capacity of the site based on State of California enrollment guidelines is 624 students. Staff would remain approximately 30. Proposed work at this site is primarily modernization of existing classroom and toilet room facilities. A minor expansion of the existing multi-use room is proposed to increase capacity for dining that would add approximately 1,425 SF to the building but would not increase enrollment. Other planned work includes repairs to existing underground utilities, and other deferred maintenance projects. Hours of operation would not change from existing hours.

**Stevenson Elementary School.** School buildings are proposed for replacement however Stevenson would remain a K-5 Elementary School. The irregular-shaped classroom / multi-use room building would be demolished and the portable buildings would be relocated for utilization as the District Preschool. The new campus would be comprised primarily of modular buildings including: 15 standard classrooms of 960 SF each, three kindergarten classrooms of 1,280 SF each, a modular administration building of 3,360 SF, modular toilet rooms totaling 1,600 SF and



a mechanical / storage space totaling 640 SF. All of these would be one-story buildings. There would be a site-built multi-use room of approximately 6,200 SF. The new multi-use room on the Stevenson Campus is anticipated to be 31 feet tall at the high point of the roof. This would make it the tallest building on site. It is however setback approximately 85 feet from San Pierre Drive and more than 100 feet from the nearest residence.

The building would be single-story wood-frame Multi-Use Room standing approximately 31 feet high to the ridge. It would include restrooms and a food service kitchen. The former Board Room / IT Office would be re-purposed as a library for Stevenson. Three existing portable classrooms would be reinstalled at the rear of the campus to house afterschool programs. The total proposed square footage of the replacement campus is approximately 32,600, an increase of approximately 11,000 SF compared to the existing campus. The site area exclusive to the campus would increase from approximately 70,000 SF to 88,500 SF. Parking would remain on San Pierre Way with an improved drop-off/pick-up lane. Construction would require the removal of approximately 10 non-native trees 12"-16" in diameter.

District Master Planned enrollment is 450 students however the maximum capacity would be approximately 555 students. Hours of operation would not change from existing hours.

**New District Preschool.** A new public preschool would be constructed on the campus south of the new Stevenson Elementary school campus and west of the District Office. The intended use is preschool and special-needs preschool. This school would replace an existing preschool and special needs preschool at the District's Slater Elementary School campus.

The campus would be composed of ten portable classrooms, a portable kitchen, a portable toilet room, and a portable administration building installed at grade on concrete foundations. The buildings would likely be relocated from the existing Stevenson School campus. The classrooms would be 960 SF each, the toilet room and kitchen would be 480 SF each, and the administration building would be 2,400 SF for a total of 12,960 SF.

The anticipated enrollment is approximately 100 students. Staff is anticipated to be approximately 25. The hours of operation would be between 8:00-3:00. Parking is anticipated to be in the Montecito Avenue parking lot which is being expanded from 21 stalls to 86 stall but is shared with the District Office. The overall site area exclusive of parking is projected to be approximately 36,500 SF. The project would require the removal of 3-5 non-native trees 12-16 inches in diameter.

**Replacement District Office Building.** A replacement District office building would be constructed on roughly the same location of the existing 7,400 SF District office building, which is scheduled for demolition. As described above, the existing District board room would be repurposed as the new library for Stevenson School. The replacement building would be a single-

story modular building set at grade. The building is proposed to be 13,920 SF, and would replace the existing 10,025 SF District office building. The District office building is anticipated to be a single building, one-story modular construction set at grade. The total building height would be less than 14 feet.

The current employee count is approximately 40. Staffing is anticipated to increase slightly, (up to 10) with some itinerant workers now being assigned office space. Post construction is anticipated to be 45-48. Office use would remain essentially unchanged. Hours of operation also would not change from existing hours.

Parking would be primarily in the Montecito Avenue lot (86 spaces) which is shared with the proposed new preschool. Visitors would park in the San Pierre Way lot. The project would remove of 5-10 non-native trees 12"-16" in diameter. The overall site area exclusive of parking is approximately 32,500 SF.

Leased Preschool. This school's buildings and uses would remain unchanged.

**Overall Site Development.** The overall area of impact to the site is anticipated to be 250,000 SF. Building demolition is 14,800 SF. The project contractors would crush and reuse approximately 53,500 SF of asphalt paving and remove approximately 5,000 SF of concrete paving. New asphalt and concrete paving would be approximately 105,750 SF. Overall building footage would increase from the current 75,500 SF to a proposed 104,620 SF. New landscaped area would be approximately 32,275 SF compared to 109,532 SF at the existing facilities. Approximately 101,200 SF (2.33 acres) of new impervious surfaces would be developed on the site.

**Grading and Earthwork**. Earthwork quantities are anticipated to be 11,150 CY. Soil off-haul would be approximately 1260 CY. Minimal topographic changes would occur, and the site would remain essentially flat.

**Drainage.** A drainage Plan has been prepared for the overall site. Under that plan, all stormwater would be routed to a proposed bioswale for treatment, infiltration, and evaporation. There are no proposed new connections to the City of Mountain View's storm drain system. The District would notify the City of any proposed increase of stormwater discharges to the existing storm drain system.

### Schedule and Phasing

This project would require multiple phases and activities as described below:

**Staging and Street Alterations.** All staging is anticipated to be onsite within the existing developed project area. The project may require some (up to four) one-day lane closures for utility connections at San Pierre or Montecito. The project would likely relocate an existing curb cut on Montecito and install one new curb-cut at San Pierre. Sidewalks would be cut and patched as required. Work on City property would be limited to utility connections and curb cuts.

#### Phase One June-August 2017: Temporary Stevenson School Campus.

Scope: Demolition (asphalt, concrete, trees, and fence removal; possible relocation of two portables), rough grading, site utilities, fine grading, relocation and installation of ten portable classrooms (960 SF each), one portable administration building (2400 SF) and one portable toilet building (480 SF) on concrete foundations. Installation of up to 10 (960 SF) leased portable buildings and one leased toilet room building (480 SF) on temporary wood foundations to house Stevenson School students. Piped utilities include sewer, water, storm drain and possibly fire line. Power and signal would be installed temporarily overhead to allow time for a new service to be installed. Approximately 12-15 workers would be on-site during this phase.

### Phase Two September 2017-June 2018: Stevenson Modular Campus.

Scope: Demolition (site-built building at Stevenson, asphalt, concrete, trees, fences, playground equipment, and relocation of remaining portable), rough grading, site utilities, fine grading, piped utilities include sewer, water, storm drain, fire line and gas. Electrical service would be upgraded. Power, data, fire alarm, clock and bell systems would be underground. Five new modular buildings would be located on the site. Building "A" is 6 Classrooms and a storage module totaling 6,080 SF, Building "B" is three classrooms, two toilet rooms and one storage module totaling 3,840 SF. Building "C" is six classrooms and three toilet rooms totaling 6,720 SF. Building "D" is three kindergarten classrooms totaling 3,840 SF. Building "E" is the Administration Building at 3,360 SF. Site work includes asphalt and concrete paving, landscape and irrigation and playground apparatus. Approximately 15-20 workers would be on-site during this phase.

### Phase Three October 2017-August 2018: Stevenson Library and Multi-Use Room

Scope: Construction of a new 6200 SF site-built multi-use room. The existing 2,600 SF District Board Room building would be gutted and receive all new systems and finishes to serve as the new Stevenson Elementary School library. Site work would include underground electric and all piped utilities. Site paving would be both concrete and asphalt. There would be new landscaping and associated irrigation. Approximately 12-15 workers would be on-site during this phase.

### Phase Four June 2018-August 2018: Theuerkauf Expansion / Modernization

Scope: Minor demolition and site work. Construction of an addition of approximately 1,425 SF to the existing multi-use room. Modernization of existing classrooms and toilet rooms. Some underground utility work to repair deteriorate sewer and storm drain lines. Some asphalt paving, landscape and irrigation. Approximately 15-20 workers would be on-site during this phase.

### Phase Five July 2018-January 2019: Replacement District Office

Scope: Demolition of the existing District office building and associated asphalt, concrete, and landscaping; rough grading, piped utilities, underground electrical, fine grading, modular building construction, asphalt and concrete paving, landscape and irrigation for the new office building. Approximately 8-10 workers would be on-site during this phase.

# Phase Six June 2018-August 2018: Removal of Temporary Portables, Parking, Playgrounds and Interior Modifications to Preschool Portables.

Scope: Removal of leased portables. Construction of playgrounds and parking including some landscape and irrigation. Installation of single occupancy toilet rooms within some of the Preschool portables. Approximately 15-20 workers would be on-site during this phase.

**Equipment Use:** Equipment used during construction would vary by phase, but would include excavators, backhoes, dump trucks, graders, compactors, water trucks, and similar equipment.

**Construction Hours**: Typical construction hours would be 7am to 4:30 pm.

**Construction Laydown Areas.** Construction laydown areas would be as follows:

- Phase 1: Field area and Montecito Ave. parking area.
- Phase 2: Stevenson School courtyard
- Phase 3: Stevenson School courtyard
- Phase 4: San Luis Ave. parking area
- Phase 5: Montecito Ae. Parking area and field area
- Phase 6: Montecito Ae. Parking area and field area

### Land Use Entitlements and other Agency Approvals

The District is considered a local agency with independent discretionary authority over the site's land use. The District would take approval actions for the project at a noticed Board of Trustees Meeting.

#### Other Agency Approvals

The project would require the following approvals from other agencies:

- City of Mountain View approval of use of City Park land for project driveway extension.
- Regional Water Quality Control Board, San Francisco Bay Region, Construction Stormwater Pollution Prevention Plan and Permit.
- Division of the State Architect review of construction plans.

### **III. INITIAL STUDY CHECKLIST**

The initial study checklist recommended by the CEQA Guidelines is used to describe the potential impacts of the proposed project on the physical environment.

### I. Aesthetics

Would the project:

	Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation	Less Than Significant Impact	No Impact
a)	Have a substantial adverse effect on a scenic vista?				Х
b)	Substantially damage scenic resources, including, but not limited to, trees, rock outcroppings, and historic buildings within a state scenic highway?				x
c)	Substantially degrade the existing visual character or quality of the site and its surroundings?			х	
d)	Create a new source of substantial light or glare, which would adversely affect day or nighttime views in the area?			X	

- a, b) There are no formally designated scenic vistas in the project area, and no unique or notable scenic vistas are visible from either the school grounds, nearby residences or their vicinity. The project site is located on an existing school site in a residential neighborhood of Mountain View characterized by moderately good visual quality, with mature street tree plantings and moderate visual intactness and visual unity. View corridors to unique or large-scale natural or dramatic scenic features are absent within the project viewshed. There are no visually prominent trees, rock outcrops, or historic buildings on the site. The project would remove some existing landscaping and ornamental trees, however new landscaping, including trees, would be planted on the site. There are no scenic highways in the project area. The project would thus have **no impact** on scenic vistas or scenic resources.
- c) The project site is in a developed single-family residential area with one-and-two story houses and multi-family structures. Most of the nearby houses and apartments are one or two stories and street trees and yard landscaping provide a "neighborhood" aesthetic to the area. The site is visible from adjacent residential streets, sidewalks, and homes on San Luis Avenue, San Pierre Way, Montecito Avenue, and Burgoyne Street. Typical views of the site are presented in Figures 4 and 5, below.

IS/MND for Proposed Stevenson School Replacement, Theuerkauf School Modernization, New Preschool, and Replacement of District Office Building Project



Figure 4: View of Stevenson Elementary School from San Pierre Way



Figure 5: View of City of Mountain View Stevenson Park from San Pierre Way



Figure 6: View of District Office Building from San Pierre Way and Montecito Avenue



Figure 7: View of District Office building and Adjacent Play Field from Montecito Avenue



## Figure 8: View of Theuerkauf Elementary School from San Luis Avenue at San Pierre Way

Residents across San Luis Avenue from the school have views of Theuerkauf School classrooms, parking lots, and landscaped areas. These views would be minimally affected by the proposed Theuerkauf modernization. The expanded multi-use room is at the rear of the campus and would not be prominent in any views from off-site.

Views from San Pierre Way would be somewhat changed by the development. New buildings would be visible across the parking lot (which would be reconfigured). The most prominent of these would be the new Stevenson Multi-Use Building, with a maximum height of 31 feet. However, that building, as well as the lower new Stevenson Administration Building and classrooms, would be set back from the street, behind the parking area, and new landscaping would also help to screen these buildings from views from the nearby houses. The narrow end of the new, one-story, District Office Building also would be visible from San Pierre Way at Montecito Avenue. This view would be screened by existing and proposed trees. Therefore, this impact would be **less than significant**.

Views of the site from Montecito Avenue would include the new one-story District Office Building and the New Preschool portable buildings. The new District Office Building would have a larger Montecito Avenue frontage than the existing building, and would be closer to the roadway. A number of existing large trees along the site's Montecito Avenue frontage would be removed, and some would be retained, which would partially screen the new building from view from the street and the nearby homes. However, the building would be of a scale and design that would generally conform to existing buildings in the area, and therefore would not significantly adversely affect visual quality.

The new preschool would reduce open space in views from Montecito Avenue by 30-40%. However existing street trees would remain, and these low-lying portable buildings would not result in a significant adverse change in visual quality.

Views from the rear yards of houses on Burgoyne Street would not be substantially altered compared to existing conditions. The large trees at the perimeter of the site near the rear yards of these houses would remain, as would the play field and existing Theuerkauf School buildings. The expanded Theuerkauf Multi-Use Room would have a minimal effect on views from these houses.

Based on the above analysis, the impact to the area's views and visual quality would be **less** than significant.

d) The project would include security lighting at the new buildings, however this lighting would be shielded and replace existing lighting at the site. Impacts would not be significant when compared to existing school site and street lighting in the project area. No field lighting is proposed. Therefore, light and glare impacts would be **less-than-significant**.

## II. Agricultural and Forestry Resources

In determining whether impacts to agricultural resources are significant environmental effects, lead agencies may refer to the California Agricultural Land Evaluation and Site Assessment Model (1997) prepared by the California Department of Conservation as an optional model to use in assessing impacts on agriculture and farmland. In determining whether impacts to forest resources, including timberland, are significant environmental effects, lead agencies may refer to information compiled by the California Department of Forestry and Fire Protection regarding the state's inventory of forest land, including the Forest and Range Assessment Project and the Forest Legacy Assessment project; and forest carbon measurement methodology provided in Forest Protocols adopted by the California Air Resources Board.

Would the project:

		Potentially Significant	Less Than Significant With	Less Than Significant	No
	Environmental Issue	Impact	Mitigation	Impact	Impact
a)	Convert Prime Farmland, Unique Farmland, or Farmland of Statewide Importance (Farmland), as shown on the maps prepared pursuant to the Farmland Mapping and Monitoring Program of the California Resources Agency, to non-agricultural use?				x
b)	Conflict with existing zoning for agricultural use, or a Williamson Act contract?				x
c)	Conflict with existing zoning for, or cause rezoning of, forest land (as defined in Public Resources Code section 12220(g)), timberland (as defined by Public Resources Code section 4526), or timberland zoned Timberland Production (as defined by Government Code section 51104(g))?				x
d)	Result in the loss of forest land or conversion of forest land to non-forest use?				x
e)	Involve other changes in the existing environment which, due to their location or nature, could result in conversion of Farmland, to non- agricultural use or conversion of forest land to non-forest use?				x

IS/MND for Proposed Stevenson School Replacement, Theuerkauf School Modernization, New Preschool, and Replacement of District Office Building Project

a-e) The project site is fully developed and located in a developed urban area of the City of Mountain View. The site is designated Public Facility and adjacent to an existing school. The project site contains no Prime Farmland, Unique Farmland, Farmland of Statewide Importance, active agricultural operations, or forest resources. The loss of the redwood trees is not considered to be a loss of forest lands because the trees are landscaping and not a commercial forest. Therefore, there would be **no impact** related to agricultural and forestry resources.

## III. Air Quality

Where available, the significance criteria established by the applicable air quality management or air pollution control district may be relied upon to make the following determinations. Would the project:

	Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation	Less Than Significant Impact	No Impact
a)	Conflict with or obstruct implementation of the applicable air quality plan?	•		x	
b)	Violate any air quality standard or contribute substantially to an existing or projected air quality violation?			x	
c)	Result in a cumulatively considerable net increase of any criteria for which the project region is non-attainment under an applicable federal or state ambient air quality standard (including releasing emissions which exceed quantitative thresholds for ozone precursors)?			X	
d)	Expose sensitive receptors to substantial pollutant concentrations?			х	
e)	Create objectionable odors affecting a substantial number of people?			X	

### Background

The Project site is located in the Bay Area's Santa Clara Valley climatic sub-region. The air pollution potential of the Santa Clara Valley is high. High summer temperatures, stable air, and mountains surrounding the valley combine to promote ozone formation. In addition to the many local sources of pollution, ozone precursors from San Francisco, San Mateo, and Alameda counties are carried by prevailing winds southward into the Santa Clara Valley. In addition, on summer days, when vertical dispersion is limited by warmer air aloft (i.e., a temperature inversion), ozone can be recirculated by southerly drainage flows in the late evening and early morning and by the prevailing northwesterly winds in the afternoon. A similar recirculation pattern occurs in the winter, affecting levels of carbon monoxide and particulate matter generated by motor vehicles, fireplaces/woodstoves, etc. This diurnal movement of the air up and down the valley increases the ambient levels of pollutants significantly.

Pollution sources in the Santa Clara Valley are plentiful and diverse, with a high concentration of pollutant-emitting industries at the northern end (Silicon Valley). Also, the Santa Clara Valley's large population and many work-site destinations generate large volumes of motor vehicle traffic and give it the highest air pollutant emissions from mobile sources of any sub-region in the Bay Area.

The northern, Bay-fronting areas of Santa Clara County are crossed by major freeways, state highways and high-volume arterial roadways, and they contain dense concentrations of stationary industrial/commercial air pollution sources. But these major sources become relatively sparse in the largely residential areas north of downtown Mountain View where the Project site is located. Highway 101 passes about half a mile northeast of the joint Stevenson/Theuerkauf School campus. There are no stationary sources of air pollutants that operates under a Bay Area Air Quality Management District (BAAQMD) permit within 1000 feet of the project site.

The BAAQMD maintains a number of air quality monitoring stations, which continually measure the ambient concentrations of major air pollutants throughout the Bay Area. The closest such monitoring station to the Project site is the San Jose – Jackson Street station, about twelve miles to the southeast, where violations of both the ozone and particulate standards have been recorded in recent years (see Table AQ-1).

The Bay Area is currently designated "nonattainment" for state and national (1-hour and 8-hour) ozone standards, for the state  $PM_{10}$  standards, for state and national (annual average and 24-hour)  $PM_{2.5}$  standards, and "attainment" or "unclassifiable" with respect to ambient air quality standards for other pollutants.

Many other chemical compounds, generally termed toxic air contaminants (TACs), pose a present or potential hazard to human health through airborne exposure. A wide variety of sources, both stationary (e.g., dry cleaning facilities, gasoline stations, and emergency diesel-powered generators) and mobile (e.g., motor vehicles, construction equipment), emit TACs. The health effects associated with TACs are quite diverse. TACs can cause long-term health effects (e.g., cancer, birth defects, neurological damage, asthma, bronchitis, or genetic damage) and/or short-term acute effects (e.g., eye watering, respiratory irritation, running nose, throat pain, and headaches). In the Bay Area, the majority of the estimated carcinogenic/chronic health risk can be attributed to relatively few airborne compounds, the most important being particulate matter from diesel-fueled engines (DPM). The BAAQMD has identified DPM as being responsible for about 80 percent of the cumulative cancer risk from all airborne TAC exposures.

Air Quality Standard	2013	2014	2015
	79	66	81
70 ppb	1	0	2
·	•	·	
	59	58	49
180 ppb	0	0	0
100 ppb	0	0	0
·	•	·	
	57.7	60.4	49.4
35 µg/m <sup>3</sup>	6	2	2
	Standard         70 ppb         180 ppb         100 ppb	Air Quality Standard         Number of I           Air Quality Standard         2013           70 ppb         1           70 ppb         1           100 ppb         0           57.7	Standard         2013         2014           79         66           70 ppb         1         0           59         58           180 ppb         0         0           100 ppb         0         0           57.7         60.4

## TABLE AQ-1: SAN JOSE – JACKSON STREET STATION AMBIENT AIR QUALITYMONITORING SUMMARY

µg/m<sup>3</sup> = micrograms per cubic meter ppb = parts per billion. N/A = indicates that data are not available Source: BAAQMD Annual Bay Area Air Quality Summaries <u>http://www.baaqmd.gov/about-air-quality/air-</u> quality-summaries

#### **Study Methodology and Significance Criteria**

The air quality analyses addressing the Initial Study air quality checklist items above were performed using the methodologies and significance thresholds recommended in *CEQA Air Quality Guidelines* (BAAQMD, May 2012).<sup>1</sup> The criteria air pollutants evaluated are: carbon monoxide (CO), reactive organic compounds (ROG) and nitrogen dioxide (NO<sub>2</sub>) (both being precursors to ozone formation), particulate matter equal to or less than 10 micrometers (inhalable particulates or PM<sub>10</sub>), particulate matter equal to or less than 2.5 micrometers (fine

The Air District's June 2010 adopted thresholds of significance were challenged in a lawsuit. Although the BAAQMD's adoption of significance thresholds for air quality analysis has been subject to judicial actions, the Mountain View Whisman School District (MVWSD) has determined that BAAQMD's *Proposed Thresholds of Significance* (May 2010) provide substantial evidence to support the BAAQMD recommended thresholds. Therefore, the MVWSD has determined the BAAQMD recommended thresholds are appropriate for use in this analysis.

particulates or  $PM_{2.5}$ ). Health risks associated with project-specific and cumulative exposures to DPM are also evaluated.

According to the *CEQA Air Quality Guidelines*, any project would have a significant potential for causing/contributing to a local air quality standard violation or making a cumulatively considerable contribution to a regional air quality problem if its criteria pollutant emissions would exceed any the following thresholds during construction or operation as presented in Table AQ-2.

		Operational		
Pollutant	Construction Average Daily (Ibs./day)	Average Daily (Ibs./day)	Maximum Annual (tons/year)	
Reactive Organic Gases (ROG)	54	54	10	
Oxides of Nitrogen (NO <sub>x</sub> )	54	54	10	
Inhalable Particulate Matter (PM <sub>10</sub> )	82 (exhaust)	82	15	
Fine Inhalable Particulate Matter (PM <sub>2.5</sub> )	54 (exhaust)	54	10	
PM <sub>10</sub> /PM <sub>2.5</sub> (Fugitive Dust)	BMPs <sup>a</sup>	N/A	N/A	

## TABLE AQ-2: CEQA AIR QUALITY SIGNIFICANCE THRESHOLDS FOR CRITERIA AIR POLLUTANT EMISSIONS

Notes: BMPs = Best Management Practices N/A = Not Applicable

<sup>a</sup> If BAAQMD Best Management Practices (BMPs) for fugitive dust control are implemented during construction, the impacts of such residual emissions are considered to be less than significant.

Source: Bay Area Air Quality Management District, 2010 May, Proposed Thresholds of Significance.

The *CEQA Air Quality Guidelines* establish a relevant zone of influence for an assessment of project-level and cumulative health risk from TAC exposure to an area within 1,000 feet of a project site. Project construction-related or project operational TAC impacts to sensitive receptors within the zone that exceed any of the following thresholds are considered significant:

- An excess cancer risk level of more than 10 in one million, or a non-cancer hazard index greater than 1.0.
- An incremental increase of greater than 0.3 micrograms per cubic meter ( $\mu$ g/m3) for annual average PM<sub>2.5</sub> concentrations.

Cumulative impacts from TACs emitted from freeways, state highways or high volume roadways (i.e., the latter defined as having traffic volumes of 10,000 vehicles or more per day or 1,000 trucks per day), and from all BAAQMD-permitted stationary sources sources within the zone to sensitive receptors within the zone that exceed any of the following thresholds are considered cumulatively significant:

- A combined excess cancer risk levels of more than 100 in one million.
- A combined non-cancer hazard index greater than 10.0.
- A combined incremental increase in annual average  $PM_{2.5}$  concentrations greater than 0.8  $\mu g/m^3.$
- a) The BAAQMD adopted its 2010 Bay Area Clean Air Plan (CAP) in accordance with the requirements of the California Clean Air Act (CCAA) to implement all feasible measures to reduce ozone; provide a control strategy to reduce ozone, particulate matter and air toxics (TACs) in a single integrated plan and establish emission control measures to be adopted or implemented. The primary goals of the 2010 Bay Area CAP are to attain/maintain air quality standards and to reduce population exposure to air pollutants and protect public health in the Bay Area.

Compliance with BAAQMD-approved CEQA thresholds of significance is one condition for determining that a project would be consistent with all adopted CAP control measures and would not interfere with the regional attainment of CAP goals. Also, the Project's purpose would be to modernize and moderately expand student enrollment at the existing Stevenson and Theuerkauf Schools (by about 14% and 22%, respectively), to construct a new office building for the Mountain View Whisman School District (MVWSD) with demolition of the slightly smaller existing one, and to relocate to the project site a MVWSD preschool facility now located at the Slater Elementary School. Thus, the Project does not have the potential to substantially affect local or regional housing, employment, and/or population projections within the City or the Bay Area. As the analysis below demonstrates, the Project would not have significant and unavoidable air quality impacts because it meets all BAAQMD CEQA thresholds. This impact would be **less than significant**.

### b) Project Construction-Related Impacts

The Project would improve the existing Stevenson and Theuerkauf Schools - the former by the construction of new buildings, the latter by renovating its existing buildings. Also, a new office building for the MVWSD would be constructed after demolition of its existing office building on site and a preschool facility would be constructed on site by reusing/renovating the existing modular classroom units of the Stevenson School. Construction activities are expected to commence in 2017 and be completed for all Project components in about 2 years. Project construction would generate temporary emissions of criteria pollutants in equipment exhaust and fugitive dust from equipment and material movement. The *CEQA* 

*Air Quality Guidelines* recommend quantification of construction-related exhaust emissions and comparison of those emissions to the CEQA significance thresholds. Thus, the CalEEMod model (California Emissions Estimator Model, Version 2016.3.1) was used to quantify construction-related emissions of criteria pollutants.

Table AQ-3 provides the estimated emissions for all Project phases from construction equipment, haul/delivery trucks and worker commute vehicles. Most Project construction phases will overlap and the maximum daily construction emissions shown for each phase in Table AQ-3 include the emissions from the other phases that occur concurrently with it; comparisons with the BAAQMD CEQA significance thresholds are also shown. With the exception of ROG emissions associated with application of architectural coating during the final stages of Project building construction, daily emissions of criteria air pollutants from construction activities would be below the CEQA significance thresholds.

Construction Phase/ Duration	ROG	NOx	PM <sub>10</sub> (Exhaust)	PM <sub>2.5</sub> (Exhaust)
District Preschool and Temporary Campus/ June-August 2017	1.4	15.2	0.8	0.7
Stevenson Modular Campus/ September 2017-June 2018	65.9	8.7	0.5	0.5
Stevenson Library and Multi-Use Room October 2017-August 2018	65.9	8.7	0.5	0.5
Theuerkauf Expansion-Modernization/ June 2018-August 2018	88.2	8.7	0.5	0.5
New School District Office/ July 2018-January 2019	30.3	7.1	0.4	0.4
Preschool Removals-Modifications/ December 2018-June 2019	26.8	6.0	0.3	0.3
Significance Thresholds	54	54	82	54
Significant Impact?	No	No	No	No

## TABLE AQ-3: PROJECT CONSTRUCTION CRITERIA POLLUTANT EMISSIONS (MAXIMUM POUNDS PER DAY)

The CalEEMod model default settings specify that all architectural coatings would be applied during the final stages of construction; in this case, for buildings of the size and type proposed for the Project's school, office and preschool uses, the model specifies that coatings for each project component would be applied in the last work week (i.e., 5 work days) of construction. Even if the coatings meet the BAAQMD regulation requirements (i.e., ROG content of 100 grams per liter for interior surfaces and 150 grams per liter for exterior surfaces), the

maximum daily ROG emissions from the Stevenson and Theuerkauf Schools' finishing would each exceed the 54 lbs./day BAAQMD threshold. A similar exceedance could occur if the finishing phases of the MVWSD office and Preschool phases overlap. These potentially significant impacts would be reduced to less-than-significant levels by implementation of the following mitigation measure:

**Mitigation Measure III-1**: Project ROG emissions from architectural coating application shall be reduced to 54 lbs./day or less through the implementation of any of the following measures or some combination thereof as required:

- Stretch out the architectural coating applications phases for the Stevenson and Theuerkauf Schools to 2 weeks or more, and assure that the finishing phases for the MVWSD office and Preschool do not overlap;
- Use architectural coatings with a lower VOC content than BAAQMD regulations require; and/or
- Use building components that have had their surfaces factory-finished and so reduce the need for on-site painting or finishing with ROG-containing paints.

Prior to the beginning of Project construction, final plans shall be submitted for MVWSD approvals that demonstrate attainment of the BAAQMD 54 lbs. /day limit on VOC emissions during construction.

The *CEQA Air Quality Guidelines* require a number of construction Best Management Practices (BMPs) to control fugitive dust. Thus, the following measures must be implemented by the Project construction contractor:

**BAAQMD Required Dust Control Measures:** The construction contractor shall reduce construction-related air pollutant emissions by implementing BAAQMD's basic fugitive dust control measures, including:

- All exposed surfaces (e.g., parking areas, staging areas, soil piles, graded areas, and unpaved access roads) shall be watered two times per day.
- All haul trucks transporting soil, sand, or other loose material off site shall be covered.
- All visible mud or dirt track-out onto adjacent public roads shall be removed using wet power vacuum street sweepers at least once per day. The use of dry power sweeping is prohibited.
- All vehicle speeds on unpaved surfaces shall be limited to 15 miles per hour.

- All roadways, driveways, and sidewalks to be paved shall be completed as soon as possible. Building pads shall be laid as soon as possible after grading unless seeding or soil binders are used.
- A publically visible sign shall be posted with the telephone number and person to contact at the District regarding dust complaints. This person shall respond and take corrective action with 48 hours. The Air District's phone number shall also be visible to ensure compliance with applicable regulations.

**BAAQMD Regulation 8, Rule 3 for Architectural Coatings**: Emissions of volatile organic compounds (VOC) due to the use of architectural coatings are regulated by the limits contained in Regulation 8: Organic Compounds, Rule 3: Architectural Coatings (Rule 8-3). Rule 8-3 was revised to include more stringent VOC limit requirements. The revised VOC architectural coating limits, which went into effect on January 1, 2011, was projected to result in a 32 percent reduction of VOC emissions in the Bay Area associated with architectural coating applications.

• The construction contractor shall use paints and solvents with a VOC content of 100 grams per liter or less for interior and 150 grams per liter or less for exterior surfaces.

### **Project Operational Impacts**

CalEEMod was also used to estimate Project operational air pollutant emissions (i.e., those emitted by its motor vehicle use, space and water heating, maintenance equipment etc.) in the year 2019 after the Project is complete. The CalEEMod emission estimates are based on land use type and size. The Project uses include two elementary schools, a preschool and the MVWSD office building, all of which currently exist. The Project would build a new somewhat larger Stevenson Elementary School and new administrative offices for the MVWSD, renovate the Theuerkauf Elementary School, and relocate a preschool to the project site from its current location at the Slater Elementary School.

Estimated gross operational daily emissions from the four Project components based on the proposed buildout floor areas are presented in Table AQ-4. However, only the Project's net new air pollutant emissions would count against the CEQA thresholds of significance. The net new emissions were also estimated, as shown in the table, based on the ratio of new-to-existing floor areas for all Project components. The estimated total Project net new operational emissions would be below the thresholds for all pollutants.

Project Component	ROG	NOx	$\mathbf{PM}_{10}$	PM <sub>2.5</sub>
Stevenson Elementary School				
Gross Emissions	1.7	3.4	2.3	0.6
Net New Emissions	0.9	1.9	1.3	0.4
Theuerkauf Elementary School				
Gross Emissions	2.1	4.2	3.1	0.8
Net New Emissions	0.1	0.1	0.1	0.0
MVWSD Office				
Gross Emissions	1.9	5.2	3.5	1.0
Net New Emissions	0.7	2.0	1.4	0.4
Preschool				
Gross Emissions	1.7	4.2	2.3	0.6
Net New Emissions	0.0	0.0	0.0	0.0
Total Project				
Gross Emissions	7.3	17.0	11.2	3.1
Net New Emissions	1.7	4.1	2.7	0.8
Significance Thresholds	54	54	82	54
Significant Impact?	No	No	No	No

## TABLE AQ-4: PROJECT OPERATIONAL CRITERIA POLLUTANT EMISSIONS (POUNDS PER DAY)

Thus, the Project's operational air pollutant emissions would be less than significant.

- c) As discussed in Item b above, Project-related emissions would be below the BAAQMD significance thresholds. As discussed in Item d below, cumulative TAC impacts would be below the BAAQMD cumulative risk/hazard thresholds. Therefore, the Project would not make cumulatively considerable contributions to the Bay Area's regional problems with ozone or particulate matter, nor to regional health risk/hazard. Thus, cumulative emission impacts would be less than significant.
- d) Ambient Toxic Air Contaminants (TAC) concentrations produced by project and other significant local TAC sources within 1000 feet of a project site are considered substantial if

they exceed the CEQA health risk thresholds at sensitive receptors within this zone. Land uses around the Project site are entirely residential.

### Project Construction-Related TAC Impacts

Cancer risk is the lifetime probability of developing cancer from exposure to carcinogenic substances. Following health risk assessment (HRA) guidelines established by California Office of Environmental Health Hazard Assessment (OEHHA) and the BAAQMD in *Recommended Methods for Screening and Modeling Local Risks and Hazards*, incremental cancer risks were estimated by modeling local DPM concentrations using the SCREEN3 dispersion model and applying established toxicity factors to those concentrations. The maximum cancer risk from Project construction DPM on the closest residential receptor (across San Pierre Way) would be 2.11 per million. The maximum cancer risk from Stevenson School construction DPM on the closest school classroom receptor at the Theuerkauf School would be 1.20 per million. Thus, the cancer risk due to Project construction activities would be below the BAAQMD threshold of ten per million and **less than significant**.

Adverse health impacts unrelated to cancer are measured using a hazard index (HI), which is defined as the ratio of the Project's incremental TAC exposure concentration to a published reference exposure level (REL) as determined by OEHHA. If the HI is greater than 1.0, then the impact is considered to be significant. The non-cancer reference exposure level for DPM as determined by OEHHA is 5  $\mu$ g/m<sup>3</sup>. The non-cancer HI from Project construction DPM at the closest residential receptor would be 0.055. The non-cancer HI from Project construction at the closest school classroom receptor would be 0.035. Both values are well below the BAAQMD threshold of one and **less than significant**.

The modeled maximum annual  $PM_{2.5}$  concentration from DPM emitted during Project construction at the closest residential receptor would be 0.27 µg/m<sup>3</sup>. The modeled maximum annual  $PM_{2.5}$  concentration from Project construction at the closest school classroom receptor would be 0.18 µg/m<sup>3</sup>. Both values are below the BAAQMD threshold of 0.3 µg/m<sup>3</sup> and **less than significant**.

### **Project Operational TAC Impacts**

No streets within 1000 feet of the project site are major TAC emitters and the Project traffic increments to these local streets would be far below the amounts needed to make them major TAC emitters (i.e., by BAAQMD definition, streets having daily traffic volumes 10,000 or greater). Thus, the incremental cancer risk, non-cancer hazard and PM<sub>2.5</sub> from Project operations would be less than significant.

#### Cumulative TAC Impacts

The *CEQA Air Quality Guidelines* method for determining cumulative TAC health risk requires the tallying of risk from project sources and all permitted stationary sources and major roadways within 1,000 feet of a project site and adding them for comparison with the cumulative health risk thresholds.

A database of permitted stationary emissions sources and their health risks is available online from the BAAQMD through the *Roadway Screening Analysis Calculator* (April 2015) and the *Stationary Source Risk & Hazard Analysis Tool* (May, 2012). No major roadways (i.e., daily traffic volumes greater than 10,000) or BAAQMD-permitted stationary TAC sources are located within 1,000 feet of the Project site. Thus, cumulative TAC impacts would be **less than significant**.

e) The BAAQMD's significance criteria for odors are subjective and are based on the number of odor complaints generated by a project. Generally, the BAAQMD considers any project with the potential to frequently expose members of the public to objectionable odors to cause a significant impact. With respect to the proposed Project, diesel-fueled construction equipment exhaust would generate odors. However, these emissions typically dissipate quickly and would be unlikely to affect a substantial number of people. Post-construction odors would be minimal. Therefore, odor impacts associated with construction and operation of the Project would be **less than significant**.

### IV. Biological Resources

Would the project:

	Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation	Less Than Significant Impact	No Impact
a)	Have a substantial adverse effect, either directly or through habitat modifications, on any species identified as a candidate, sensitive, or special status species in local or regional plans, policies or regulations, or by the California Department of Fish and Wildlife or U.S. Fish and Wildlife Service?		x		
b)	Have a substantial adverse effect on any riparian habitat or other sensitive natural community identified in local or regional plans, policies or regulations or by the California Department of Fish and Wildlife or U.S. Fish and Wildlife Service?				x
c)	Have a substantial adverse effect on federally protected wetlands as defined by Section 404 of the Clean Water Act (including, but not limited to, marsh, vernal pool, coastal, etc.) through direct removal, filling, hydrological interruption, or other means?				x
d)	Interfere substantially with the movement of any native resident or migratory fish or wildlife species or with established native resident or migratory wildlife corridors, or impede the use of native wildlife nursery sites?			х	
e)	Conflict with any local policies or ordinances protecting biological resources, such as a tree preservation policy or ordinance?			x	
f)	Conflict with the provisions of an adopted Habitat Conservation Plan, Natural Community Conservation Plan, or other approved local, regional, or state habitat conservation plan?				x

### a) Special-Status Wildlife Species

The project site is in a developed condition and does not contain any natural habitats, noise and activity levels on the site are high due to school activities and regular use of the athletic field, the site is in an urban area and is isolated from open space/natural habitats;

these factors limit the potential for special-status species to occur. However, special-status birds have the potential to occur on the project site. The active nests of most native bird species are protected by the Migratory Bird Treaty Act (16 U.S.C. 704) and the California Fish and Game Code (Section 3503). Various common bird species, including raptors (e.g., Cooper's hawk), could nest in the trees on the site. Therefore, in the absence of avoidance measures, active nests of birds protected by the Migratory Bird Treaty Act and California Fish and Game Code could be disturbed by tree removal or by construction-related noise. The implementation of Mitigation Measure BIO-1, below, would reduce the impact to protected bird nests to **a less-than-significant** level.

The project site is located on a developed school and office campus site, and there are no natural habitats present in the proposed construction area. The construction boundary includes an existing sports field, basketball courts, an asphalt-paved parking lot, and landscaped areas. Most special-status plant species known from the project area are associated with salt marsh, serpentine, woodland, or grasslands habitats; these or other natural habitat types are not present on the project site. Given the absence of suitable habitat, no special-status plant species are expected to occur. There would be **no impact** on special-status plant species.

- b) Sensitive plant communities are communities that are of limited distribution statewide or within a county or region and are often vulnerable to environmental effects of projects. These communities may or may not contain special-status species or their habitat. The most current version of CDFW's *List of California Terrestrial Natural Communities* indicates which natural communities are of special-status given the current state of the California classification. As previously discussed, the project site consists of an existing developed site. Therefore, no sensitive plant communities are present and the project would have **no impact** to riparian habitats or other sensitive biological communities.
- c) Wetlands, creeks, streams, and permanent and intermittent drainages are subject to the jurisdiction of the U.S. Army Corps of Engineers (ACOE) under Section 404 of the Federal Clean Water Act (CWA). The California Department of Fish and Wildlife (CDFW) also generally has jurisdiction over these resources, together with other aquatic features that provide an existing fish and wildlife resource pursuant to Sections 1602-1603 of the California Fish and Game Code. The CDFW asserts jurisdiction to the outer edge of vegetation associated with a riparian corridor. There are no wetlands or water habitats on the site. Therefore, the project would have **no impact** to wetlands or other water habitats.
- d) Wildlife corridors are described as pathways or habitat linkages that connect discrete areas of natural open space otherwise separated or fragmented by topography, changes in vegetation, and other natural or manmade obstacles such as urbanization. The project site is located in an urban area and is bordered on all side by dense development. Therefore, the project does not link areas of open space and would not serve as part of a wildlife movement

corridor. Given the above, the proposed project would not substantially interfere with the local or regional movement of wildlife species. Therefore, the project would have a **less than significant impact** to wildlife movement.

- e) Mountain View's City Code Chapter 32, Article II, defines a "Heritage Tree" as any tree that has a trunk with a circumference of forty-eight inches (48") or more measured at fifty-four inches (54") above natural grade. Multi-trunk trees are measured just below the first major trunk fork. In addition, three species, *quercus* (oak), *sequoia* (redwood) or *cedrus* (cedar) are considered "Heritage" if they have a circumference of twelve inches (12") measured at fifty-four inches (54") above natural grade. All of the project site trees proposed for removal that have trunks over 12 inches in diameter are non-native. Additionally, no trees with trunks greater than 48 inches in diameter are proposed for removal. Therefore, this impact would be **less than significant**.
- f) The project site is not located within the boundaries of a habitat conservation plan or a natural community conservation plan; therefore, the project would not conflict with any habitat plans and there would be **no impact**.

### **Mitigation Measures**

*Mitigation Measure BIO-1* Wherever possible, tree removal should occur during the period of September 1 to January 31, which is outside of the nesting season. If construction activities and/or tree removal would commence anytime during the nesting/breeding season of native bird species potentially nesting near the site (typically February through August in the project region), a pre-construction survey for nesting birds shall be conducted by a qualified biologist within two weeks of the commencement of construction activities. If construction during the nesting season ceases for more than 10 days or moves to a new locale on the site, nesting bird surveys shall be conducted prior to the restart of work.

If active nests are found in areas that could be directly affected or are within 200 feet of construction and would be subject to prolonged construction-related noise, a nodisturbance 50-foot buffer zone shall be created around active nests during the breeding season or until a qualified biologist determines that all young have fledged.

### V. Cultural Resources

Would the project:

	Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation	Less Than Significant Impact	No Impact
a)	Cause a substantial adverse change in the significance of a historic resource as defined in Section 15064.5?				x
b)	Cause a substantial adverse change in the significance of an archaeological resource pursuant to Section 15064.5?		х		
c)	Directly or indirectly destroy a unique paleontological resource or site or unique geologic feature?			Х	
d)	Disturb any human remains, including those interred outside of formal cemeteries?		x		

- a) The project site has been fully disturbed by the previous construction of the existing schools, offices, and fields on the site. Buildings to be removed as part of the project were constructed in the late 1960's and 1970's, and are therefore not considered potentially historic. The site has no historical significance. Therefore, the project would have **no impact** to historic resources.
- b) As described in a), above, the site has been previously developed and disturbed. However, there remains a possibility that earthmoving activities may uncover evidence of Native American use and/or occupation of the area. Mitigation Measure CUL-1, below, would reduce any impacts to such resources to a **less-than-significant** level.
- c) Because the project has been heavily disturbed by past grading and construction activities and is located on relatively recent sediments, the likelihood of the project adversely affecting paleontological resources is very low. Therefore, this impact would be **less than significant**.
- d) The site has been fully developed since the 1960's and therefore it is unlikely that any human remains exist. However, the possibility exists that subsurface construction activities may encounter previously undiscovered human remains. Mitigation Measure CUL-2 would reduce this impact to a **less-than-significant** level.

### **Mitigation Measures**

*Mitigation Measure CUL-1*: If potentially significant historic resources are encountered during subsurface excavation activities for the project area, all construction activities within a 100-

foot radius of the resource shall cease until a gualified archaeologist determines whether the resource requires further study. The District shall include a standard inadvertent discovery clause in every construction contract to inform contractors of this requirement. Any previously undiscovered resources found during construction shall be recorded on appropriate California Department of Parks and Recreation (DPR) forms and evaluated for significance in terms of California Environmental Quality Act criteria by a gualified archaeologist. Potentially significant cultural resources consist of but are not limited to stone, bone, fossils, wood, or shell artifacts or features, including hearths, structural remains, or historic dumpsites. If the resource is determined to be significant under CEQA, the District and a gualified archaeologist shall determine whether preservation in place is feasible. Such preservation in place is the preferred mitigation. If such preservation is infeasible, the qualified archaeologist shall prepare and implement a research design and archaeological data recovery plan for the resource. The archaeologist shall also conduct appropriate technical analyses, prepare a comprehensive written report and file it with the appropriate information center (California Historical Resources Information System), and provide for the permanent curation of the recovered materials.

*Mitigation Measure CUL-2*: If previously unknown human remains are encountered during construction activities, Section 7050.5 of the California Health and Safety Code applies, and the following procedures shall be followed:

In the event of an accidental discovery or recognition of any human remains, Public Resource Code Section 5097.98 must be followed. Once project-related ground disturbance begins and if there is accidental discovery of human remains, the following steps shall be taken:

There shall be no further excavation or disturbance of the site or any nearby area reasonably suspected to overlie adjacent human remains until the Santa Clara County Coroner's Office is contacted to determine if the remains are Native American and if an investigation into cause of death is required. If the coroner determines the remains are Native American, the coroner shall contact the NAHC within 24 hours, and the NAHC shall identify the person or persons it believes to be the most likely descendant (MDL) of the deceased Native American. The MDL may make recommendations to the landowner or the person responsible for the excavation work, for means of treating or disposing of, with appropriate dignity, the human remains and any associated grave goods as provided in Public Resources Code Section 5097.98.

## VI. Geology and Soils

Would the project:

	Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation	Less Than Significant Impact	No Impact
a)	Expose people or structures to potential substantial adverse effects, including the risk of loss, injury, or death involving:				
	<ul> <li>Rupture of a known earthquake fault, as delineated on the most recent Alquist-Priolo Earthquake Fault Zoning Map issued by the State Geologist for the area or based on other substantial evidence of a known fault? (Refer to Division of Mines and Geology Special Publication 42.)</li> </ul>				x
	ii) Strong seismic ground shaking?		X		
	<li>iii) Seismic-related ground failure, including liquefaction?</li>			X	
	iv) Landslides?			X	
b)	Result in substantial soil erosion or the loss of topsoil?		x		
c)	Be located in a geological unit or soil that is unstable, or that would become unstable as a result of the project, and potentially result in on- or off-site landslide, lateral spreading, subsidence, liquefaction or collapse?		X		
d)	Be located on expansive soil, as defined in Table 18-1-B of the Uniform Building Code (1994), creating substantial risks to life or property?		x		
e)	Have soils incapable of adequately supporting the use of septic tanks or alternative waste water disposal systems where sewers are not available for the disposal of waste water?				x

Geotechnical investigations for the Theuerkauf School Multi-Use Building Addition, New Preschool, and the Stevenson School campus modernization (including the proposed new District Office Building) were prepared by Cleary Consultants (Cleary Consultants September 21, 2016, December 12, 2016, and February 13, 2017, respectively [Clearly 2016a, 2016d, and 2017]). Cleary also conducted a foundation investigation for the Stevenson project (Cleary 2016b). Results of the Cleary studies are summarized in responses to specific checklist questions below. The full studies are available for review at the District offices.

a.i, ii, iii, iv) The City of Mountain View is in a region characterized by active faults and strong seismic activity. The site is located about 7 miles northeast of the San Andreas Fault, 12.1miles southwest of the Hayward Fault, and 15.4 miles southwest of the Calaveras Fault. In addition, the site is located about 4.3 miles northwest of the potentially active Monta Vista-Shannon Fault. Maximum earthquake intensities on these faults range from magnitude 8.1 (on the Richter Scale) for the San Andreas Fault to magnitude 6.5 for the Monta Vista-Shannon Fault.

Data presented by the Working Group on California Earthquake Probabilities (2008) estimates the chance of one or more large earthquakes (Magnitude 6.7 or greater) in the San Francisco Bay region within the next 30 years to be approximately 63 percent. Therefore, strong seismic shaking is anticipated at the site during the project lifetime.

There are no known active or potentially active faults crossing the site, and the site is not within a current Alquist-Priolo Earthquake Fault Zone (ftp://ftp.consrv.ca.gov/pub/dmg/pubs/sp/Sp42.pdf). Therefore, the risk of fault rupture at the site is low (Cleary 2017).

Soil borings on the Stevenson and Preschool sites indicate the site is underlain by stiff silty clays clayey silts near the surface, with layers of silty sand, clayey sand, gravelly sand, clayey gravelly sand, and clean sand interspersed at depths to 83 feet. Groundwater levels measured in the investigations ranged from 11-24 feet below the surface (Cleary 2017). Historic high groundwater levels of about six feet below the ground surface have been identified (Cleary 2017).

Liquefaction is a 'liquefying' of the ground under strong seismic shaking. Liquefaction occurs in water-saturated, loose, granular soils (such as sandy soils). The site is shown as within a potential liquefaction hazard zone on the California Seismic Hazard Zones Map, Mountain View Quadrangle. Cleary's investigation for the Stevenson site determined that the soils underlying that site are predominantly silty clays near the surface with potentially liquefiable gravelly clayey sand layers below the historic groundwater level of six feet. Cleary calculated that a theoretical liquefaction-induced settlement of approximately 1.5 inches could occur at the site, with 0.75 inches of differential settlement possible over a distance of 50 feet across the Theuerkauf site. Liquefaction-induced settlement on the Stevenson and District Office site was calculated at about four inches, with differential settlement of about two inches. Cleary concluded, based on this information, that likelihood of damage to planned buildings and suite improvements from liquefaction is low (Cleary 2017). Foundations designed to resist liquefaction damage have been recommended for all project buildings. These include spread footing foundations for all of the new proposed campus buildings (Cleary Consultants, 2016 a and b; 2017).

Cleary Consultants studied the liquefaction potential of the Theuerkauf Multi-Use Building Addition site and concluded that underlying soils may be subject to liquefaction resulting in settlement of 1.5 inches with differential settlement of 0.75 inches. (Cleary Consultants 2016a). Based on proximity, it is likely that soils underlying other project buildings would be subject to similar liquefaction and settlement potential.

Lateral spreading (or lurching) is another type of ground failure that is generally caused by liquefaction. It involves movement of large surficial blocks of soil as a result of subsurface liquefaction. Lateral spreading can occur where continuous layers of liquefiable soil extend to a free face, such as a creek bank. Clearly evaluated these potential hazards for the site and determined them to be unlikely (Cleary 2017).

Impacts associated with seismic shaking and associated ground failure issues can be reduced to a **less-than-significant** level by proper engineering and construction in accordance with the provisions of the Uniform Building Code and with other site stabilization, drainage, and, foundation design methods, as detailed in the Cleary reports (see Mitigation Measure GEO-1).

The project site is nearly level, so landslide hazards would be minimal.

- b) The proposed project would require grading, therefore construction of the proposed new facilities could result in some soil erosion. However, the site is nearly level and all construction practices would be in accordance with the State of California UBC Title 24, 2013 and measures to control soil erosion found in the general construction activities non-point source storm-water permit (See Hydrology section of this IS). The RWQCB requires that Best Management Practices be incorporated into projects to reduce wind and water erosion (see Mitigation Measure GEO-2). These measures would reduce this potential impact to a less-than-significant level.
- c) See responses to items aii, iii, and iv, above. This impact would be less than significant.
- d) Upper silty-clay soils on the Stevenson and Theurkauf sites, and potentially on the District Office Building site, are highly to critically expansive (Clearly 2016a and b). Lime treatment is proposed for the site soils. Mitigation measure GEO-3, below, would eliminate any hazards associated with potentially expansive soils to a level that is **less than significant**.
- e) The project would not use septic tanks or other on-site land disposal systems. Therefore, **no impact** would result from any such systems at the site.

#### **Mitigation Measures**

- *Mitigation Measure GEO-1:* The applicant shall comply with all of the site preparation and foundation/building design recommendations in the Cleary Consultants geotechnical and foundation studies for the site (Cleary Consultants 2016a and b; 2017). The geotechnical consultant for each project shall review and approve all geotechnical aspects of the project construction and grading plans (i.e., site preparation and grading, site drainage improvements, and design parameters for foundations, retaining walls, street pavement, and driveway) to ensure that their recommendations have been properly incorporated. The geotechnical studies also shall be reviewed by the California Geological Survey (CGS), and any CGS recommendations shall be incorporated into the final project plans.
- *Mitigation Measure GEO-2:* Prior to issuance of building permits and site grading, the applicant/developer shall submit to the regional Water Quality Control Board a Stormwater Pollution Prevention Plan utilizing Best Management Practices to limit erosion and stormwater pollution during construction of the project.
- *Mitigation Measure GEO-3:* The applicant shall comply with all recommendations in the Cleary Consultants Reports (2016a and b; 2017) for the sites. Pads and pavement subgrades shall be treated to reduce the effects of soil expansion.

### VII. Greenhouse Gas Emissions

Would the project:

	Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation	Less Than Significant Impact	No Impact
a)	Generate greenhouse gas emissions, either directly or indirectly, that may have a significant impact on the environment?			X	
b)	Conflict with an applicable plan, policy or regulation adopted for the purpose of reducing the emissions of greenhouse gases?			x	

#### Background

Greenhouse gases (GHGs) are atmospheric gases that capture and retain a portion of the heat radiated from the earth after it has been heated by the sun. The primary GHGs are carbon dioxide (CO<sub>2</sub>), methane (CH<sub>4</sub>), and nitrous oxide (N<sub>2</sub>O), ozone, and water vapor. While GHGs are natural components of the atmosphere, CO<sub>2</sub>, CH<sub>4</sub>, and N<sub>2</sub>O, are also emitted from human activities and their accumulation in the atmosphere over the past 200 years has substantially increased their concentrations. This accumulation of GHGs has been implicated as the driving force behind global climate change.

Human emissions of  $CO_2$  are largely by-products of fossil fuel combustion, whereas  $CH_4$  results from off-gassing associated with organic decay processes in agriculture, landfills, etc. Other GHGs, including hydrofluorocarbons, perfluorocarbons, and sulfur hexafluoride, are generated by certain industrial processes. The global warming potential of GHGs are typically reported in comparison to that of  $CO_2$ , the most common and influential GHG, in units of "carbon dioxide-equivalents" ( $CO_2e$ ).<sup>2</sup>

There is international scientific consensus that human-caused increases in GHGs have and will continue to contribute to global warming. Potential global warming impacts in California may include, but are not limited to, loss in snow pack, sea level rise, more extreme heat days per year, more high ozone days, increased forest fires, and more drought years. Secondary effects are likely to include a global rise in sea level, impacts to agriculture, changes in disease vectors, and changes in habitat and biodiversity.

<sup>&</sup>lt;sup>2</sup> Because of the differential heat absorption potential of various GHGs, GHG emissions are frequently measured in "carbon dioxide-equivalents," which present a weighted average based on each gas's heat absorption (or "global warming") potential.

The California Air Resources Board (CARB) estimated that in 2011 California produced 448 million gross metric tons of  $CO_2e$ , or about 535 million U.S. tons. CARB found that transportation is the source of 37.6 percent of the state's GHG emissions, followed by industrial sources at 20.8 percent and electricity generation (both in-state and out-of-state) at 19.3 percent. Commercial and residential fuel use (primarily for heating) accounted for 10.1 percent of GHG emissions.

In the San Francisco Bay Area, fossil fuel consumption in the transportation sector (on-road motor vehicles, off-highway mobile sources, and aircraft) and the industrial and commercial sectors are the two largest sources of GHG emissions, each accounting for approximately 36 percent of the San Francisco Bay Area's 95.8 million metric tons of CO<sub>2</sub>e emitted in 2007. Electricity generation accounts for approximately 16 percent of the San Francisco Bay Area's GHG emissions followed by residential fuel usage at 7 percent, off-road equipment at 3 percent and agriculture at 1 percent.

The Bay Area Air Quality Management District (BAAQMD) is the primary agency responsible for air quality regulation in the nine-county San Francisco Bay Area Air Basin. As part of that role, the BAAQMD has prepared *CEQA Air Quality Guidelines* that provide CEQA thresholds of significance for operational GHG emissions from land use projects (i.e., 1,100 metric tons of CO2e per year, which is also considered the definition of a cumulatively considerable contribution to the global GHG burden and, therefore, of a significant cumulative impact), but has not defined thresholds for project construction GHG emissions. The *CEQA Air Quality Guidelines* methodology and thresholds of significance have been used in this Initial Study's analysis of potential GHG impacts associated with the Project.

a) The CalEEMod (California Emissions Estimator Model, Version 2016.3.1) model was used to quantify GHG emissions associated with Project construction and operation. The estimated construction GHG emissions are 203 metric tons of CO2e, for which there is no BAAQMD CEQA significance threshold, but this total is far less than the operational GHG threshold of 1,100 metric tons of CO2e per year.

Estimated gross operational annual emissions of GHG from the four Project components are presented in Table GHG-1. However, only the Project's net new GHG emissions would count against the CEQA thresholds of significance. The net new emissions were also estimated and shown based on the ratio of new-to-existing floor areas for all Project components. The estimated Project net new operational GHG emissions would be below the GHG significance threshold. Thus, Project's construction GHG emissions would be **less than significant**.

Project Component	CO2	CH4	N2O	CO2e
Stevenson Elementary School				
Gross Emissions	396.7	0.5	0.0	410.4
Net New Emissions	220.2	0.3	0.0	227.8
Theuerkauf Elementary School				
Gross Emissions	522.7	0.7	0.0	541.1
Net New Emissions	18.5	0.0	0.0	19.2
MVWSD Office				
Gross Emissions	565.5	0.3	0.0	573.1
Net New Emissions	219.7	0.1	0.0	222.7
Preschool				
Gross Emissions	373.2	0.2	0.0	379.2
Net New Emissions	0.0	0.0	0.0	0.0
Total Project				
Gross Emissions	1858.2	1.7	0.0	1903.9
Net New Emissions	458.4	0.4	0.0	469.7
Significance Thresholds				1100
Significant Impact?				No

## TABLE GHG-1: PROJECT OPERATIONAL GREENHOUSE GAS EMISSIONS (METRIC TONS PER YEAR)

b) The California Global Warming Solutions Act - Assembly Bill 32 (AB 32, 2006) requires that State GHG emissions be lowered to 1990 levels by 2020—a 25 percent reduction statewide with mandatory caps for significant GHG emission sources. AB 32 mandated the development of discrete early actions to reduce GHG while preparing a Climate Change Scoping Plan in order to identify how best to reach the 2020 goal. Statewide strategies to reduce GHG emissions include the Low Carbon Fuel Standard (LCFS), the California Appliance Energy Efficiency regulations, the California Renewable Energy Portfolio standard, changes in the motor vehicle corporate average fuel economy (CAFE) standards, and other early action measures that would ensure the state is on target to achieve the GHG emissions reduction goals of AB 32.

The Sustainable Communities and Climate Protection Act (SCCPA, 2008) supports the State's climate action goals to reduce GHG emissions through coordinated transportation and land use planning, setting regional targets for GHG emissions reductions from passenger vehicle use, with the goal of fostering more sustainable communities. Each of

California's metropolitan planning organizations (which in the Bay Area is the Metropolitan Transportation Commission) must prepare a "sustainable communities strategy" (SCS) as an integral part of its regional transportation plan (RTP). Once adopted, the RTP guides the transportation policies and investments for the region

The Project would not conflict with the goals of AB 32 or the SCCPA. After Project implementation, its GHG emissions from increased motor vehicle trips would be partially offset by the lesser GHG emissions from the more efficient electrical and heating/cooling systems in the new buildings. Thus, it would have a **less than significant** impact.

# VIII. Hazards and Hazardous Materials

Would the project:

		Potentially Significant	Less Than Significant With	Less Than Significant	No
	Environmental Issue	Impact	Mitigation	Impact	Impact
a)	Create a significant hazard to the public or the environment through the routine transport, use, or disposal of hazardous materials?			х	
b)	Create a significant hazard to the public or the environment through reasonably foreseeable upset and accident conditions involving the release of hazardous materials into the environment?			Х	
c)	Emit hazardous emissions or handle hazardous or acutely hazardous materials, substances, or waste within one-quarter mile of an existing or proposed school?			х	
d)	Be located on a site which is included on a list of hazardous materials sites compiled pursuant to Government Code Section 65962.5 and, as a result, would it create a significant hazard to the public or the environment?			x	
e)	For a project located within an airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, would the project result in a safety hazard for people residing or working in the project area?				x
f)	For a project within the vicinity of a private airstrip, would the project result in a safety hazard for people residing in the project area?				x
g)	Impair implementation of or physically interfere with an adopted emergency response plan or emergency evacuation plan?			х	
h)	Expose people or structures to a significant risk of loss, injury or death involving wildland fires, including where wildlands are adjacent to urbanized areas or where residences are intermixed with wildlands?				x

a) Project construction activities may involve the use and transport of hazardous materials. These materials may include fuels, oils, mechanical fluids, and other chemicals used during construction. Transportation, storage, use, and disposal of hazardous materials during construction activities would be required to comply with applicable federal, state, and local statutes and regulations. Compliance would ensure that human health and the environment are not exposed to hazardous materials. In addition, the construction contractor would be required to implement a Stormwater Pollution Prevention Plan during construction activities to prevent contaminated runoff from leaving the project site. Therefore, no significant impacts would occur during construction activities.

In addition, the proposed project would not be a large-quantity user of hazardous materials. Small quantities of hazardous materials would likely be used on site, including cleaning solvents (e.g., degreasers, paint thinners, and aerosol propellants), paints (both latex- and oil-based), acids and bases (which are included in many cleaners), disinfectants, herbicides, and fertilizers. These substances would be stored in secure areas and would comply with all applicable storage, handling, usage, and disposal requirements. The potential risks posed by the use and storage of these hazardous materials are limited primarily to the immediate vicinity of the materials. Any transport of these materials would be required to comply with various federal and state laws regarding hazardous materials transportation.

In summary, the proposed project would not create a significant hazard to the public or the environment from routine transport, use, or disposal of hazardous materials and impacts would be **less than significant**.

b) An Environmental Soil Screening Test was performed on Theuerkauf site soils by Cleary Consultants, Inc. (Cleary 2016b). As part of this study, four samples in the upper 1-2 feet of site soils were tested for heavy metals, hydrocarbons, pesticides and PCBs. The results indicated that all of the contaminants were either below Environmentally Significant Levels (ESLs), within the range of expected background metal concentration for soils in Santa Clara County, or non-detectable. The soils would be generally classified as "non-hazardous" based on State of California criteria.

An Environmental Soil Screening Test also was performed on Stevenson site soils by Cleary Consultants, Inc. (Cleary 2016c). As part of this study, seven samples in the upper 1-2 feet of site soils were tested for heavy metals, hydrocarbons, pesticides and PCBs. The results indicated that all of the contaminants were either below Environmentally Significant Levels (ESLs), within the range of expected background metal concentration for soils in Santa Clara County, or non-detectable, with the exception of thalium. The soils would be generally classified as "non-hazardous" based on State of California criteria.

It is anticipated, based on past and current site land uses and proximity to the Theuerkauf site, that similar conditions exist at the Stevenson, District Office Building, and new preschool sites. Therefore, site contamination would result in a **less-than-significant** impact.

Surveys of buildings proposed for demolition for asbestos-containing materials, lead based paint, and other hazardous building-related materials were conducted for the existing District Office Building, District Board Room, and Stevenson Multi-Use Room, which are proposed for demolition as part of the project (NorBay Consulting 2016a, b, c). These surveys found asbestos-containing materials, lead-based paint, and mercury-containing fluorescent lights at all three buildings. These could result in significant health impacts if not properly mitigated during demolition. Implementation of Mitigation Measure HAZ-1 for all three buildings would reduce this **potentially significant impact** to a **less-than-significant** level.

- c) The proposed project site is located on existing playfields/courts, the existing Stevenson and Theuerkauf Elementary School sites, as well as the existing District Office Building site. The school and office uses would continue during construction, as described in the Project Phasing portion of the Project Description. The Crittenden Middle School is located about 1,000 feet to the north of the site, on West Middlefield Road. Implementation of the proposed project would not result in emission of hazardous materials or wastes that would pose a serious health risk to school activities (see also the discussion of health risks in the Air Quality section of this IS, above). Other than demolition emissions, discussed under Item b, above, there are no significant or extraordinary conditions associated with the project that would result in the release of hazardous or acutely hazardous materials, substances, or waste. Therefore, the project would have a less-than-significant impact.
- d) The project site is not on the Cortese List of hazardous materials sites. There are no contaminated sites in the vicinity of the school, however listed contaminated sites exist across Middlefield Road, about 1500 feet north of the site, several corrective action sites about 1200 feet southeast of the site, and across N. Shoreline, about 1500 feet east of the site. (http://www.envirostor.dtsc.ca.gov/public/mapfull.asp?global\_id=41880001&zl=12) accessed November 21, 2016). As described in item a, above, site soils up to 24 inches below the ground surface do not show signs of contamination. Therefore, the site is not considered subject to substantial hazardous materials contamination, and any health impacts from local contamination would be **less than significant**.
- e) Moffett Federal Airfield is located approximately 1.5 miles to the east of the project site. The Mineta San Jose Airport is located about 7.5 miles to the southeast of the site. The project site is within the Santa Clara County Airport Land Use Commission's Comprehensive Land Use Plan for Moffett Federal Airfield (SCCALUC 2012). The proposed project would be compatible with airport land uses, would not create aviation safety hazards for persons

residing or working in the project vicinity, and would not be subject to airport noise issues. Therefore, it would have **no impact**.

- f) The project is not located in the vicinity of a private airstrip. Therefore, there would be **no impact** associated with safety hazards from such airstrips.
- g) The re-development of the existing school site does not include new roads or uses that would interfere with the City's emergency response or evacuation plans. The project would be designed to facilitate emergency traffic through and around the site, in accordance with the City of Mountain View's Fire Department development standards. During construction, emergency routes would remain open and emergency response plans would not be affected. The impact would be **less than significant.**
- h) The project site is surrounded by densely developed urban uses. These areas are not subject to wildland fires and the project would have **no impact** associated with wildland fires.

## **Mitigation Measures**

- *Mitigation Measure HAZ-1:* The applicant shall comply with all recommendations regarding handling and remediation of asbestos-containing materials, lead-based paints, and other building-related hazardous materials in the NorBay Consulting Pre-Demolition Hazardous Materials Inspection and Sampling Reports (2016a, b, c) for the site. Specifically, for each building NorBay Consulting recommends that:
  - A licensed asbestos abatement company shall be contracted with to remove the various asbestos containing materials that will be disturbed as part of the demolition activities. The contractor chosen must be familiar with and abide by the strict rules and regulations regarding the removal, packaging and disposal of asbestos containing materials and materials containing detectable levels of asbestos.
  - Current EPA and HUD guidelines recommend that surfaces containing lead based paint in damaged condition to be considered "lead-based paint hazards" and shall be addressed through abatement (permanent removal) or interim controls (temporary). Surfaces containing lead based paints in intact condition shall be monitored, but are not considered to be "lead based paint hazards".
  - This legislation requires that any task that may potentially expose workers to any concentration of lead be monitored to determine workers eight-hour time weighted average (TWA) exposure to lead. Prior to conduction of activities that may generate a lead exposure, such workers must be properly fitted with respiratory protection and protective clothing until personal eight-hour TWA results reveal exposures within acceptable levels.

- Any proposed renovation/demolition, which may involve the removal of building
  materials with lead based and/or lead containing painted surfaces, shall include
  provisions to minimize the potential for airborne release of lead contaminated dust. It
  is recommended, as a minimum, that demolition of building materials which have
  lead-based and/or lead-containing paints be conducted with the materials kept in a
  wetted state and removed in sections, as feasible, to reduce the potential for airborne
  lead emissions.
- Prior to renovation activities taking place that could disturb fluorescent light tubes, they shall be removed as a separate item and/or concurrently with other hazardous materials removal. Precautions shall be utilized to reduce the amount of light tube breakage due to the potential release of mercury containing particles.
- Light fixture ballasts may contain polychlorinated biphenyls (PCB's). Almost all older (pre-1980) fluorescent light fixtures have PCB ballast materials. Magnetic ballasts manufactured after 1978 that do not contain PCB's are labeled "No PCB's" or "PCB Free". Electronic ballasts are PCB-free and should be clearly marked as electronic. If a ballast has no manufacture date or is not specifically labeled "No PCB's or PCB Free" it should be assumed to contain PCB's. All light fixture ballasts be checked for PCB's prior to removal of the ballasts. Any PCB ballast located shall be removed, packaged and disposed of as PCB-containing waste.

# IX. Hydrology and Water Quality

Would the project:

		Potentially	Less Than	Less Than	
		Significant	Significant	Significant	No
	Environmental Issue	Impact	With Mitigation	Impact	Impact
a)	Violate any water quality standards or waste discharge requirements?		X		
b)	Substantially deplete groundwater supplies or interfere substantially with groundwater recharge such that there would be a net deficit in aquifer volume or a lowering of the local groundwater table level (e.g., the production rate of pre- existing nearby wells would drop to a level which would not support existing land uses or planned uses for which permits have been granted)?				x
c)	Substantially alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river, in a manner which would result in substantial erosion or siltation on- or off-site?		x		
d)	Substantially alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river, or substantially increase the rate or amount of surface runoff in a manner which would result in flooding on- or off- site?		x		
e)	Create or contribute runoff water which would exceed the capacity of existing or planned stormwater drainage systems or provide substantial additional sources of polluted runoff?			x	
f)	Otherwise substantially degrade water quality?		Х		
g)	Place housing within a 100-year flood hazard area as mapped on a federal Flood Hazard Boundary or Flood Insurance Rate Map or other flood hazard delineation map?				x
h)	Place within a 100-year flood hazard area structures which would impede or redirect flood flows?				x
i)	Expose people or structures to a significant risk of loss, injury or death involving flooding, including flooding as a result of the failure of a levee or dam?				x
j)	Inundation by seiche, tsunami, or mudflow?				X

a, c, d, f) Under Section 402 of the Clean Water Act, the U.S. EPA has established regulations through the National Pollution Discharge Elimination System (NPDES) stormwater program to control stormwater discharges, including those associated with construction activities. The NPDES stormwater permitting program regulates stormwater quality from construction sites. The State Construction General Permit (CGP) requires the development and implementation of a Stormwater Pollution Prevention Plan (SWPPP) and the use of appropriate best management practices (BMPs) for erosion control and spill prevention during construction. Dischargers whose projects disturb one or more acres of soil or whose projects disturb less than one acre but are part of a larger common plan of development that in total disturbs one or more acres, are required to obtain coverage under the CGP for Discharges of Stormwater Associated with Construction Activity (CGP Order 2009-0009-DWQ). Stormwater treatment requirements for Mountain View are established by San Francisco Regional Water Quality Control Board order R2 2009-0074, NPDES Permit No CAS612008, adopted October 14, 2009.

The project site is relatively flat with a very gentle slope towards the north. The site is comprised of two mostly impervious surface school sites, the developed office building site (also mostly impervious), and a large open grassy play field. Runoff from the site flows to existing storm drains on San Luis Avenue and San Pierre Way, with minimal runoff to Montecito Ave. The City of Mountain View is part of the Santa Clara Valley Urban Pollution Prevention Program.

Development of the proposed project would require disturbance and light grading of much of the approximately 17-acre site. Earthwork quantities are anticipated to be 11,150 CY. Soil off-haul would be approximately 1260 CY. Minimal topographic changes would occur, and the site would remain essentially flat.

During construction activities, there would be a potential for surface water to carry sediment from on-site erosion and small quantities of pollutants into the City's stormwater system and, ultimately, San Francisco Bay. Soil erosion may occur along project boundaries during construction in areas where temporary soil storage may be required. Small quantities of pollutants may enter the storm drainage system, potentially degrading water quality.

Construction of the proposed project also would require the use of gasoline and dieselpowered heavy equipment. Chemicals such as gasoline, diesel fuel, lubricating oil, hydraulic oil, lubricating grease, automatic transmission fluid, paints, solvents, glues, and other substances would be used during construction. An accidental release of any of these substances could degrade the water quality of the surface water runoff and add additional sources of pollution into the drainage system.

The proposed project would be required to comply with the CGP. The District would be required to develop and implement a SWPPP that identifies appropriate construction BMPs in order to minimize potential sedimentation or contamination of storm water runoff generated from the project site. The SWPPP would identify the risk level for erosion and sedimentation

and how much monitoring of potential pollutants is required. Implementation of a SWPPP as required would ensure that the construction of the proposed project would not violate any water quality standards or waste discharge requirements and reduce potential impacts to a less-than-significant level, as described in Mitigation Measure HYD-1.

As required under State Water Resources Control Board Order No. R2 2009-0074, the City of Mountain View requires regulated projects, such as this one, to prepare a Stormwater Control Plan (SWCP) in accordance with the Santa Clara Valley Urban Runoff Pollution Prevention Program C.3 Handbook and other similar guides. The SWCP must include post-construction stormwater treatment measures such as bio-retention facilities and source controlled BMPs. The SWCP must also address ongoing maintenance of those facilities.

Construction of the proposed project would increase impervious surface coverage on the project site by approximately 101,200 SF (2.33 acres) because much of the existing landscaped area and a portion of the playfield would be converted from pervious surfaces to paved and built-up areas. Potentially contaminated runoff from the new impervious areas would occur, but these would be minimal given the proposed school use and minimal increase in parking areas. All site runoff would be directed to a system of bioswales on the site, which would filter out water pollutants; there would be no new connections to the existing City of Mountain View storm drain system.

Implementation of Mitigation Measures Hydro-1 through Hydro-3 would reduce the other water quality impacts described above to a **less-than-significan**t level.

- b) The proposed project would be served with potable water supplied by the San Francisco Public Utilities Commission (SFPUC), which supplies about 87% of Mountain View's water, and the Santa Clara Valley Water District, which supplies about 10% of the City's water Local supplies about 3% of the City's groundwater water. (http://www.mountainview.gov/depts/pw/services/water/sources.asp). The project would slightly increase water demand due to the new preschool, however much of that use would be transferred from the existing preschool at the Slater School campus, and would not represent a net increase in water demand. In addition, irrigation water would be decreased with the reduction in the playfield and landscaped areas from the project. No groundwater wells or other supplies would be required. Therefore, the proposed project would not contribute to depletion of groundwater supplies and no impact would occur to groundwater.
- e) As discussed in Item a) above, the project would increase impervious surfaces and runoff on the site. However, all stormwater from the site would be directed to a system of bioswales on the site, there would be no new connections to the existing City of Mountain View storm drain system. The District would notify the City of any proposed increase of stormwater discharges to the existing storm drain system. Therefore, impacts to runoff would be **less than significant**.

- g, h) The Federal Emergency Management Agency's Flood Insurance Rate Map indicates that the project site is not located within a 100-year flood hazard area; therefore, **no impact** would occur (FEMA, Flood Insurance Rate Map, Santa Clara County, CA, Map No 06085C0037H, effective May 18, 2009).
- The project site is not located in a dam failure inundation zone, as depicted on Figure 17.4.2.2.7, Dam Failure of the Santa Clara County Hazard Mitigation Plan (March 28, 2012). Therefore, the proposed project would have **no impact** related to exposing people or structures to risks associated with levee or dam failure.
- Seiches and tsunamis are seismically induced large waves of water. The project site is approximately one mile inland from the San Francisco Bay and is not mapped as within a tsunami run-up zone (Tsunami Inundation Map for Emergency Planning State of California Mountain View Quadrangle, July 31, 2009). Similarly, mudflows are not a concern in this area of the City because of its gentle slope. Therefore, the proposed project would have **no impact** to future residents relative to inundation by seiche, tsunami or mudflow.

#### **Mitigation Measures**

- Mitigation Measure HYD-1: Prior to the issuance of grading permits or building permits (whichever occurs first), the project applicant shall obtain coverage under the State Construction General Permit (NPDES General Permit for Stormwater Discharges Association with Construction Activity (Order 2009-0009 DWQ) by preparing a Stormwater Pollution Prevention Plan (SWPPP) and submitting it along with a notice of intent, to the San Francisco Bay RWQCB. The SWPPP shall identify a practical sequence for BMP implementation and maintenance, site restoration, contingency measures, responsible parties, and agency contacts. The SWPPP shall include but not be limited to the following elements:
  - Temporary erosion control measures shall be employed for disturbed areas.
  - No disturbed surfaces shall be left without erosion control measures in place during the winter and spring months. Cover disturbed areas with soil stabilizers, mulch, fiber rolls, or temporary vegetation.
  - Sediment shall be retained on site by a system of sediment basins, traps, or other appropriate measures. Drop inlets shall be lined with filter fabric/geotextile.
  - The construction contractor shall prepare Standard Operating Procedures for the handling of hazardous materials on the construction site to eliminate or reduce discharge of materials to storm drains. This may include locating construction-related equipment and processes that contain or generate pollutants in a secure area, away from storm drains and gutters, and wetlands; parking, fueling, and cleaning all

vehicles and equipment in the secure area; designating concrete washout areas; and preventing or containing potential leakage or spilling from sanitary facilities.

- BMP performance and effectiveness shall be determined either by visual means where applicable (e.g., observation of above-normal sediment release), or by actual water sampling in cases where verification of contaminant reduction or elimination (such as inadvertent petroleum release) is required by the RWQCB to determine adequacy of the measure.
- In the event of significant construction delays or delays in final landscape installation, native grasses or other appropriate vegetative cover shall be established on the construction site as soon as possible after disturbance, as an interim erosion control measure throughout the wet season.
- *Mitigation Measure HYD-2:* Prior to the issuance of grading permits for the proposed project, the project engineers shall prepare a Stormwater Control Plan. The Stormwater Control Plan shall identify pollution prevention measures and practices to prevent polluted runoff from leaving the project site.
- *Mitigation Measure HYD-3:* The District shall maintain in perpetuity the post-construction BMPs listed in the Stormwater Operations and Management Plan. The owner shall make changes or modifications to the BMPs to ensure peak performance. The owner shall be responsible for costs incurred in operating, maintaining, repairing, and replacing the BMPs. The owner shall conduct inspection and maintenance activities and complete annual reports.

# X. Land Use and Planning

Would the project:

	Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation	Less Than Significant Impact	No Impact
a)	Physically divide an established community?				x
b)	Conflict with any applicable land use plan, policy, or regulation of an agency with jurisdiction over the project (including, but not limited to the general plan, specific plan, local coastal program, or zoning ordinance) adopted for the purpose of avoiding or mitigating an environmental effect?				x
c)	Conflict with any applicable habitat conservation plan or natural community conservation plan?				x

- a) The project site is currently developed a baseball/soccer field and a paved parking lot/access road. The proposed project would replace the existing fields and parking area with a new artificial turf field and paved trail. Existing lighting would be replaced with new lighting. Because the proposed project would be similar land uses to the existing uses of the site, and represents a modest expansion of the field uses, it would have no potential to divide any community. Therefore, the project would result in **no impact**.
- b) The City of Mountain View's 2030 General Plan Land Use Map (City of Mountain View 2012) designates the entire site as Public/Institutional. Zoning is PF (Public Facility). The City's Zoning Map shows the site as zoned PF, Public Facility. The proposed uses are consistent with these designations. Surrounding parcels to the west, north, south, and parts of the east side are zoned R-1, Single-Family residential uses. A small portion of area across San Pierre Way from the District Office is zoned R-3, Multiple Family residential. (City of Mountain View Zoning Map, 2008, accessed November 23, 2016 http://www.mountainview.gov/civicax/filebank/blobdload.aspx?BlobID=10990).

The project is not subject to local zoning or land use controls because the MVWSD is a separate public agency not subject to local land use regulation. However, the proposed field would be consistent with the site's land use and zoning designations. Therefore, the project would have **no impact** with respect to plan conformance.

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c) The project site is not located within the boundaries of a habitat conservation plan or a natural community conservation plan; therefore, the project would not conflict with any habitat plans and there would be **no impact**.

# XI. Mineral Resources

Would the project:

	Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation	Less Than Significant Impact	No Impact
a)	Result in the loss of availability of a known mineral resource that would be of value to the region and the residents of the state?				x
b)	Result in the loss of availability of a locally important mineral resource recovery site delineated on a local general plan, specific plan or other land use plan?				x

## Impact Discussion

a, b) The project site is designated Public/Institutional in the City of Mountain View's General Plan and consists of an urban parcel developed with school facilities and playfields. The site is not identified in the City's General Plan as a site containing mineral resources that would be of local, regional, or statewide importance; therefore, the project is not considered to have any impacts on mineral resources (Mountain View 2012). The project site does not contain any known mineral deposits or active mineral extraction operations. Therefore, there would be no impact to mineral resources.

## XII. Noise

Would the project result in:

	Potentially Significant	Less Than Significant With	Less Than Significant	No
Environmental Issue	Impact	Mitigation	Impact	Impact
a) Exposure of persons to or				-
generation of noise levels in excess of				
standards established in the local general			X	
plan or noise ordinance, or applicable				
standards of other agencies?				
b) Exposure of persons to or				
generation of excessive groundborne			X	
vibration or groundborne noise levels?				
c) A substantial permanent increase in				
ambient noise levels in the project vicinity			X	
above levels existing without the project?				
d) A substantial temporary or periodic				
increase in ambient noise levels in the		x		
project vicinity above levels existing without				
the project?				
e) For a project located within an				
			v	
			<b>X</b>	
				X
<ul> <li>airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, would the project expose people residing or working in the project area to excessive noise levels?</li> <li>f) For a project within the vicinity of a private airstrip, would the project expose people residing or working in the project area to excessive noise levels?</li> </ul>			x	x

## Noise Background

Sound is created when vibrating objects produce pressure variations that move rapidly outward into the surrounding air. The more powerful the pressure variations, the louder the sound perceived by a listener. The decibel (dB) is the standard measure of loudness relative to the human threshold of perception. Noise is a sound or series of sounds that are intrusive, objectionable or disruptive to daily life. Many factors influence how a sound is perceived and whether it is considered disturbing to a listener; these include the physical characteristics of sound (e.g., loudness, pitch, duration, etc.) and other factors relating to the situation of the listener (e.g., the time of day when it occurs, the acuity of a listener's hearing, the activity of the listener during exposure, etc.). Environmental noise has many documented undesirable effects on human health and welfare, either psychological (e.g., annoyance and speech interference) or physiological (e.g., hearing impairment and sleep disturbance).

The Project site and vicinity were surveyed and noise measurements were taken on February 8, 2017, a weekday when school was in session, beginning during the morning arrival period and continuing through the morning, as shown in **Tables Noise-1** and **Noise-2**, below. On the school campus, the sources consistently contributing most to ambient noise levels are the children themselves - sounds from outdoor play and learning activities. Residential areas surround the Project site and would be the sensitive receptors most likely affected by any increased noise from the reconstructed/renovated schools, the new MVWSD office building and relocated preschool proposed for the site. The streets surrounding the site carry low traffic volumes. Noise from aircraft occasionally intrude on local background levels established by on-site school sources and motor vehicles.

Measurement	L <sub>min</sub>	L <sub>90</sub>	L <sub>eq</sub>	L <sub>10</sub>	L <sub>max</sub>	Observations
Location						
Location #1 west boundary of Stevenson athletic fields, near backyard fence of houses fronting Burgoyne St. Begin 10:42	49.9	51.2	54.1	55.9	64.8	Outdoor recess in progress for first few minutes of the measurement, student's play distinctly audible 500 feet from Stevenson, low/mid 50s dB; small plane flyover produced L <sub>max</sub> .
Location #2 Sidewalk area, north side San Luis Ave. across from Theuerkauf School. Begin 10:56	50.0	50.6	55.6	56.6	70.1	Very light traffic on San Luis Ave. Coincidence of small plane flyover and bus pass responsible for L <sub>max</sub> .
Location #3 Sidewalk area, south side Montecito Ave. across from MVWSD office building. Begin 11:13	44.7	48.4	59.2	62.4	75.1	Traffic volumes higher on Montecito Ave. Truck pass responsible for L <sub>max</sub> .

TABLE NOISE-1:	ON-/NEAR-SITE DAYTIME NOISE MEASUREMENT DATA AND SURVEY
OBSERVATIONS	

The unit of measurement for table entries is the **decibel (dB)**, the standard measure of a sound's loudness relative to the human threshold of perception. Decibels are said to be **A-weighted (dBA)** when corrections are made to a sound's frequency components during a measurement to reflect the known, varying sensitivity of the human ear to different frequencies. The **Equivalent Sound Level (L**<sub>eq</sub>) is a constant sound level that carries the same sound energy as the actual time–varying sound over the measurement period. **Statistical Sound Levels - L**<sub>min</sub>, **L**<sub>90</sub>, **L**<sub>10</sub> and **L**<sub>max</sub>-are the minimum sound level, the sound level exceeded 90 percent of the time, the sound level exceeded ten percent of the time and the maximum sound level, respectively; all as recorded during the measurement periods, which for all cases above was ten minutes.

The noise analysis conducted for this Initial Study applied the noise exposure guidelines and control policies identified in the Noise Element of the City of Mountain View's 2030 General Plan (Adopted July, 2012) and the restrictions imposed by the City's *Code of Ordinances* (Chapter 8, Article VI, Section 8.70.1 - Construction Noise). The Noise Element's *Outdoor Noise Environment Guidelines* (Table 7-1 in that document) provide the basis for City decisions on allowing new noise sources in areas with existing noise-sensitive land uses or new noise-sensitive land uses in areas with high existing or expected future noise exposure levels. In residential areas and on school sites, daily average noise levels less than 60 dBA are considered "Normally Acceptable;" thus, no noise mitigations are needed if noise levels are and would remain in this range. However, daily average noise levels in the 60-70 dBA range are considered "Conditionally Acceptable" in residential and school areas and may motivate additional noise insulation features (e.g., fresh air supply systems or air conditioning to allow closed windows to lower interior noise levels) in affected buildings before new developments can proceed.

The City of Mountain View's *Code of Ordinances* places the following restrictions on noise from construction activities:

"No construction activity shall commence prior to 7:00 a.m. nor continue later than 6:00 p.m., Monday through Friday, nor shall any work be permitted on Saturday or Sunday or holidays unless prior written approval is granted by the building official. The term 'construction activity' shall include any physical activity on the construction site or in the staging area, including the delivery of materials. In approving modified hours, the building official may specifically designate and/or limit the activities permitted during the modified hours."

The District is not subject to City regulations, but they can serve as guidance for both determining impact significance and developing mitigation measures.

#### Impact Discussion

a) According to the Noise Element's *Noise Contours 2030* (see Figure 7.3 in that document), the 24-hour average noise levels on and surrounding the Stevenson/Theuerkauf campus, including the existing single-family residential uses fronting the site are in the Normally Acceptable range (i.e., < 60 dBA) and are expected to remain so through the year 2030. Short-term noise measurements taken during the Project site survey found off-commute-peak average daytime noise levels ranging from the mid to high 50s dBA, lower on parts of the Stevenson Park sports fields distant from the local roadways, higher in sidewalk areas adjacent to the local access roads serving the site (see Table Noise-1). These measured levels are consistent with the information displayed in the Noise Element contour map, which are computer model estimates based on expected future traffic volumes on Mountain View's main local roadways.</p>

Local noise measurements and survey observations confirm that motor vehicle traffic is the dominant influence on noise levels at the residential receptors adjacent to the Project site. Although noise from outdoor student activity in on-campus areas was occasionally perceptible from locations on the sidewalks that surround the site, all the major on-site student outdoor activity areas are interior to the site with the existing school/office buildings intervening and substantially attenuating noise propagation to off-site locations. This situation would continue to be the case after all the Project components are complete. The new

Stevenson School and MVWSD office buildings, the relocated preschool portable units, and the renovated Theuerkauf School building would continue to substantially block noise propagation from the mid-site outdoor student activity areas to the nearest residential areas.

Noise increments from increased Project motor vehicle traffic and outdoor student activities would not be great enough to shift overall noise exposure to unacceptable levels under General Plan standards (as discussed below in Subsections c and d). Thus, post-Project noise levels at the nearest residential uses would remain within established standards and be **less than significant**.

b) There are no policies or standards in the Noise Element for avoiding/reducing structural damage or annoyance from vibration impacts. However, it is most common for government agencies to rely on assessment methodologies, impact standards and vibration-reduction strategies developed by the Federal Transit Agency (FTA) in *Transit Noise and Vibration Impact Assessment*. According to the FTA, limiting vibration levels to 94 vibration decibels (VdB) or less would avoid structural damage to wood and masonry buildings (which are typical of most residential structures), while limiting vibration levels to 80 VdB or less at residential locations would avoid significant annoyance to the occupants.

The most vibration-intensive piece of construction equipment is a pile driver, but no pile driving will be required for the Project. Other types of construction equipment are far less vibration-intensive. Heavily loaded trucks or tracked earth-moving equipment could pose a damage or annoyance threat if they would regularly and often come within 25 feet of a vibration-sensitive receptor during construction. But the closest existing residential uses (i.e., single-family homes south of Montecito Avenue and east of San Pierre Way) are 100 feet or more from the edge of the Stevenson School and MVWSD office building construction sites. Thus, the Project's construction vibration impact severity would be **less than significant**.

c) Noise monitoring was conducted to document current noise levels during impacts of morning school-related motor vehicle arrivals to the residents along San Pierre Way across from the Stevenson School administrative office (see Table Noise-2). It was observed that before the school arrival period, traffic volumes on San Pierre Way were relatively low and cars moved individually at or near the low local speed limit. At full arrival intensity, traffic volumes increased, but cars waiting to enter the school parking lot were forced to queue and moved much more slowly. Noise levels during the peak morning arrival period along San Pierre Way increased by about two dBA compared with the levels produced by lower traffic volume/higher speed behavior during the beginning and ending of the measurement period (30 minutes total). The increased drop-off traffic from the larger reconstructed/renovated Stevenson and Theuerkauf schools, as well) would not raise arrival noise above current levels (though it would proportionally stretch the time over which peak arrival noise at current levels would affect adjacent residents). Thus, the arrival motor vehicle noise level increments would not increase with Project implementation, a less than significant impact.

Stevenson and Theuerkauf Elementary Schools currently have capacities of 395 and 370 students, respectively. With completion of their reconstruction/renovation, they will each have a capacity for 450 students; the preschool relocated to the site and the larger MVWSD office building will also add local traffic. According to the Project traffic study, motor vehicle AM peak hour traffic volumes would increase by about thirty percent on Montecito Avenue, about twenty percent on San Pierre Way, and about ten percent on San Luis Avenue.

According to FTA traffic noise modeling methodology, if these proportional volume increases were applied to daily average traffic volumes, it would increase daily average traffic noise by about one dBA along Montecito Avenue and San Pierre Way, and by about a half dBA along San Luis Avenue. The FTA defines a three dBA or more significance criterion for traffic noise increases (FTA 2006, Chapter 3, Table 3-3) at residential receptors currently exposed to daily average noise levels at or below 60 dBA. Thus, increases in Project-related motor vehicle noise levels along the adjacent Project site access roads would **not be significant**.

Traffic Activity	L <sub>min</sub>	L <sub>90</sub>	L <sub>eq</sub>	L <sub>10</sub>	L <sub>max</sub>	Observations
Morning Arrival Peak 8:15 – 8:30	52.3	55.4	64.0	66.5	80.9	Motor vehicles waiting for access to the Stevenson school parking lot, queued and idled or moved at low speeds; cars were late model with very effective mufflers.
Morning Arrival Post Peak 8:30 - 8:45	51.6	54.4	62.0	65.1	75.9	When most student drop-offs were complete, queues disappeared and traffic flows/speeds returned to normal for a low density residential neighborhood.
Arrival Noise Increment			+2.0			

TABLE NOISE-2: MORNING ARRIVAL PERIOD NOISE MEASUREMENT DATA AND SURVEY OBSERVATIONS

The unit of measurement for table entries is the **decibel (dB)**, the standard measure of a sound's loudness relative to the human threshold of perception. Decibels are said to be **A**–**weighted (dBA)** when corrections are made to a sound's frequency components during a measurement to reflect the known, varying sensitivity of the human ear to different frequencies. The **Equivalent Sound Level (L**<sub>eq</sub>) is a constant sound level that carries the same sound energy as the actual time–varying sound over the measurement period. **Statistical Sound Levels - L**<sub>min</sub>, **L**<sub>90</sub>, **L**<sub>10</sub> and **L**<sub>max</sub> - are the minimum sound level, the sound level exceeded 90 percent of the time, the sound level exceeded ten percent of the time and the maximum sound level, respectively; as recorded during the arrival noise measurement period, which was 30 minutes, total.

d) During Project construction, nearby residents would be exposed to outdoor noise levels noticeably higher than the daily average and peak noise levels they currently experience. The FHWA Roadway Construction Noise Model (RCNM) (FHWA, 2006) was used to

estimate the maximum and average outdoor noise levels during the construction that the closest residences would experience, as presented in **Table NOISE-3**.<sup>3</sup>

TABLE NOISE-3: MODELED CONSTRUCTION NOISE LEVELS AT THE CLOSEST
RESIDENTIAL USES TO THE PROJECT SITE

Distance from Area of Construction Activity	Average Construction Daytime Noise Level	Maximum Construction Daytime Noise Level
(feet)	L <sub>eq</sub> (dBA)	Lmax (dBA)
50	82	85
100	76	79
200	70	73
400	64	67
Source: Federal Highway Adm	inistration, Roadway Construction	on Noise Model (RCNM)

Source. Federal Fighway Administration, Roadway Construction Noise Model (RCNM).

Daily average outdoor noise levels that would be experienced at the closest residential uses (at 100-200 feet distant from the Stevenson school and MVWSD office construction sites) due to Project construction activities could rise to levels occasionally disruptive to normal speech and resident tranquility (though not to indoor residential receptors if windows are closed) unless measures were taken to reduce the volume and frequency of construction noise intrusions. This is considered a potentially significant impact. However, with implementation of **Mitigation Measure NOISE-1**, temporary incremental noise impacts associated with construction activities would be reduced to a **less-than-significant** level.

- e) The Project site is about three miles south of the main landing routes to San Francisco International Airport and 1.5 miles southwest of Moffett Federal Airfield. The noise contour map included in the City Noise Element (Figure 7.2 in that document) show that the Project site is within Moffett Federal Airfield's Airport Influence Area, but outside its 60 dBA daily average noise contour, which supports the Project noise survey findings that, although aircraft noise is occasionally audible on and near the Project site, it does not substantially interfere with activities essential to the school and office uses. Aircraft noise impacts would be **less than significant**.
- f) The proposed Project site is not located in the vicinity of a private airstrip so **no impact** would occur.

## **Mitigation Measures**

*Mitigation Measure NOISE-1*: The following Best Management Practices shall be incorporated into the construction documents to be implemented by the Project contractor:

<sup>&</sup>lt;sup>3</sup> All pieces of equipment operating at any one time during the construction of a particular project component will not have comparable noise impacts at any one place. The noise impact of the closest piece of equipment to a receptor is dominant and only a limited number of additional equipment can operate effectively in close proximity to the closest piece. The FTA recommends that construction noise impacts be estimated using a 2-3 piece working group of equipment characteristic of a particular project's construction type or phase. In this case, a truck, a backhoe, and a crane were used as characteristic of school/office construction.

- Provide enclosures and noise mufflers for stationary equipment, shrouding or shielding for impact tools, and barriers around particularly noisy activity areas on the site.
- Use quietest type of construction equipment whenever possible, particularly air compressors.
- Provide sound-control devices on equipment no less effective than those provided by the manufacturer.
- Locate stationary equipment, material stockpiles, and vehicle staging areas as far as practicable from sensitive receptors.
- Prohibit unnecessary idling of internal combustion engines.
- Require applicable construction-related vehicles and equipment to use designated truck routes when entering/leaving the site.
- MVWSD shall designate a noise disturbance coordinator who shall be responsible for responding to complaints about noise during construction. The telephone number of the noise disturbance coordinator shall be conspicuously posted at the construction site. Copies of the project purpose, description and construction schedule shall also be distributed to the surrounding residences.
- In accordance with the City Code of Ordinances, Project construction shall be allowed on weekdays between the hours of seven a.m. and six p.m., and be prohibited on Sundays and holidays. Work on Saturdays shall be allowed provided that the Mountain View Whisman School District requests permission for Saturday work and it is granted by the City of Mountain View.

# XIII. Population and Housing

Would the project:

	Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation	Less Than Significant Impact	No Impact
a)	Induce substantial population growth in an area, either directly (for example, by proposing new homes and businesses) or indirectly (for example, through extension of roads or other infrastructure)?				x
b)	Displace substantial numbers of existing housing, necessitating the construction of replacement housing elsewhere?				x
c)	Displace substantial numbers of people, necessitating the construction of replacement housing elsewhere?				х

- a) The proposed new, replacement, and upgraded school facilities would not directly increase the population because there is no housing component, and would not indirectly increase housing (through increased demand) because it would accommodate anticipated increased enrollment from approved and proposed residential projects, as well as uses transferred from the Slater School site, and would not, in itself, generate any new demand. The site and surrounding areas are fully developed with urban land uses and the project would replace, expand, and upgrade existing similar land uses on the site; therefore, it would not induce new development on nearby lands, and **no impact** would occur.
- b, c) The project site is currently a school facility, and development of the proposed school-related projects would have **no impact** with respect to displacing existing housing or people.

## XIV. Public Services

Would the project result in substantial adverse physical impacts associated with the provision of new or physically altered governmental facilities, need for new or physically altered governmental facilities, the construction of which could cause significant environmental impacts, in order to maintain acceptable service ratios, response times or other performance objectives for any of the following public services:

	Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation	Less Than Significant Impact	No Impact
a)	Fire protection?			Х	
b)	Police protection?			X	
c)	Schools?			X	
d)	Parks?			Х	
e)	Other public facilities?			Х	

- a) The City of Mountain View Fire Department (MVFD) provides fire protection and emergency medical services for the project site. The nearest MVFD station is located at 301 N. Rengsdorff Ave, about a quarter mile from the site. Most of the MVFD firefighters have special skills including, but not limited to, rescue systems, confined space, and hazardous materials. The SMFD currently provides fire protection to the existing school facilities on the site and would continue to provide service to the proposed new, replacement and upgraded facilities. The new facilities would be required to meet current fire protection standards, and its design plans would be reviewed by the Division of the State Architect for fire and life safety provisions. No additional workers would be present on the site. Full emergency access to the field and trail would be provided. Therefore, the project would not result in an increased demand for fire protection services and this impact would be less-than-significant.
- b) The City of Mountain View Police Department (MVPD) provides police protection services for the project site. The MVPD station is located at 1000 Villa Street, approximately one mile southwest of the project site. The MVPD has 116 sworn officers and responds to over 45,000 calls annually (http://www.mountainview.gov/civicax/filebank/blobdload.aspx?BlobID=17257, accessed September 28, 2016). The MVPD currently provides police protection to the existing school facilities on the site and would continue to provide service to the proposed new and upgraded/modernized school and District Office facilities. The project plans would be reviewed by the Division of the State Architect for safety provisions. Approximately 30 additional workers and an additional 150 students would be present on the site. Full emergency access to the site would be provided. Therefore, the project would not result in

an increased demand for police protection services and this impact would be **less-than-significant**.

- c) The proposed facilities would not increase the population or otherwise increase demands for school services. It would increase school capacity to meet anticipated enrollment. As described in the Project Description, above, the project would be phased to minimize disruption to existing school operations on the site. Therefore, the project would have **a lessthan-significant** impact to schools.
- d, e) As described above, the proposed project would not result in an increase in residents and therefore, would not increase demand for any parks facilities. It would slightly reduce the size of an existing play field on the site, but would retain its basic uses. No other public facilities would be required by the proposed project. Therefore, there would be a **less-than-significant impact** to parks and other facilities.

# XV. Recreation

	Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation	Less Than Significant Impact	No Impact
a)	Would the project increase the use of existing neighborhood and regional parks or other recreational facilities such that physical deterioration of the facility would occur or be accelerated?			х	
b)	Does the project include recreational facilities or require the construction or expansion of recreational facilities which might have an adverse physical effect on the environment?			Х	

a, b) As described above, the project would slightly reduce the size of the existing play field on the site, but would retain its basic uses. It would not increase use of the facilities, because the only new use proposed is the new preschool, and those children would not be expected to use the baseball/soccer/football field. The project also would not require and does not propose construction of new recreational facilities. Therefore, the project would have a less-than-significant impact to recreational facilities.

# XVI. Transportation/Traffic

Would the project:

	Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation	Less Than Significant Impact	No Impact
a)	Conflict with an applicable plan, ordinance or policy establishing measures of effectiveness for the performance of the circulation system, taking into account all modes of transportation including mass transit and non-motorized travel and relevant components of the circulation system, including but not limited to intersections, streets, highways and freeways, pedestrian and bicycle paths, and mass transit?			X	
b)	Conflict with an applicable congestion management program, including, but not limited to level of service standards and travel demand measures, or other standards established by the county congestion management agency for designated roads or highways?			x	
c)	Result in a change in air traffic patterns, including either an increase in traffic levels or a change in location that results in substantial safety risks?				x
d)	Substantially increase hazards due to design features (e.g., sharp curves or dangerous intersections) or incompatible uses (e.g., farm equipment)?			х	
e)	Result in inadequate emergency access?			Х	
f)	Conflict with adopted policies, plans, or programs regarding public transit, bicycle, or pedestrian facilities, or otherwise decrease the performance or safety of such facilities?			x	

a, b) PHA Transportation Consultants (PHA) conducted a traffic study of the project in January 2017 (PHA 2017). That report is included as Appendix \_\_\_\_\_ to this Initial Study and its findings are summarized below. The purpose of the study was to evaluate the potential traffic impact of the proposed expansion at the site of Stevenson Elementary School and Theuerkauf Elementary School. The schools are located next to each other at a site bounded San Luis Avenue to the north, San Pierre Way to the east, Montecito Avenue to the south and

Burgoyne Street to the west. In addition to the two schools, the site also houses the) School District Office.

The proposed expansion calls for increasing enrollment from 395 and 370 to 450 students respectively at both schools. In addition, a new pre-school for 100 students would be relocated to the campus from the former Slater School campus. The District Office on the campus site will be rebuilt along with a reconfigured parking lot to accommodate more staff and the new pre-school parking. The Stevenson School parking would be reconfigured to provide better access. The expansion also would include upgrading a number of school facilities such as classrooms, bathrooms, play areas, and libraries.

## Trip Generation and Area Access and Circulation

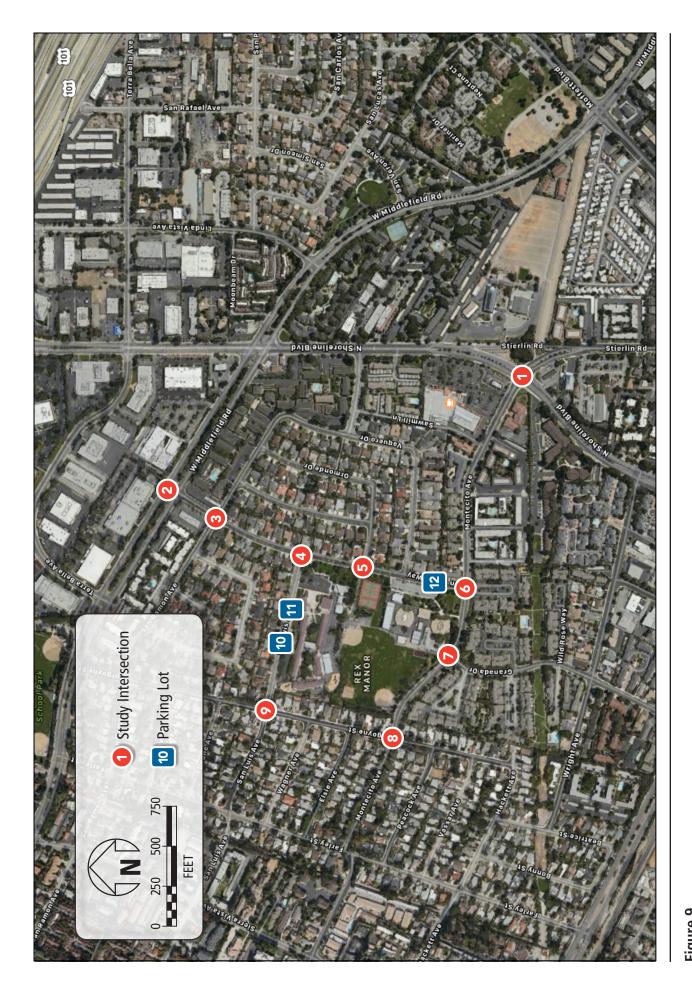
The project site currently generates 387-morning drop-off peak-hour trips and 269 p.m. pickup peak hour trips<sup>4</sup>. The study analyzed 12 key access points (street intersections and access driveways) to and from the project site to identify their performance and whether or not they have adequate capacity to accommodate current and future traffic demands. These intersections are shown in Figure 9. Study results indicated most of them currently operate at acceptable Levels-of-Service (LOS) A and B (see Table Traffic-1, below).

One of the study locations, the northbound approach at the W. Middlefield Road and San Pierre Way intersection, however, operates at LOS E during the morning peak-hour with longer delays and vehicle queues. Traffic signal warrant analysis indicated the intersection satisfied peak-hour volume warrant, which is one of the factors for signalization consideration. The LOS for the intersection as a whole is "A ", with under 10 seconds of vehicle delays. Therefore, this impact is not considered significant.

Field observations also revealed that there were brief periods of backups at the Stevenson parking lot driveway and Theuerkauf driveway during the afternoon pick-up hours. These periods lasted about 15 minutes or so and then dissipated.

The project site provides good pedestrian access; students can enter and exit to and from both campuses via multiple pedestrian paths, which make it possible for parents to drop-off and pick up students at various points along San Pierre Way, San Luis Avenue, and Montecito Avenue, without having to converge at the parking lot. Overall, traffic circulation around the school site appeared relatively smooth.

<sup>&</sup>lt;sup>4</sup> It should be noted that in traffic analysis, each vehicle creates two trips (one inbound and one outbound), 387 trips correspond to 194 vehicles.



Source: PHA Transportation Consultants

Figure 9 Traffic Study Intersections

	Study Intersections	Traffic Control	Study Periods	Current Conditions		Project Conditions	
	-			Delays	LOS	Delays	LOS
1	N. Shoreline Blvd. &	Cignol	AM	17.4	В	17.6	В
I	Montecito Ave.	Signal	PM	14.5	В	14.5	В
2	Middlefield Rd. &	SSS	AM	48.7	E	110.5	F
2	San Pierre Way		PM	35.0	D	35.0	D
, ,	San Pierre Way &	SSS	AM	12.3	В	12.9	В
3	San Ramon Ave.		PM	13.1	В	13.1	В
4	San Pierre Way &	AWS	AM	8.8	Α	9.3	A
	San Luis Ave.		PM	8.8	Α	8.8	Α
<b>F</b>	San Pierre Way &	SSS	AM	11.7	В	12.3	В
5	Ormonde Way		PM	11.4	В	11.4	В
6	San Pierre Way &	AWS	AM	8.8	Α	9.4	A
0	Montecito Ave.		PM	8.9	Α	8.9	A
7	Montecito Ave. &	AWS	AM	7.8	Α	8.2	A
(	Granada Dr.		PM	8.1	Α	8.1	A
8	Montecito Ave. &	AWS	AM	7.7	Α	7.8	A
S	Burgoyne St.		PM	7.6	Α	7.6	A
9	San Luis Ave. &	SSS	AM	7.4	Α	7.4	A
9	Burgoyne St.		PM	7.3	А	7.3	A
1	San Luis Ave. &	000	AM	9.4	А	9.5	Α
0	Theuerkauf Staff Parking Lot	SSS	PM	9.5	А	9.5	A
1	San Luis Ave. &	222	AM	10.7	В	11.0	В
1	Theuerkauf Parking Lot	SSS	PM	9.7	Α	9.7	A
1	San Luis Ave. &	222	AM	9.3	Α	9.4	A
2	Stevenson Parking Lot	SSS	PM	9.7	А	9.7	A

Signal=Traffic Signal Light SSS=Side-Street-Stop AWS=All-Way-Stop

## **Off-Site Traffic Impacts of the Expansion**

The proposed project is expected to add 145 morning drop-off peak hour trips and 125 p.m. pick-up peak hour trips. With the added trips resulting from the proposed project, all of the access intersections would continue to operate at LOS A and B for both morning and

afternoon peaks, meaning the proposed projects would not have a significant impact on the study area circulation. However, with the addition of the project traffic, the northbound approach at the W. Middlefield/San Pierre Way intersection would further deteriorate to LOS F.

The reconfigured parking lot and entrance would provide a long drop-off and pick-up lane and would improve drop-off and pick-up operation. The reconfigured parking at the District Office near the Montecito and Granada Drive intersection would provide adequate parking for the District staff and the proposed new pre-school.

## **Construction Impacts**

The project would be constructed in phases beginning in June 2017 and is expected to complete by June 2019. Some of the construction activities would occur during the summer months but most would occur while school is in session. Between 15 and 20 workers would be working on the site for each of the construction phases. The construction activities could generate between five and ten equipment and haul trucks daily. The approximately 20 construction worker vehicle trips would not affect study area intersection LOS. Construction workers generally would work between 7 a.m. and 4:30 p.m. As such, construction worker traffic is not expected to affect school drop-off traffic in the morning, which occurs between 8:15-8:45 a.m. However, in the afternoon, some construction worker traffic may occur during the school pick-up time. Therefore, construction workers should be advised to remain onsite until the pick-up traffic is over before leaving the job site. Truck traffic is likely to occur during the day at various hours and truck drivers should also be advised to schedule their trips to avoid the drop-off and pick-up times. Construction workers would be advised to park their vehicles on the street since all of the parking lots on the site are either reserved for staff and school use. Field observation shows that Montecito Avenue near the Burgoyne Street is least utilized by parents during drop-off and pick-up times.

## Parking

The project site has four parking lots, one for Stevenson School, two for Theuerkauf School and one for the District Office with a total of 116 standard parking spaces plus 8 handicapped spaces, which technically would provide for staff parking needs for the District office, and schools, including private preschool since there are about 103 staff for the entire site. However, this leaves only a handful of spaces for visitors, parents, and/or delivery vehicles.

As discussed above, the reconfigured parking lot by the District Office would provide adequate space for all of the District's staff, who would not have to share use of the Stevenson parking lot, thereby leaving more spaces for visitor and parents.

Therefore, the project's impacts to traffic congestion would be less than significant.

- c) Moffett Federal Airfield is located approximately 2 miles to the east of the project site. The Mineta San Jose Airport is located about 7.5 miles to the southeast of the site. The project site is within the Santa Clara County Airport Land Use Commission's Comprehensive Land Use Plan "Airport Influence Area" for Moffett Federal Airfield, but is not within an Airport Safety Zone (SCCALUC 2012). The proposed project would be compatible with airport land uses, would not create aviation safety hazards for persons residing or working in the project vicinity, and would not be subject to airport noise issues. Therefore, it would have no impact.
- d) California Highway Patrol (CHP) collision records for the study area indicated there were 4 reported collisions in the study over the past three years between 2014 and 2018. One near the intersection of Montecito and San Pierre Way, two near the intersection of W. Middlefield Road and San Pierre Way, and one near Montecito Avenue and N. Shoreline Boulevard. None of those collisions occurred during school hours. The study area has posted speed limits sign for school zone and along with pedestrian crosswalks at all key street intersections. Field observation by PHA traffic consultants in December 2017 indicated that vehicle and pedestrian traffic general move orderly and at or under speed limits. No particular safety problem was observed during the survey, and the project would have **no impact** on safety.
- e) The circulation plan has been designed to allow 40-foot fire trucks to the field. The City of Mountain View Fire Department and the Division of the State Architect would review the project plans for adequacy of emergency access. Any temporary lane closures would be subject to City of Mountain View review approval. Therefore, the project would include adequate emergency access to the site and surrounding area. Impacts would be **less than** significant.
- f) Two Santa Clara Valley Transportation Authority (VTA) lines (routes 32 and a free shuttle serving the light rail station) run along West Middlefield Road, two blocks from the site. VTA's 34 line directly serves the school site, via Montecito Avenue.

There is considerable pedestrian activity in the area due to the presence of the two schools. The majority of the pedestrians as observed are parents and school children with about 10 percent or so dog walkers or joggers. As observed by PHA, most students and parents cross streets in crosswalks near street intersections. There also is bicycle activity in the area. Most bicyclists observed in the area were mostly adults going to and from work.

The site would continue to be access by pedestrians and nearby bus stops serving the schools on the site by PHA. Therefore, the project would not conflict with any adopted plans, policies, or programs that address alternative transportation and this impact would be **less than significant**.

# **XVII. Utilities and Service Systems**

Would the project:

	Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation	Less Than Significant Impact	No Impact
a)	Exceed wastewater treatment requirements of the applicable Regional Water Quality Control Board?				x
b)	Require or result in the construction of new water or wastewater treatment facilities or expansion of existing facilities, the construction of which could cause significant environmental effects?				x
c)	Require or result in the construction of new storm water drainage facilities or expansion of existing facilities, the construction of which could cause significant environmental effects?			x	
d)	Have sufficient water supplies available to serve the project from existing entitlements and resources, or are new or expanded entitlements needed?				x
e)	Result in a determination by the wastewater treatment provider which serves the project that it has adequate capacity to serve the project's projected demand in addition of the provider's existing commitments?				x
f)	Be served by a landfill with sufficient permitted capacity to accommodate the project's solid waste disposal needs?			X	
g)	Comply with federal, state, and local statutes and regulations related to solid waste?			X	

- a ,b, e) The City of Mountain View would provide wastewater collection services for the proposed project. Wastewater from the City's service area is treated at the Palo Alto Wastewater Treatment Plant. The proposed project would replace, slightly expand, and modernize existing schools and office facilities on the site, and add one new preschool. The new preschool would generate a small amount of new wastewater, which would not require expansion of either sanitary sewers or the Wastewater Treatment Plant (most of the new preschool uses would be relocated from the existing Slater School site, which already contributes wastewater to the Treatment Plant). Therefore, the project would have a **less-than-significant impact** to wastewater conveyance or treatment facilities.
- c) Stormwater runoff from the project site would be directed through pipes and bio-retention into existing City of Mountain View storm drain system. As described in the Hydrology

section, above, the project would minimally increase runoff from the site, resulting in **less-than-significant impacts** to storm drainage.

- d) The proposed project would be served with potable water supplied by the San Francisco Public Utilities Commission (SFPUC), which supplies about 87% of Mountain View's water, and the Santa Clara Valley Water District, which supplies about 10% of the City's 3% water Local groundwater supplies about of the City's water. (http://www.mountainview.gov/depts/pw/services/water/sources.asp). The project would decrease overall water demand on the site because increased water use from the expanded Stevenson school, new preschool, and slightly expanded District Office use would be more than offset by the decreased irrigation associated with the substantial reduction in landscaped/irrigated areas on the site. Therefore, the project would have no impact on water use.
- f, g) Recology Mountain View provides solid waste and recycling collection services to the commercial and residential customers in the City of Mountain View. The proposed project would slightly increase waste generated on the site, but this increase would be partially offset due to the relocation of most of the preschool activities from another site within the City. There would be a one-time generation of solid wastes from grading, building removal, and tree removal. Trees would be salvaged for lumber and limbs would be chipped or composted. Soil removed from the site would likely be reused in other construction projects or as daily landfill cover. Building demolition is 14,800 SF. The project contractors would crush and reuse approximately 53,500 SF of asphalt paving and remove approximately 5,000 SF of concrete paving. Remaining demolition and construction debris, including buildings to be demolished, would be recycled to the extent feasible with the remainder disposed of at a sanitary landfill, consistent with state and federal requirements for each waste stream. Therefore, solid waste impacts would be **less than significant**.

# V. MANDATORY FINDINGS OF SIGNIFICANCE

Environmentel locue	Potentially	Potentially Significant	Less Than	No
a) Does the project have the	Significant	Unless Mitigated	Significant	Impact
potential to degrade the quality				
of the environment,				
substantially reduce the habitat				
of a fish or wildlife species,				
cause a fish or wildlife				
population to drop below self-				
sustaining levels, threaten to eliminate a plant or animal		x		
community, substantially reduce				
the number or restrict the range				
of an endangered, rare or				
threatened species or eliminate				
important examples of the major				
periods of California history or				
prehistory?				
<ul> <li>b) Does the project have impacts that are individually limited, but</li> </ul>				
cumulatively considerable?				
("Cumulatively considerable"				
means that the incremental				
effects of a project are			x	
considerable when viewed in			~	
connection with the effects of				
past projects, the effects of				
other current projects, and the effects of probable future				
projects)?				
c) Does the project have				
environmental effects which will				
cause substantial adverse			X	
effects on human beings, either				
directly or indirectly?				

a) The proposed tree removal could affect nesting habitat of special-status birds. This impact is mitigated to a **less-than-significant** level by mitigation measures in the Biological Resources section of this IS. The site is unlikely contain any known historic resources or prehistoric resources, as discussed above in Section V. Cultural Resources. Compliance with the

mitigation measures for the unearthing of any unknown cultural resources would ensure all potential impacts associated with cultural resources would be reduced to a **less-than-significant** level.

b) The proposed project would not result in cumulative impacts that could be cumulatively considerable and potentially affect the general public and the environment. No new projects are currently proposed on lands within City of Mountain View jurisdiction near the project site (City of Mountain View, Planning Division Update, December 1, 2016). The nearest proposed development is a 17-unit residential project on the 2000-block of Montecito Avenue, about three blocks west of the project site. Another project at 2025 San Luis Avenue, also about three blocks from the project site, would add over 33 high-density residential units. Both would generate less than 30 trips peak hour trips together and are not expected to affect study area traffic operations, noise, or air quality.

Given the distance of these projects from the site and their modest scale, cumulative development, including the project, would not result in impacts substantially different than those described herein for the project alone. It should be noted that this Initial Study already addresses the cumulative impacts of the various proposed school-related projects proposed for the overall site. Therefore, overlapping cumulative effects of the proposed project with the other approved projects would be **less-than-significant**.

c) The proposed project would not generate a substantive increase in long-term air pollutant emissions and greenhouse because it would not add new workers or visitors to the site. Construction emissions would not be considered great enough to directly or indirectly have an adverse effect on residents living in the area, and mitigation measures would reduce any such emissions to less than significant levels. The project's hazards to human health and safety would be less than significant, as described in Section VIII of this Initial Study. The impact is considered **less than significant**.

## VI. REFERENCES

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## VII. REPORT PREPARERS

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## **APPENDIX 1: LIGHTING ANALYSIS**

## Mountain View Whisman School District

## Agenda Item for Board Meeting of 3/16/2017

#### Agenda Category: REVIEW AND DISCUSSION

Agenda Item Title: Transitional Kindergarten Schedule (20 minutes)

**Estimated Time:** 

### **Person Responsible:**

Tara Vikjord: Director of Curriculum, Instruction, and Assessment Cathy Baur: Assistant Superintendent of Educational Services

#### **Background:**

Staff will present information and a recommendation for the Transitional Kindergarten Schedule for the 2017-18 school year.

#### **Fiscal Implication:**

\$45,000 per year to cover the cost of 3 instructional assistants for approximately 2.5 hours per day. If the District went to full day Transitional Kindergarten, there would need to be discussion about increasing the amount of time for the instructional assistants who support each class, which would include an increase in salary and benefits.

#### **Recommended Action:**

No action required.

### **ATTACHMENTS:**

Description	Туре	Upload Date
Transitional Kindergarten PPT	Cover Memo	3/8/2017



# **Transitional Kindergarten**

Cathy Baur: Assistant Superintendent, Educational Services Tara Vikjord: Director of Curriculum, Instruction and Assessment March 16, 2017

# Outcomes

- History of Transitional Kindergarten Program
- Waiver Requirements
- Data
- Recommendation
- Next Steps

## History of Transitional Kindergarten Program

- 2012-13: Implementation of TK classes full day classes
- 2013-14: Shortened TK day based on teacher and parent input
- 2015-16: Applied to CDE for and granted waiver to continue shortened TK day for two years
- 2016-17: Collecting input in order to make recommendation for 2017-18

# Current TK Program

- Currently, MVWSD offers extended day for Kindergarten (285 instructional minutes per day) and a regular day for Transitional Kindergarten students (200 minutes)
- The shortened day allows MVWSD to stagger the start times for students and provide targeted small group instruction.
  - Half of the students in the class (group 1) arrive in the morning and have small group instruction with the classroom teacher.
  - Half of the students in the class (group 2) arrives 1 hour and 25 minutes later and the teacher has the entire class for two hours of large group activities with the support of an instructional assistant. At that time, group 1 is dismissed for the day and group 2 stays for lunch and small group instruction in the afternoon.
- On Thursday, all students attend class together all day.
  - Monday, Tuesday, Wednesday & Friday
  - **Group 1** 8:30 am 11:50 am
  - **Group 2** 9:55 am 2:00 pm (45 minute lunch period)
  - Thursday & Early Dismissal
    - **Group 1** and **2** 8:30 am 11:00 am

# Waiver Requirements

Educational Code 37202 requires that any Transitional Kindergarten program operated by a District must be of equal length to any kindergarten program operated by the same District.

Transitional Kindergarten and Kindergarten programs of differing lengths must apply for a waiver from the California Department of Education.

Obtaining a waiver is a multistep process, which requires the following:

- Consultation and support by a MVEA rep
- Review and input by the District Advisory Committee
- Public Hearing and approval by the Board of Trustees
- Approval by the California Board of Education

# Academic Data

TK Year	Kinder data Letter Sounds (TK students)	Kinder data Letter Sounds (non TK students)	Kinder data High Frequency Words (TK students)	Kinder data High Frequency Words (non TK students)
2012-13 Full day	93%	84%	91%	85%
2013-14 Half day	93%	91%	84%	82%
2014-15 Half day	86%	87%	91%	83%
2015-16 Half day	TBD May 2017		TBD May 2017	

- Data shows the percentage of students meeting/exceeding standard in trimester 3
- Grade level assessments have transitioned over time due to new standards
- Letter sounds and high frequency words have remained consistent so they can be compared over time

# Survey Data - Parent

- The District surveyed current TK parents during the week of February 13th
- Survey was sent out electronically and paper copies were provided
- 33 responses
- 63 students currently enrolled in TK
- Results
  - 76% Schedule met student's needs
  - 58% Schedule met parent needs
  - 73% Well prepared to enter Kindergarten next year
  - 61% Would prefer a full day program

# Survey Data - Parent

## Does the current schedule meet your child's needs? Please explain.

- 76% yes the schedule meets their child's needs
- 16 parents explained their choice
- 6 advocated to keep the schedule the same
- 8 advocated for a longer day
- 2 had other comments

## Does the current schedule meet your needs? Please explain

- 58% said yes the schedule meets their needs
- 18 parents explained their choice
- 7 advocated to keep the schedule the same
- 9 advocated for a longer day
- 2 had other comments

# Survey Data - Staff

- The District surveyed current TK teachers during the week of February 13th
- 2 teachers responded (there are 3 classes)
- TK teacher meeting on February 27
- Results
  - 100% Schedule met student's academic needs
  - 100% Schedule met student's social/emotional needs
  - 100% Schedule met staff needs
  - 100% Would prefer a half day program (current model)

# Survey Data - Staff

Does the current schedule meet your student's academic needs? Please explain.

- 100% yes, the schedule meets their student's needs (2 teachers)
- 2 Teachers explained their choice
- 2 advocated for keeping the schedule the same

## Does the current schedule meet the student's social/emotional needs? Please explain

- 100% said yes, the schedule meets their student's needs (2 teachers)
- 2 teachers explained their choice
- 2 advocated to keep the schedule the same

## Does the current schedule meet the teacher's needs?

- 100% said, yes, the schedule meets the teacher's needs (2 teachers)
- 1 teacher advocated to keep the schedule the same

# **TK Enrollment Data**

TK Year	Number of classes	Spring Enrollment	Schedule
2012-13	2	32	Full day
2013-14	3	64	Half day
2014-15	4	97	Half day
2015-16	5*	99	Half day
2016-17	3	63	Half day
2017-18 (Projected)	3		TBD

\* Theuerkauf class sizes of 16 and 17

\* Allowed TK eligible students to stay in our preschool or attend our TK program

# Additional Information to Consider

- TK class size is 24:1
- Preschool adult to student ratio is 8:1
- Currently the District provides an instructional assistant for 2.5 hours per day to support the time when all students are in class together
- If the District moves to an extended day, the District would need to consider an increase in instructional aide time to at least 1- 6 hour aide per class to bring adult to student ratio down to be more in alignment with preschool
  - 6 hour IA \$30,000 per year x 3 classes

# **Required Input**

## MVEA President - March 2017

• Supports continuing half day program and moving forward with waiver process

## District Advisory Council - 3/6/17

• Council members support moving forward with a waiver and keeping a shorter day for TK

# **Recommendation and Next Steps**

Based on input and data collected the District recommends moving forward with the waiver process to continue a shorter day for TK students.

- Present to Board of Trustees on March 16 for review and discussion
- Collect additional data if needed
- Present to Board of Trustees on April 6 for Public hearing and final decision

### Mountain View Whisman School District

## Agenda Item for Board Meeting of 3/16/2017

### Agenda Category: REVIEW AND DISCUSSION

Agenda Item Title: California Local Control Funding Formula Dashboard (50 minutes)

## **Estimated Time:**

#### **Person Responsible:**

Tara Vikjord: Director of Curriculum, Instruction and Assessment Cathy Baur: Assistant Superintendent of Educational Services

#### **Background:**

Staff will present an overview of the new California Dashboard, which is California's new accountability system. Based on the Local Control Funding Formula (LCFF), which was passed in 2013, California has a new accountability system that is based on multiple measures. These measures are used to determine local educational agency (LEA) and school progress toward meeting the needs of their students. The measures are based on factors that contribute to a quality education, including high school graduation rates, college/career readiness, student test scores, English learner (EL) progress, suspension rates, and parent engagement.

The sweeping overhaul of California's Accountability and Continuous Improvement System, ushered in with the 2013 passage of the LCFF, not only gives California a chance to address historical inequities, but provides the CDE an opportunity to address and update the way we engage and work with one another to better support California's schools and the students they serve.

Performance on these multiple measures will be reported through the new California School

**Dashboard** (Dashboard). The new accountability system reflects a clear expectation that all LEAs and schools can and should improve and emphasizes equity by focusing on student group performance. This new multiple measures system replaces the former Academic Performance Index (API), which was based solely on testing results, and the federal requirement to calculate Adequate Yearly Progress (AYP).

LEA and school performance in the ten LCFF priority areas are measured using a combination of state and local indicators.

**Fiscal Implication:** N/A

**Recommended Action:** No action required.

ATTACHMENTS:

Description California LCFF Dashboard Type Backup Material Upload Date 3/8/2017

# California Dashboard The New Accountability System



Cathy Baur: Assistant Superintendent of Educational Services Tara Vikjord: Director of Curriculum, Instruction and Assessment March 16, 2017

# New Accountability System - California Dashboard

- On September 8, 2016, California's State Board of Education (SBE) approved a new multiple measures accountability system.
- Rather than having two separate accountability systems (state API and federal - NCLB/AYP) as in prior years, the new system captures local, state, and federal requirements.
- The new system is based on multiple measures instead of a single indicator academic achievement
- The multiple measures are based on the LCFF state priorities and are divided into two types of indicators:
  - State indicators
  - Local indicators

# Accountability through the Dashboard

- Local Control and Accountability Plan (LCAP) and Annual Update
- Local Control Funding Formula (LCFF) Dashboard
- Support and Assistance System established by LCFF

## Purposes

- To support LEAs in identifying strengths, weaknesses and areas for improvement
- To assist in determining whether LEAs are eligible for technical assistance
- To assist the Superintendent of Public Instruction in determining whether LEAs are eligible for more intensive state support/intervention.

## California Dashboard

- Released for District preview on February 9
  - Not all components are functional
- Embargo "technically" ended on February 22nd
  - Local decision on when to share with stakeholders
- State public release of field test Dashboard in March Projected week of March 13
- Will be fully implemented in 2017-18
- Metrics will be added over time as data becomes available

# State and Local Indicators

# State Indicators on the Dashboard

- Academic Indicators (State Priority 4):
  - English Language Arts/Literacy (ELA) assessment (SBAC scores)
  - Mathematics Assessment (SBAC scores)
- Suspension Rate Indicator (State Priority 6)
- English Learner Indicator (Priority 4)
  - progress of English Learners (ELs)
- Chronic Absenteeism Rate (State Priority 5)
  - Not reported until fall of 2017
- Graduation Rate Indicator (State Priority 7 not reported for elementary districts)
- College/Career Indicator (State Priority 8 not reported for elementary districts)

# Local Indicators - Self Reported to the Dashboard

- State Priority 1 Basic Services and Conditions of Learning
  - Appropriately Assigned Teachers,
  - Access to Curriculum-Aligned Instructional Materials,
  - Safe, Clean and Functional School Facilities
- State Priority 2 Implementation of State Academic Standards
  - LEA annually measures its progress implementing state academic standards
- State Priority 3 Parent Engagement
  - LEA annually measures its progress in (1) seeking input from parents in decision making and (2) promoting parental participation in programs.
- Priority 6 School Climate
  - LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness

# Local Indicators

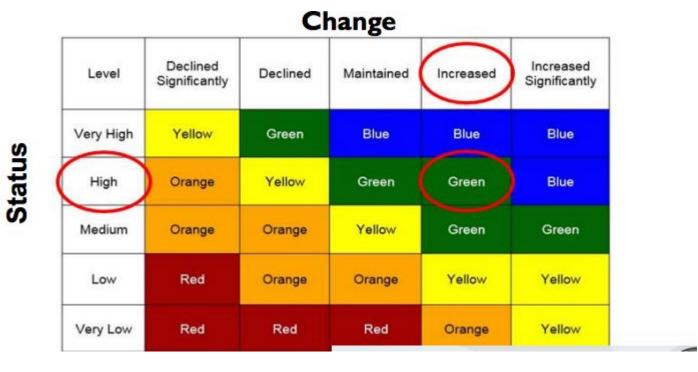
- The Dashboard includes self-reflection tools that the State Board of Education approved as part of the new accountability system.
- Local educational agencies complete those self-reflection tools and can upload the information to be displayed through the Dashboard.
- Local educational agencies receive one of three ratings based on whether they have measured and reported their progress through the Dashboard using locally collected data. The ratings are: Data Reported, Data Not Reported, or Data Not Reported for Two Years or More.
- For local educational agencies that receive a Data Reported rating, the local data that they collected will be included in a Detailed Report within the Dashboard

# California Dashboard

# **California Model**

- The California Model uses percentiles to create a 5 by 5 grid (giving 25 results) that combine "Status" and "Change" that are equally weighted to make an overall determination for a "Performance Category" (represented by a color) for each indicator
- **Status** (outcome) is based on the current year performance.
- **Change** (improvement) is the difference between performance from the prior year and current year, or between the current year and a multi-year average— if available.
- **Exception:** The Graduation Rate Indicator is the only state indicator that uses a multi-year average rather than prior year data

## Five Status and Change Levels



# Methodology

# To determine overall performance, the percentile distributions for Status and Change were examined for each indicator:

**Status**: LEAs and schools were ordered from highest to lowest and four cut points were selected based on the distribution of all LEAs and schools. These cut points created the five Status Levels.

**Change**: LEAs and schools were ordered separately from highest to lowest for positive change and lowest to highest for negative change.

Cut points were determined separately for positive and negative change. A total of four cuts were selected which created five Change Levels.

# Methodology

- Cut points will remain in place for a select number of years (3-5) to be determined by the SBE
- The combination of **Status** and **Change** results in a **performance category** that is assigned a color for each indicator:



# Who Gets a Performance Category

- The model will be applied to all LEAs, schools, and student groups with 30 or more students.
- The data used to determine "30 or more" differs for each indicator.
- While a performance category (or color) will not be determined for LEAs, schools, or student groups with fewer than 30 students, the Status and Change data will be reported for groups with 11-29 students.
  - In these instances, an asterisk (\*) will be reported to indicate that because there are fewer than 30 students, the LEA/school will not receive a performance category.
- Data for fewer than 11 students will not be reported due to privacy reasons and a "- - -" will be displayed.
- Data that is not yet available will be noted with an N/A

# **State Indicator Criteria**

## **Suspension Indicator**

- LEAs, schools, and student groups that have **30 or more students** enrolled will receive a Suspension Rate Indicator.
- The enrollment data are obtained from the California Longitudinal Pupil Achievement Data System (CALPADS)
- If a student is suspended multiple times (at the same school or district), the student is counted as being suspended only once.
- **LEA Example:** If a student was suspended:
  - Five times at School A,
  - Twice at School B, and
  - Twice at School C
  - The student would be counted as being suspended once at the LEA.

## **Suspension Indicator**

**Status:** The 2014–15 suspension rate will be used for Status for the initial release of the LCFF Evaluation Rubrics.

**Change:** Change uses current and prior year suspension rates.

### **Change Formula:**

- 2014–15 rate *minus* 2013–14 rate
- It is important to remember that for this indicator, the goal is reversed.
- For all other state indicators, the desired outcome and goal is to achieve a **high** percent for Status and Change.
- The desired outcome and goal for the Suspension Rate Indicator is to have a *low* suspension rate, which translates to a *low* percent for Status and Change.

## **English Learner Indicator**

### At the January SBE Meeting:

• SBE adopted the definition of ELs plus four-years of RFEP (Reclassified Students).

### The CDE provided the following rationale for including four-year RFEPs:

- Excluding RFEPs may result in an inability for schools to achieve the Green and Blue performance levels if they reclassify their students.
- Many schools would be identified as needing to improve EL programs when their schools are successfully helping EL student gain language proficiency.
- Identifying a large number of EL student groups in the Red and Orange performance levels may not help districts distinguish strengths and weakness.

## Academic Indicator

Distance from Level 3 (DF3): Each student's assessment score is compared to the lowest possible scale score to achieve Level 3 (standard met).

### Example:

- Using the grade five CAASPP mathematics test, the lowest scale score to obtain Level 3 is 2528. If a student received a score of 2505, that student would be 23 points below Level 3. If a student received a score of 2535 that student would be 7 points above Level 3.
- Once all students' scale scores are compared to Level 3, the distance results are averaged to produce a school-level, LEA-level, or student group average score.

## Distance from Level 3 - DF3

235 DSS		2552 Standard Me	ot	2748 HOSS
Grade 6 Students	2016 Grade 6 Math Score		ice From vel 3	
Sally	2440	112 points t	below Level 3	
Billy	2505	47 points b	elow Level 3	
Jason	2576	24 points a	bove Level 3	
Debbie	2556	4 points a	bove Level 3	
Total scores for Grade	e 6 students	131 points	below Level 3	

The Schoolwide average is 32.3 points below Level 3 (-131/4)

## Distance from Level 3 (DF3)

### Status

The 2016 DF3 average will be used for Status in the initial release of the Dashboards (formerly known as the Evaluation Rubrics).

### Change

Change uses current and prior year DF3.

### **Change Formula**

2016 DF3 average *minus* 2015 DF3 average.

- Technical Assistance (LEAs Identified in Fall 2017)
  - An LEA is eligible for technical assistance if one student group meets the criteria listed in two or more LCFF state priority areas. (EC sections 52071[b] and 52071.5[b])
- Intensive Intervention (LEAs Identified in Fall 2019)
  - An LEA is eligible for intensive intervention if three or more student groups meet the criteria listed in two or more LCFF state priority areas in three out of four consecutive years. (EC sections 52072 and 52072.5)
- Title 1 Schools (Schools identified in Fall 2018)
  - In fall 2017, the SBE will approve the state plan for the Every Student Succeeds Act (ESSA), which includes the criteria for identifying the lowest five percent of Elementary and Secondary Education Act Title I schools.

Priority Area	Criteria for Technical Assistance
Basics (Priority 1)	
Implementation of State Academic Standards (Priority 2)	Not Met for Two or More Years on Local Performance Indicators
Parent Engagement (Priority 3)	renormance indicators
Pupil Achievement (Priority 4)	<ul> <li>Red on both English Language Arts and Math tests OR</li> <li>Red on English Language Arts or Math test AND Orange on the other test OR</li> <li>Red on the English Learner Progress Indicator (English learner student group only)</li> </ul>
Pupil Engagement (Priority 5)	<ul> <li><i>Red</i> on Graduation Rate Indicator <b>OR</b></li> <li><i>Red</i> on Chronic Absence Indicator</li> </ul>

Priority Area	Criteria for Technical Assistance
School Climate (Priority 6)	<ul> <li>Red on Suspension Rate Indicator OR</li> <li>Not Met for Two Years or More on Local Performance Indicator</li> </ul>
Access to and Outcomes in a Broad Course of Study (Priorities 7 & 8)	<ul> <li>Red on College/Career Indicator</li> </ul>
Coordination of Services for Expelled Pupils – COEs Only (Priority 9)	Not Met for Two or More Years on Local
Coordination of Services for Foster Youth – COEs Only (Priority 10)	Performance Indicator

## Mountain View Whisman Dashboard

## **Dashboard Reports**

- Equity Report
- Status and Change Report
- Student Group Report
- Detailed Report (not available yet)
  - Shows year-by-year data for state indicators and additional state data that is relevant to the state indicators
  - Shows District locally collected data reported on the local indicators
- 5 x 5 Grid Placement Reports (available week of March 13)
  - Provide an "at a glance" display on how a district or school is performing on the state indicators. They graphically display which schools or student groups are: a) performing well, or b) in need of additional support.

### **Equity Report**

#### Mountain View Whisman - Santa Clara County

Er	Grade Span: P-8	Socioeconomically Disar Charter School: No	dvantaged: 37%	English Learners: 29%	Foster Youth: N/A	Reporting Spring 2017 Year:	\$
Γ	Equity Report	Status and Change Report	Detailed Reports	Student Group Report			

The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)	3	10	1
English Learner Progress (K-12)	3	1	0
Graduation Rate (9-12)		N/A	N/A
College / Career Available Fall 2017. Select for Grade 11 assessment results.		N/A	N/A
English Language Arts (3-8)	3	9	0
Mathematics (3-8)	0	9	0
Local Indicators	Ratings		
Basics (Teachers, Instructional Materials, Facilities)	N/A		
implementation of Academic Standards	N/A		
Parent Engagement	N/A		
Local Climate Survey	N/A		

## **MVWSD Equity Report**

### Shows performance level of all students on state indicators in **MVWSD**

- Overall received green ratings for Suspension rates, English Learner Program and English Language Arts Green
- Overall received blue rating for math



Shows the number of student groups in Red or Orange Performance levels in MVWSD

Overall, one student group in orange - Suspension rates - Students with Disabilities ( Orange

### **Status and Change Report**

#### Mountain View Whisman - Santa Clara County

Enrollment: 5,084	Socioeconomically Disadvantaged: 37%	English Learners: 29%	Foster Youth: N/A	Reporting Spring 2017 Year:	\$
Grade Span: P-8	Charter School: No				

Equity Report Status and Change Report D

Detailed Reports Student Group Report

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

State Indicators	All Students Performance	Status	Change	
Chronic Absenteeism	N/A	N/A	N/A	
Suspension Rate (K-12)	3	Medium	Declined	
suspension rate (r-12)		2%	-0.3%	
Faciliate Language December (M. 10)	3	High	Increased	
English Learner Progress (K-12)		79.6%	+1.6%	
Graduation Rate (9-12)		N/A	N/A	
College / Career Available Fall 2017. Select for Grade 11 assessment results.		N/A	N/A	
	•	High	Increased	
English Language Arts (3-8)		37.9 points above level 3	+16.3 points	
Anthermotics (2, 0)		High	Increased Significant	
Mathematics (3-8)		27.5 points above level 3	+16.8 points	

## MVWSD Status and Change Report

Shows the performance level for each state indicator and the current performance (status) and difference from past performance (change) for MVWSD

- Our status is high with increases in English Learner progress, English Language Arts and math
- Our status is medium, with a decline in suspension rates

#### **Student Group Report**

#### Mountain View Whisman - Santa Clara County

Enrollment: 5,084 Grade Span: P-3	and a start the start of the start of the	dvantaged: 37%	English Learners: 29%	Foster Youth: N/A	Reporting Spring 2017 Year:	\$
Equity Report	Status and Change Report	Detailed Reports	Student Group Report			

This report shows the performance levels for all students and for each student group on the state indicators.

State Indicators	All Students	English Learners	Foster Youth	Homeless	Socioeconomically Disadvantaged	Students with Disabilities	American Indian	Asian	African American	Filipino	Hispanic	Pacific Islander	Two/+ Race	White
Chronic Absenteeism	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Suspension Rate (K-12)	3	3	N/A	N/A	3	3	N/A	•	3	۲	•	•	3	3
English Learner Progress (K- 12)	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Graduation Rate (9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
College / Career Available Fall 2017. Select for Grade 11 assessment results.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Language Arts (3-8)	•	3	N/A	N/A	•	3	N/A	0	3	•	3	N/A	0	•
Mathematics (3-8)	•	•	N/A	N/A	0	3	N/A		0	•	0	N/A	-	۲

## MVWSD Student Group Report

Shows the performance of all students and each student group on the state indicators in MVWSD

Even though we only have one student group in orange overall, there is still work to be done with the following subgroups who are in yellow:

- English Learners (ELA)
- Socio-economically disadvantaged (suspension rates, ELA, math)
- Students with Disabilities (ELA, math suspension rates = orange)
- African American/Hispanic Latino (ELA/math)
- Two or more races and white (suspension rates)

## **MVWSD School Dashboards**

## School Dashboards

All schools have individual dashboards

- 2014/15 Castro/Mistral combined data compared with 2015-16 Castro only data (not representative of actual growth of Castro School) from 14/15 to 15/16
- No dashboard for 15/16 for Mistral need two years of data
- Results for individual schools are mixed
- Schools need to focus on any areas that are red or orange as a priority
- Across the District, common areas of need include suspension rates and students with disabilities

# Next Steps

## **Next Steps**

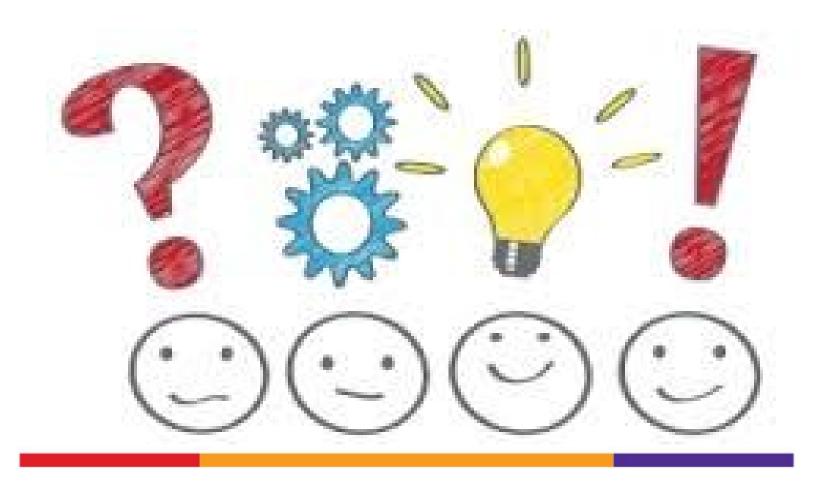
- Presentation to ILTM February 14
- Presentation to Board March 16
- Integration with LCAP and school site plans
- Communication with Stakeholders
  - Enewsletter articles before and after public release the week of March 13 for parents and staff
  - Fact sheets for parents
  - Dashboard resource webpage on District website
  - Site meetings about dashboards at sites done by principals (staff meetings, ELAC, SSC, PTA, Principal Coffee etc)

## California Dashboard Resources

California Accountability Model and School Dashboard

http://www.cde.ca.gov/ta/ac/cm/

- Access to Dashboard and 5-by-5 Placement Grid Reports
- Dashboard Information for educators and parents
- Quick Reference Guide
- Communication Toolkit
- FAQs



#### Mountain View Whisman School District

#### Agenda Item for Board Meeting of 3/16/2017

#### Agenda Category: REVIEW AND DISCUSSION

Agenda Item Title: Specific Learner Needs and Middle School Schedule Task Forces Update (20 minutes)

#### **Estimated Time:**

#### **Person Responsible:**

Carmen Ghysels; Director, Special Education Heidi Smith; Director, English Learner Programs Cathy Baur; Assistant Superintendent, Educational Services

#### **Background:**

District staff will provide updates of the Specific Learner Needs Task Force and the Middle School Schedule Task Force.

### **Fiscal Implication:** None.

**Recommended Action:** No action required.

**ATTACHMENTS:** Description Task Force Updates

Type Backup Material Upload Date 2/16/2017



Specific Learner Needs & Middle School Schedule Task Forces Update March 2, 2017 Carmen Ghysels, Director, Special Education

Heidi Smith, Director, English Learner Programs Tara Vikjord, Director, Curriculum and Instruction Cathy Baur, Asst. Superintendent, Educational Services

# Specific Learner Task Force Outcomes

- Task Force Purpose
- Membership
- Intended Deliverables
- Next Steps
- Questions

# Purpose for Specific Learner Task Force

- Data highlights the need for a focus on students with disabilities and English language learners
- Data highlights the need for better communication and education specifically for parents of students with disabilities and English Language Learners
- Need to involve variety of stakeholders and perspectives to address these issues
  - Parents
  - Teachers
  - Staff

# Outcomes

The Task Force will produce artifacts that will support parents of ELL and special needs students including:

- Developing communication materials that help parents understand how the identification assessment and placement processes for English Language Learners and Students with Disabilities work
- Developing a list of recommendations for the District to explore that provide services and structures to support students in the classroom
- Creating and delivering parent presentations that support students and parents of special needs and English Language Learners

- Parent University ELL Group:
  - Create an outline and presentation for a Parent University event entitled: "ELL 101"
- Parent University SWD (students with disabilities) Group:
  - Create outlines for 4 Parent University classes that are specific to special education.
  - Create a list of resource ideas for parents who have students with disabilities.
  - Create a list of recommendations for web site information specific to Special Education

- Parent Communication ELL Group: Create a list of recommendations for revision of existing documents and processes for:
  - Parent Documents
  - Parent Meetings
  - Web Site Information
  - Parent Ed Programs

"Goal is to for parents to feel informed and comfortable as participants in the process."

- Parent Communication SWD Group:
  - Create a brochure for parents describing the flow of Special Education from identification to progress monitoring including IEP cycles, FAQs, and tips for parents navigating the process.
- Supports for Students SWD and ELL Group:
  - Create an outline for learning regarding inclusion model for parents, community and teachers. Inclusion 101

'It's important to change the mindset of parents, students and teachers in supporting our students in an inclusion environment."

- K-3 Early Literacy Group:
  - Create a list of recommendations for further exploration:
    - Professional Development for teachers on Balanced literacy
    - Integrating literacy in the content areas (SIOP)
  - SEAL visits on 3/23 planned.
- Tentative due date for deliverables: May 17, 2017 meeting

# **Meeting Schedule**

September 14, 2016 October 19, 2016 November 16, 2016 December 7, 2016 January 18, 2017 February 15, 2017 March 15, 2017 April 5, 2017 May 17, 2017



# Middle School Schedule Task Force Update

March 2, 2017

## **Current Middle School Schedules**

- •Not all students get access to one elective
- •Math is double-blocked in order to support the change in standards and pathways (short-term solution)
- •Site and District administrators started looking at this complex issue in the 2015-16 school year
- •Added to SP2021 in spring of 2016

# Strategic Plan 2021

### Goal 2: Closing the Achievement Gap

- All students to have access to electives by creating middle school schedules that provide for equitable course offerings to all students
- 2016-17 is a planning year with implementation in 2017-18

### **Task Force**

- In October, a Task Force was formed to begin looking at options with the goal of making a recommendation on a schedule by February 2017
  - Middle school teachers from all content areas including Special Education and English Language Development
  - Site and District Administrators
- Meetings were held on:
  - October 24
  - November 21
  - January 23

# **October and November Meetings**

- Defined purpose of Task Force
- Reviewed work done in 2015/16 by site administrators
- Reviewed data:
  - Achievement
  - Demographics
- Brainstormed possible schedules
- Brainstormed questions that need answers for Task Force to be efficient

# Questions

- What will inclusion look like?
  - SP2021 Goal 2 Closing the Achievement Gap:
    - Implement a co-teaching model (inclusion) at all schools Planning in 2017/18.
    - How might the inclusion model impact student schedules?
- What will math look like?
  - Do we need a full double-block?
    - The double-block was added only to address gaps as the District transitioned to new standards and pathways.
    - TTO pilot was eliminated
  - Can we find a way to leverage some of the math time?

### Questions

- What will be the best way to meet the needs of ELs?
  - How do we ensure the ELs have access to electives while not missing core instruction?
  - What can we do with EOs during ELD time?
- What quality electives can/should we offer?
- How can we involve students in this process?
- How can we involve parents in this process?
- How to we communicate this to all stakeholders?

# Next Steps

- Extend timeline for Middle School Schedule Task Force in order to:
  - Gather additional information about ELD requirements
  - Gather additional information and develop a plan of action to incorporate the inclusion and co-teaching model
  - Include parent voice
    - Surveys
    - Add parent representatives to the Task Force
  - Include student voice
  - Review possible schedules
- Make a recommendation for new schedules by January 2018

#### Mountain View Whisman School District

#### Agenda Item for Board Meeting of 3/16/2017

#### Agenda Category: REVIEW AND DISCUSSION

Agenda Item Title: Enrollment Update (20 minutes)

**Estimated Time:** 

Person Responsible: Karen Robinson, Assistant Superintendent

**Background:** 

Staff will present an update on enrollment for the 2016-17 school year.

**Fiscal Implication:** 

#### **Recommended Action:**

#### **ATTACHMENTS:**

Description Enrollment Update Type Backup Material Upload Date 3/8/2017



# **Enrollment Update**

### Karen Robinson

March 16, 2017

### **Enrollment Timeline**

- November—Advertise Open Enrollment
- December—Kindergarten Information Nights
- January—Open Enrollment
- February—Returning Student Survey (in January 2018)
- February/March—Lottery, placement, waitlists
- March through August—monitor enrollment
- Registration occurs all year long

### **District Enrollment Comparisons** (General Education Classes)

Grade	March 2016	March 2017	2017 "Most Likely" Projection
ТК	64	69	107
К	632	639	614
1	662	637	567
2	565	647	577
3	538	557	560
4	597	542	540
5	578	581	594
6	559	557	579
7	527	521	548
8	478	511	542
Total	5,200	5261	5,229

### **Site Enrollment Comparisons**

(General educations students, not including students to be placed. See slide 5)

School	March 2016	March 2017
Bubb	567	539
Castro	282	259
Huff	586	569
Landels	580 (2 TK)	554 (1 TK)
Mistral	400	399
Monta Loma	480	446
Stevenson	377	395
Theuerkauf	364 (1 TK)	397 (2 TK)
Crittenden	685	692
Graham	879	897

New Enrollm	ients - Unplac	ed 03/06/201	7				
NH-School	Grade						
Request	0	1	2	3	4	5	Total
BB	22	7	7	4	1		41
СА				1			1
HF	19	3	4	1	2	3	32
Inter	4	1					5
LN	3	3	3	4		2	15
ML		1	1		4		6
ТН		4	5	3	2		14
Total	48	19	20	13	9	5	114

### Placement of Students from 3<sup>rd</sup> to 4<sup>th</sup> Grade

- Class size for grades K 3 is based on a 24:1 ratio (K-3 averages)
- Class size for grades 4 5 is based on a 30:1 ratio
- Different in ratios causes issues annually with staffing and placement. Ratios are for staffing purposes, not maximums.
- Scenarios for resolution of the issues:
  - Open another class when amount of extra students reaches 16 (requires space, teacher)
  - Numbers change when families move in or out
  - Overloads in classes (paid per teacher contract)
  - Combination classes

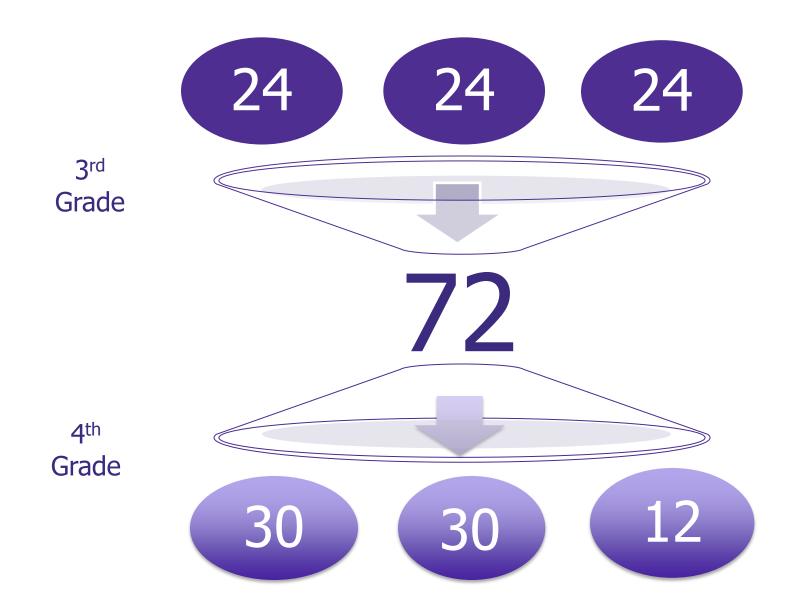
# **Considerations when adding a class**

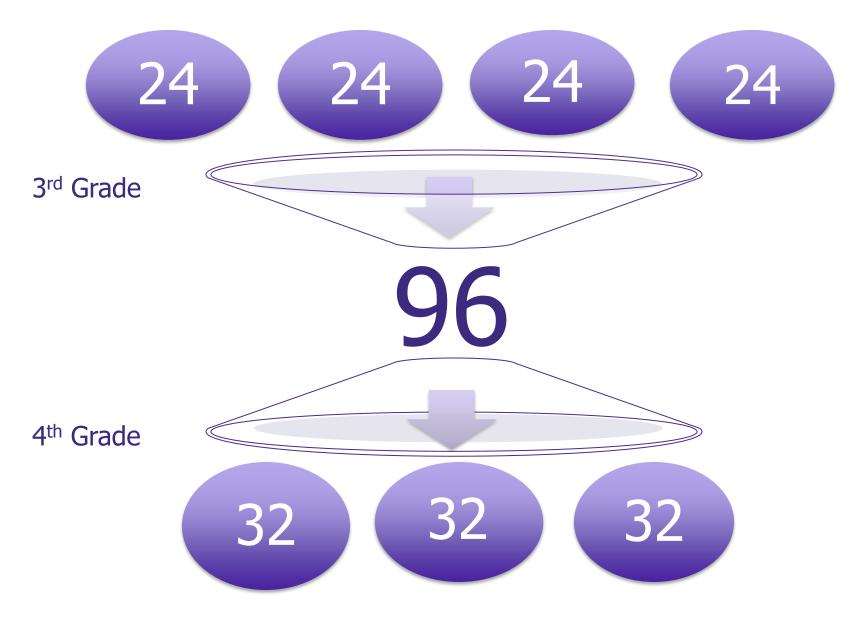
- Timeliness of hiring staff
- Finding space
- Class size can change between March and August
- Equity across sites
- Additional expense of staff (approximately \$80,000)
- Letting staff go before August when numbers decrease

### **Elementary Class Size Averages**

- According to the agreement with our teachers, we are working to a class size of 24 for grades Kindergarten through 3.
- For Grades 4 and 5, class size is set at 30.

School	TK-3 August/March 2016-2017	4-5 August/March 2016-2017	
Bubb	24.88/23.88	29.33/28.83	
Castro	21.12/22.87	24.75/25	
Huff	24.25/24.06	30.8/31.33	
Landels	22.28/23.56	29.16/29.66	
Mistral	24.5/23.17	26.75	
Monta Loma	23.6/24.15	25.65/25.83	
Stevenson	24.52/23.91	31.5/31.25	
Theuerkauf	24.33/24.6	27/27.25	





# **Next Steps**

- Determine sites for new classrooms, as necessary
- Place (force move) any neighborhood students
  - Maximize class size to allow students to attend their neighborhood school
- Finalize waitlists
- Notify everyone of their placement
- Make sure staffing needs are in place based on the needs at the site
- Monitor

#### Mountain View Whisman School District

#### Agenda Item for Board Meeting of 3/16/2017

#### Agenda Category: REVIEW AND DISCUSSION

Agenda Item Title: 2017-2018 Budget Adoption Draft Assumptions (20 minutes)

#### **Estimated Time:**

Person Responsible: Dr. Robert Clark, Associate Superintendent/Chief Business Officer

#### **Background:**

Staff will outline the base assumptions for the 2017-2018 budget adoption, including assumptions for the 2018-2019 and 2019-2020 multi-year projection and a brief look at a rough projection for 2020-2021.

#### **Fiscal Implication:**

None

#### **Recommended Action:**

That the Board of Trustees provide direction to establish the 2017-2018 Budget Adoption assumptions.

#### **ATTACHMENTS:**

Description	Туре	Upload Date
2017-2018 Budget Adoption Draft Assumptions 16Mar2017	Backup Material	3/8/2017



### 2017-2018 Budget Adoption

# Draft Assumptions 2017-2018 to 2020-2021

Board Presentation 16 March 2017

Presented by Dr. Robert Clark Associate Superintendent/Chief Business Officer

### 2017-2018 Budget Adoption Budget Assumptions

Item/Topic	BOT – March 16, 2017			
	2017-2018	2018-2019	2019-2020	
Enrollment ADA	5127 4922	5127 4922	5127 4922	
COLA	1.48%	2.40%	2.53%	
Assessed Valuation Growth	7%	5%	3%	
Benefits Increase	5%	5%	5%	
PERS STRS	15.80% 14.43%	18.7% 16.28%	21.6% 18.13%	
Site Turnaround Program	500,000	250,000	0	
Strategic Plan Initiatives	350,000	250,000	?	

### 2017-2018 Budget Adoption Budget Assumptions

Item/Topic	BOT – March 16, 2017			
(Staffing costs are total cost: salary, benefits, mandatories)	2017-2018	2018-2019	2019-2020	
Assistant Principal at Graham (two total at Graham)	150,000	150,000	150,000	
Counselors at Middle Schools (1 at Crittenden, 1 at Graham)	250,000	250,000	250,000	
Response to Instruction Program (add 8 Teachers, to total 13)	640,000	640,000	640,000	
Teacher growth contingency (3 teachers for enrollment growth; placeholder)	240,000	240,000	240,000	
Curriculum Adoption (Social Studies, Science)	500,000	1,000,000	0	
Routine Maintenance Deferred Maintenance	3% 0%	3% 0%	3% 0%	

### 2017-2018 Budget Adoption MYP 2017-2020, 2020-2021

	2017-2018	2018-2019	2019-2020	2020-2021
Beginning balance, July 1	22,336,197*	17,543,199	13,147,217	9,020,646
Total Revenues	65,132,063*	67,494,132*	69,547,948	71,695,018
Total Expenditures	69,925,061	71,890,114	73,674,519	75,290,299
Ending Balance, June 30	17,543,199	13,147,217	9,020,646	5,425,365
Reserve Level-Projected	21.54%	14.88%	9.47%	3.77%

School Services of California and the Government Finance Officers Association recommend a minimum of 17% (two months operating costs) in reserves.

\*Second Interim Budget Report, 2 March 2017

### **Questions/Comments/Discussion**



#### Mountain View Whisman School District

#### Agenda Item for Board Meeting of 3/16/2017

#### Agenda Category: REVIEW AND DISCUSSION

**Agenda Item Title:** Administrative Regulation No. 6161.12, Criteria for Programmatic Pilot Consideration (20 minutes)

**Estimated Time:** 

Person Responsible: Dr. Ayindé Rudolph, Superintendent

**Background:** 

The Board asked for an administrative regulation to be created regarding pilot programs.

**Fiscal Implication:** None.

**Recommended Action:** No action required.

ATTACHMENTS:

Description AR 6161.12 Draft Type Backup Material Upload Date 3/10/2017

#### Instruction

#### CRITERIA FOR PROGRAMMATIC PILOT CONSIDERATION

Definition: A programmatic change is defined by an approach to learning and teaching that is aligned to state standards but does not utilize the current curriculum.

Approval of programmatic pilot programs shall be based on the following criteria:

- 1. Evidence that there is a clear benefit for a programmatic change that was presented to the public and Board of Trustees
- 2. Evidence that the community and Board were engaged in review of the option to address the identified need
- 3. An acceptable amount of teacher and administrative support to implement the pilot
- 4. A written statement of the criteria for assessment, the scope, sample size of the pilot, and time frame (financial and academic) will be provided to the board for formal approval

#### **Implementation of Pilot**

1. Formation of a Pilot Assessment and Review Committee (PARC) composed of a majority of teachers, district office staff, parents, and no more than 2 Board members. (Education Code 60120c)

Note Education Code 60120 states:

If a local educational agency chooses to use instructional materials that have not been adopted by the state board, the local educational agency shall ensure that a majority of the participants of any review process conducted by the local educational agency are classroom teachers who are assigned to the subject area or grade level of the materials

- a. The District Advisory Committee (DAC) and District English Language Advisory Committee (DELAC) will be used to recruit and select parent/community volunteers.
- b. The Board members will be part of a temporary Ad Hoc committee, thus meeting the Brown Act requirements.
- c. In accordance with Education Code 60210 The number of Board of Trustee members, administrators, parents and community members shall be determined by the maximum number of teacher volunteers.
- 2. PARC will develop the review criteria and process, which shall include but not be limited to:
  - a. The manner, time and place of engaging the Board of Trustees and community for feedback on the progress of the pilot.
  - b. A community outreach plan that includes dates, milestone reports, and processes for collecting feedback
  - c. An objective process for measuring the pilot's success
- 3. PARC will present its findings throughout the year to DAC, DELAC, the Board of Trustees, and community at large.
- 4. PARC's recommendation shall be presented to the DAC and DELAC for review and input and approved by the Board of Trustees in a manner that is consistent with the adoption of the Local Control Accountability Plan

#### Mountain View Whisman School District

#### Agenda Item for Board Meeting of 3/16/2017

#### Agenda Category: ITEMS FOR FUTURE AGENDAS

Agenda Item Title: Items for Future Agendas

**Estimated Time:** 

**Person Responsible:** 

#### **Background:**

The following item was requested as a future agenda item:

• Creation of an Ad Hoc Board subcommittee to discuss development of potential new school sites

**Fiscal Implication:** 

**Recommended Action:** 

#### Mountain View Whisman School District

#### Agenda Item for Board Meeting of 3/16/2017

#### Agenda Category: FUTURE BOARD MEETING DATES

Agenda Item Title: Future Board Meetings

**Estimated Time:** 

Person Responsible: Dr. Ayindé Rudolph, Superintendent

#### **Background:**

April 6, 2017 - Budget Assumptions, Assessment Update
May 4, 2017 - PTA Year-End Reports
May 18, 2017 - LCAP draft, Governor's May Revise
June 2, 2017 - Retirement Reception, Years of Service, Employees of the Year, LCAP and Budget Public Hearings

**Fiscal Implication:** 

**Recommended Action:**